

“Young learners embrace social inclusion and social involvement” (YESI)

Analytical report of opinion poll results

Students: Bulgaria-Greece-Portugal-Serbia

School year: 2020-2021

During the school year 2020-2021, a total of 36 classes teaching some 570 students were the target group of the piloting of the *YESI* Teachers’ Toolkit in the partner countries. The schools that took part in the project were located in different locations in the countries. The students were between 6 and 12 years old, most of them being 8-11 years olds, with female students being slightly more than males at project level. The changes in students’ attitudes and opinions are due to project implementation, of course, but in addition, they students have grown one year older between the two polls and more mature, and a year is a lot of time for a 7-8-9-10 year old with all the knowledge, skills and experiences gained during that time.

Bulgaria: 15 classes; 323 students; age: 7-11; location: Sofia

Greece: 8 classes; 146 students; age: 8-11; locations: Prefecture of Thessaloniki

Portugal: 8 classes; 165 students; age: 6-11; locations: Santarem, Entroncamento

Serbia: 5 classes; 73 students; age: 7-11; locations: Dimitrovgrad

The questionnaire includes 12 questions which were answered prior to the implementation of the project at the beginning of the school year (Dec.2020 – Jan 2021), and then, once again at its completion (June 2021); its goal being to show the changes in students’ attitudes and opinions between these two stages.

Students were asked to answer several questions related to basic human rights/children’s rights (i.e. the right to education, the right not to work, etc.), diversity and social inclusion (i.e. questions related to new students originating from different cultures) and active citizenship (i.e. questions related on personal involvement).

Questions related to human rights – children’s rights:

The majority of students believe that children need to be protected from harmful work. After completion of the activities, almost all students disagree with the possibility of a child to be working. Regarding their comments, most of the students strongly suggest that a child has the right to be educated – therefore needs to be in school rather than working. Their comments provide evidence that despite being very young, they have already learned that children’s labor is illegal.



Q.1 As you walk past a construction site you see that a child is carrying heavy objects and has a wound on his arm. Do you think it is OK to continue working on the construction site?

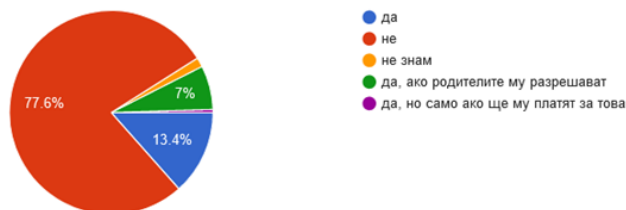
- A. Yes
- B. No
- C. I don't know
- D. Yes, if his/her parents let him/her do that
- E. yes, if he/she will be paid for the work

BULGARIA

Before the training sessions

1. Докато минаваш покрай строеж виждаш, че едно дете пренася тежки неща и на ръката му има рана. Според теб добре ли е да продължи да работи на строежа?

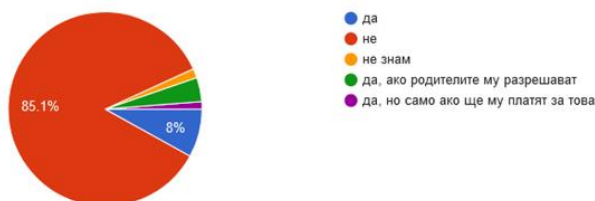
323 responses



After the training sessions

1. Докато минаваш покрай строеж виждаш, че едно дете пренася тежки неща и на ръката му има рана. Според теб добре ли е да продължи да работи на строежа?

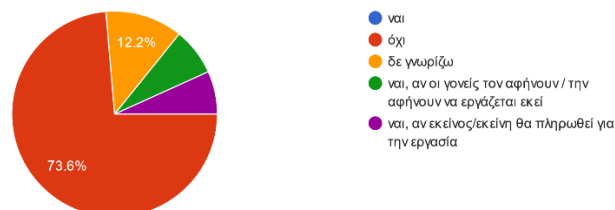
201 responses



GREECE

1. Καθώς περπατάτε έξω από ένα εργοτάξιο βλέπετε ότι ένα παιδί μεταφέρει βαριά αντικείμενα και έχει μια πληγή στο χέρι του. Πιστεύετε ότι είναι εντάξει να συνεχίσει να εργάζεται στο εργοτάξιο;

148 responses

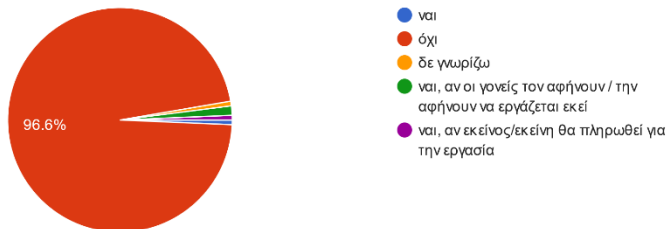


Before the training sessions



After the training session

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149 responses



PORTUGAL

Before the training sessions

1. Ao passares junto de uma construção, vês uma criança que carrega objetos pesados e tem uma ferida no braço. Achas que está CERTO que continue a trabalhar na construção?

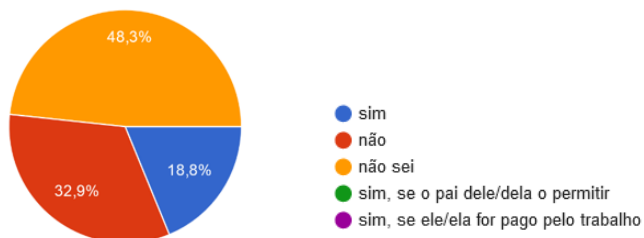
165 responses



After the training session

1. Ao passares junto de uma construção, vês uma criança que carrega objetos pesados e tem uma ferida no braço. Achas que está CERTO que continue a trabalhar na construção?

148 responses

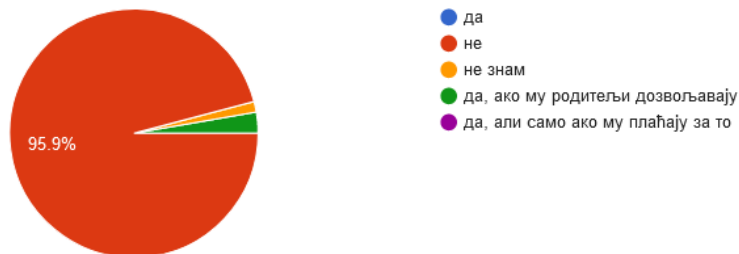


SERBIA

Before the training sessions

1. Док пролазиш поред градилишта видиш да једно дете преноси тешке ствари и да на руци има рану. Да ли је, по теби, добро да настави да ради на градилишту?

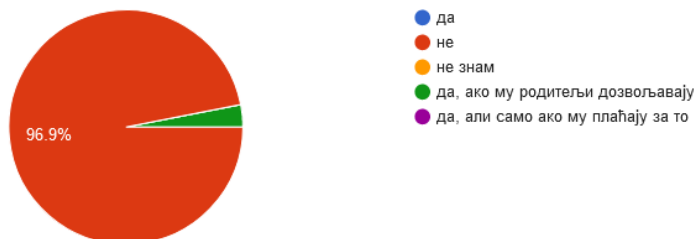
73 responses



After the training session

1. Док пролазиш поред градилишта видиш да једно дете преноси тешке ствари и да на руци има рану. Да ли је, по теби, добро да настави да ради на градилишту?

65 responses



Freedom of thought and respect for children's views are rights which are related to Question 3 ("What will you do if your brother tells you that you are too young to decide whom to be friends with and whether to invite a friend home?"). The majority of students (44.7% in the initial poll versus 54.5% in the final poll) wants to ask their parents if they are allowed to invite home their friends. 23.5% in the initial poll versus 25% in the final poll responded that they will try to explain why they like their friend. 12.8% in the initial poll will agree with their brother – they think that they are too young to have their own opinion. However, only 5.6% stands for this idea at the final poll. 5.4% in the initial poll responded that they will do whatever they want to compared to 7% who responded like this in the final poll. The results could be explained with the fact that in Portugal the students who participated in the end-of-year poll were predominantly boys, and for a year they have developed a more independent personality. A small number of students (10.1% in the initial poll versus 3.7% in the final poll) do not know how to react. In general, the majority of students respect their parents' opinion and the rules that are established in their homes (i.e. asking their parents if they are allowed to invite a friend at home).

Q.3. What will you do if your brother tells you that you are too young to decide whom to be friends with and whether to invite a friend home? Please choose only ONE ANSWER!

A) I will agree, I'm still really small. B) I will ask my parents if they allow me to invite the friends I like. C) I will do whatever I want to. D) I will try to explain why I like my friend. E) I don't know.

BULGARIA

Before the training sessions

3. Какво ще направиш, ако брат ти каже, че си още малък да решаващ с кого да бъдеш приятел и дали да го каниш въкъщи?

322 responses



After the training sessions

3. Какво ще направиш, ако брат ти каже, че си още малък да решаващ с кого да бъдеш приятел и дали да го каниш въкъщи?

201 responses

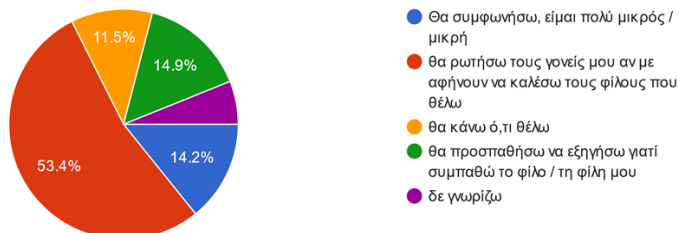


GREECE

Before the training sessions

3. Τι θα κάνεις αν ο αδελφός σου σου πει ότι είσαι πολύ μικρός / μικρή για να αποφασίσεις ποιος είναι φίλος / φίλη σου με και αν θα τον / την καλέσεις στο σπίτι σου;

148 responses

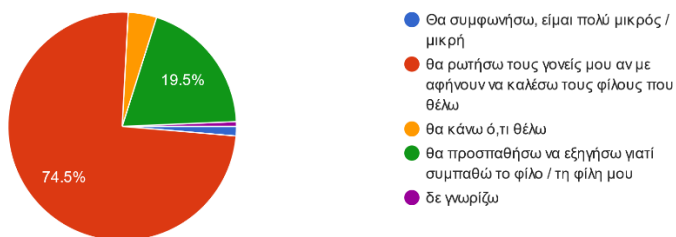


After the training sessions



3. Τι θα κάνεις αν ο αδελφός σου σου πει ότι είσαι πολύ μικρός / μικρή για να αποφασίσσεις ποιος είναι φίλος / φίλη σου με και αν θα τον / την καλέσεις στο σπίτι σου;

149 responses

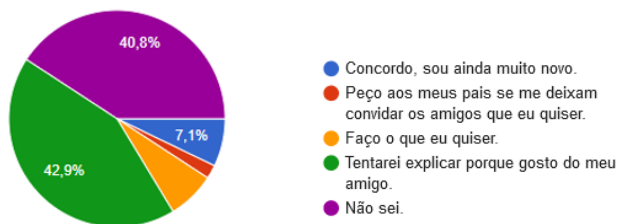


PORTUGAL

Before the training sessions

3. O que farias se o teu irmão te diz que és muito novo para decidires de quem és amigo ou para convidares alguém para ir à tua casa?

165 responses



After the training sessions

3. O que farias se o teu irmão te diz que és muito novo para decidires de quem és amigo ou para convidares alguém para ir à tua casa?

148 responses



SERBIA

Before the training sessions

3. Шта ћеш урадити ако твој брат каже да си још мали да одлучиш са ким ћеш се дружити и да ли ћеш га позвати код тебе кући?

73 responses



After the training sessions

3. Шта ћеш урадити ако твој брат каже да си још мали да одлучиш са ким ћеш се дружити и да ли ћеш га позвати код тебе кући?

65 responses



The question that involves the right of speaking the mother tongue – no matter where someone lives – is also supported by the majority of the students, prior and after the implementation of the activities.

Q. 4. Fill in the blank in the sentence: Yalduz the right to speak her mother tongue when she is in a foreign country? Please, choose only ONE ANSWER!

A. HAS.

B. DOESN'T HAVE

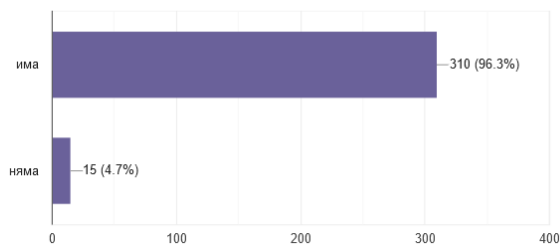
BULGARIA

BEFORE THE TRAINING SESSIONS



4. С коя дума ще попълниш празното място в изречението: Ялдъз право да говори на своя език, ако е в чужда страна.

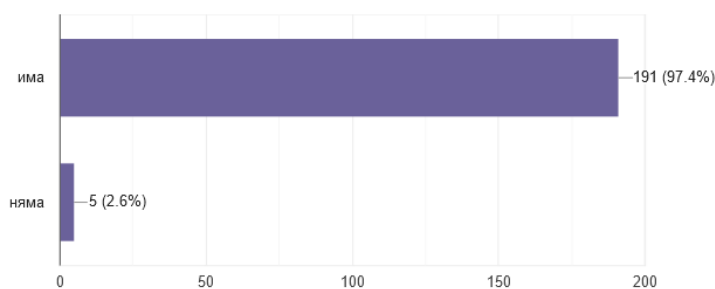
322 responses



AFTER THE TRAINING SESSIONS

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196 responses

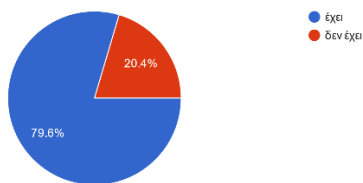


GREECE

BEFORE THE TRAINING SESSIONS

4. Συμπληρώστε το κενό στην πρόταση: Η Ασίλ το δικαίωμα να μιλά τη μητρική της γλώσσα όταν βρίσκεται σε ξένη χώρα.

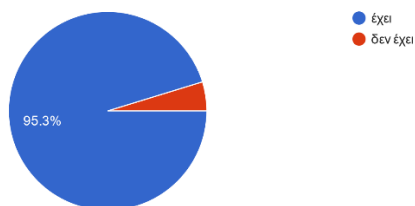
147 responses



AFTER THE TRAINING SESSIONS

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148 responses

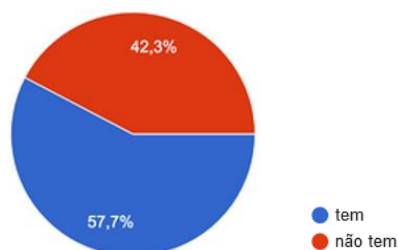


PORTUGAL

BEFORE THE TRAINING SESSIONS

4. Preenche o espaço em branco da frase: Yalduz o direito de falar a sua língua quando está num país estrangeiro.

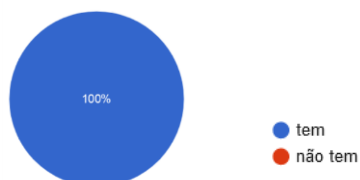
165 responses



AFTER THE TRAINING SESSIONS

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148 responses

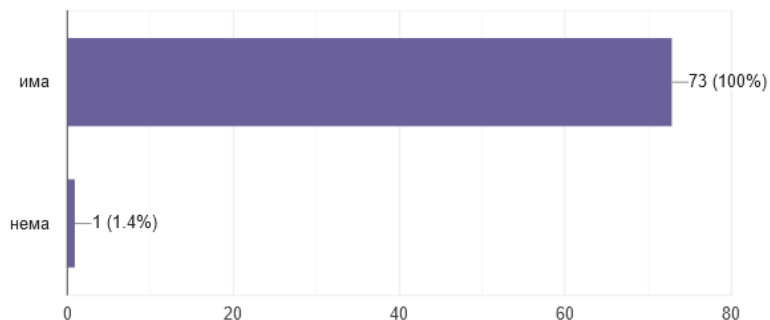


SERBIA

BEFORE THE TRAINING SESSIONS

4. Koju reč ћеш употребити да попуниш празно место у реченици: Јалдаз право да говори на свом језику ако је у туђој земљи.

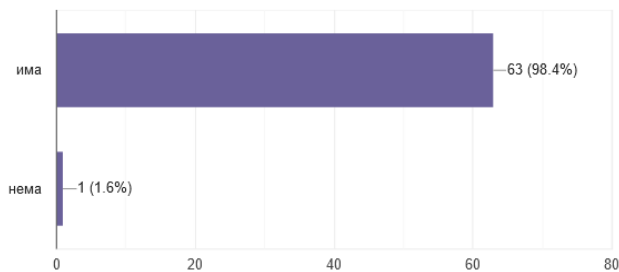
73 responses



AFTER THE TRAINING SESSIONS

4. Коју реч ћеш употребити да попуниш празно место у реченици: Јалдаз право да говори на свом језику ако је у туђој земљи.

64 responses



The right to education is also supported by the majority of the students on the question that describes students with disabilities and their access to school.

Q.5 Fill in the blank space in the sentence: There are children for whom it is difficult to walk and they need a special wheelchair to move. For these children, it is better to school every day.? Please choose only ONE ANSWER!

A. TO GO.

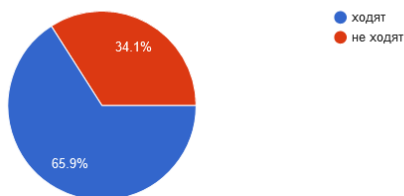
B. NOT TO GO

BULGARIA

BEFORE THE TRAINING SESSIONS

5. С која дума ќе пополниш празното место в изречението: Има деца, които трудно ходят и се придвижват с помощта на специални колички. За тези деца е по-добре да всеки ден на училище.

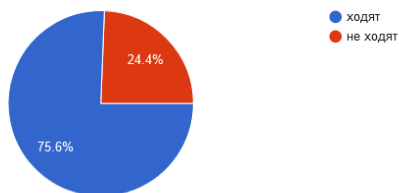
323 responses



AFTER THE TRAINING SESSIONS

5. С која дума ќе пополниш празното место в изречението: Има деца, които трудно ходят и се придвижват с помощта на специални колички. За тези деца е по-добре да всеки ден на училище.

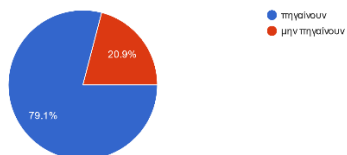
201 responses



GREECE

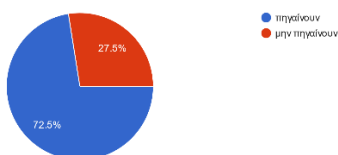
BEFORE THE TRAINING SESSIONS

5. Συμπληρώστε το κενό στην πρόταση: Υπάρχουν παιδιά τα οποία είναι δύσκολο να περπατήσουν και χρειάζονται μια ειδική αναπηρική καρέ...τερο να στο σχολείο κάθε μέρα.
148 responses



AFTER THE TRAINING SESSIONS

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149 responses

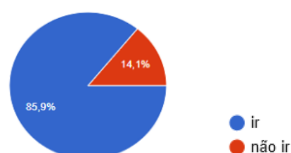


PORTUGAL

BEFORE THE TRAINING SESSIONS

5. Preenche o espaço em branco da frase: Há crianças que têm dificuldade em andar e necessitam de uma cadeira de rodas especial para se deslocarem. Para estas crianças, é melhor para a escola todos os dias.

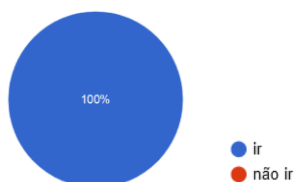
165 responses



AFTER THE TRAINING SESSIONS

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148 responses

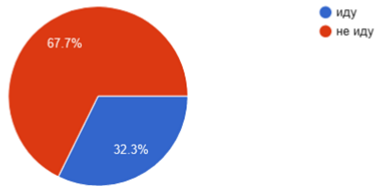


SERBIA

BEFORE THE TRAINING SESSIONS

5. Коју реч ћеш употребити да попуниш празно место у реченици: Има деце која теже ходају и крећу се уз помоћ специјалних колица. За ту децу је боље да сваки дан у школу.

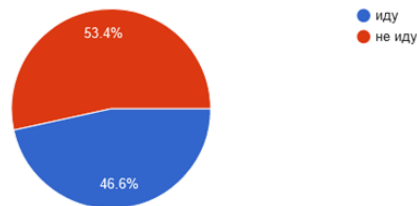
73 responses



AFTER THE TRAINING SESSIONS

5. Коју реч ћеш употребити да попуниш празно место у реченици: Има деце која теже ходају и крећу се уз помоћ специјалних колица. За ту децу је боље да сваки дан у школу.

65 responses



Question 10 includes 9 statements which refer to several human rights. Blue columns correspond to "Agree", orange columns correspond to "Disagree", whereas red ones correspond to "I don't know". Comparing the graphs on the initial and final poll, it is clear that most students support their initial responses, after the completion of the activities.

Describing the statements (from left to right), the majority of students agree that children need to visit a doctor when hurt, which corresponds to the right to health, water, food, environment. The second statement ("Children should be asked what they like") which describes the right of opinion also agrees with the majority of students' responses. Students disagree on the 3rd ("Kids don't know what they want") and 4th statements ("Children do not need know what their parents decide for them - for example, where to study, what sports to do, where to be treated if they are ill") - some students also do not seem to know how to respond towards these statements. Students strongly agree on the right to access education and their personal rights when being in the school (statements 5 and 6). The majority of students disagree on the 7th statement which describes that children do not have any rights at home - it is the parents who need to decide about everything. The majority of students agree on the 8th statement, whereas a significant number of students (101 responses in the initial poll compared to 47 responses on the final poll) do not know if they support the statement or not. The majority of students agree on the final statement which describes the freedom of expression ("Being able to say you disagree with something is very nice"), whereas some students do not know if it is fine to disagree with something.

Q.10. Answer whether or not you agree with what is written in each row in the table.

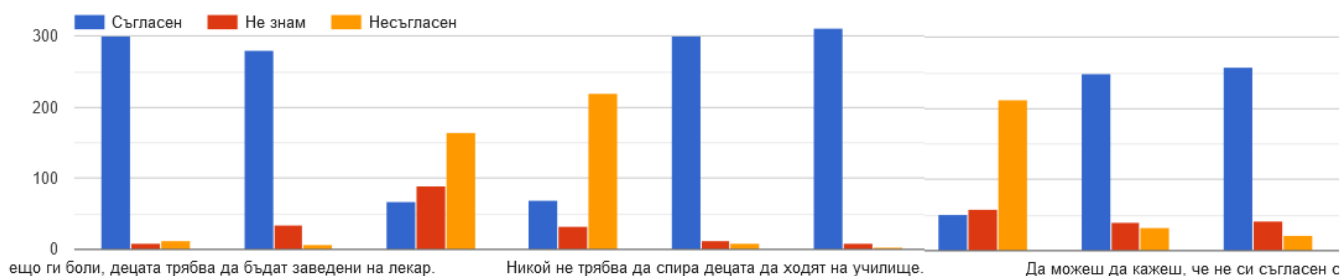
Please choose ONE ANSWER IN EACH ROW!

1. If they complain that something hurts them, children should be taken to a doctor. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE
2. Children should be asked what they like. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE
3. Kids don't know what they want. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE
4. Children need not know what their parents decide for them - for example, where to study, what sports to do, where to be treated if they are ill. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE
5. No one should stop children from going to school. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE
6. You have rights at school. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE
7. You have no rights at home - parents decide what to do. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE
8. Having your own name and knowing who you are sets you apart from the others. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE
9. Being able to say you disagree with something is very nice. ☐ AGREE ☐ I DON'T KNOW ☐ DISAGREE

BULGARIA

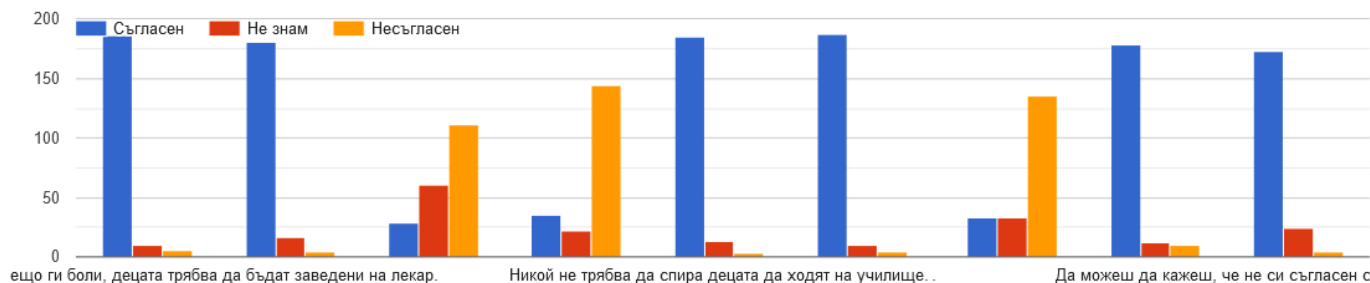
BEFORE THE TRAINING SESSIONS

10. Отговори дали си съгласен или не с написаното на всеки ред в таблицата.



AFTER THE TRAINING SESSIONS

10. Отговори дали си съгласен или не с написаното на всеки ред в таблицата.

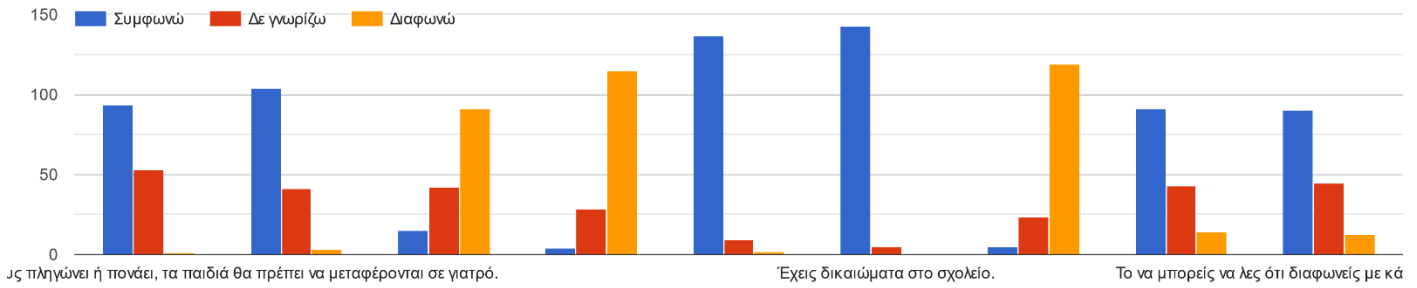


GREECE

BEFORE THE TRAINING SESSIONS

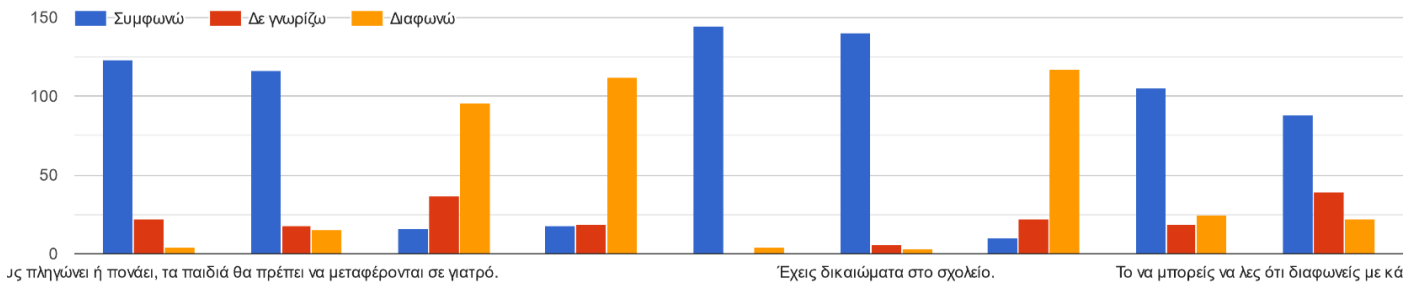


10. Απαντήστε αν συμφωνείτε ή όχι με ό, τι είναι γραμμένο σε κάθε σειρά στον πίνακα.



AFTER THE TRAINING SESSIONS

10. Απαντήστε αν συμφωνείτε ή όχι με ό, τι είναι γραμμένο σε κάθε σειρά στον πίνακα.

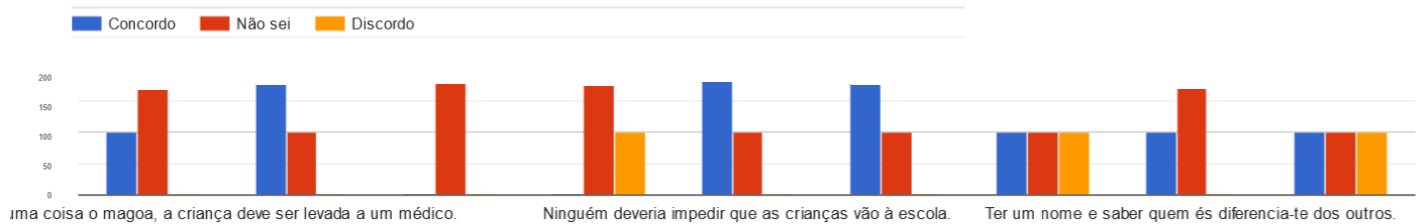


PORTUGAL

BEFORE THE TRAINING SESSIONS

10. Responde se concorda com o que está escrito em cada linha da tabela.

165 responses

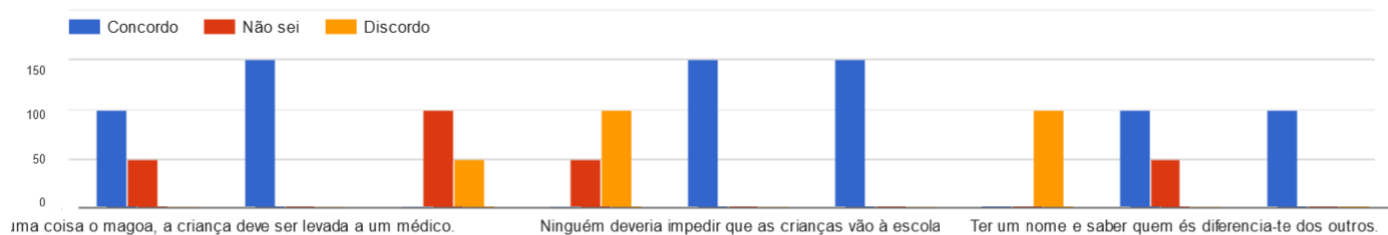


AFTER THE TRAINING SESSIONS



10. Responde se concorda com o que está escrito em cada linha da tabela.

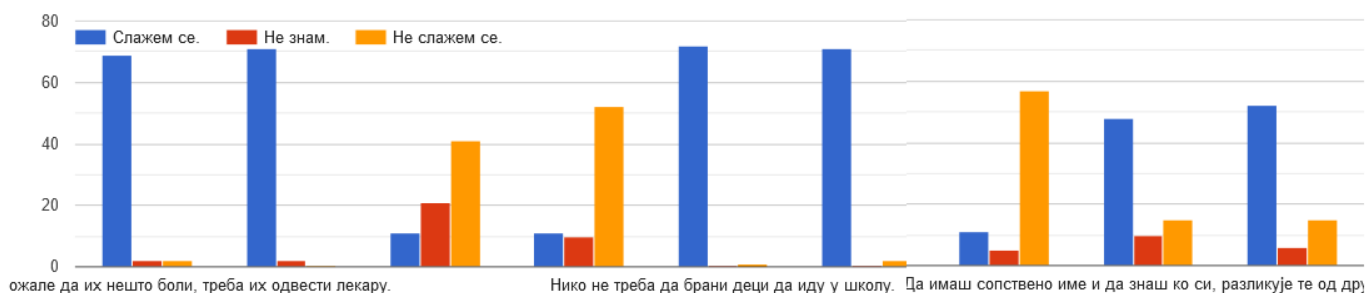
148 responses



SERBIA

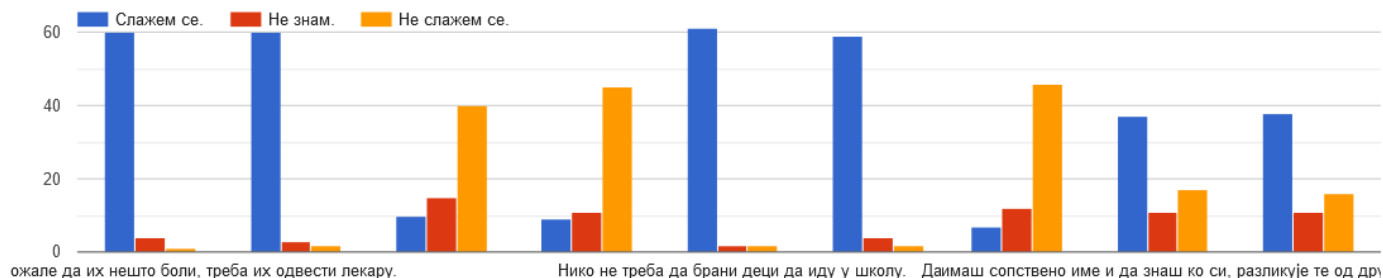
BEFORE THE TRAINING SESSIONS

10. Одговори да ли се слажеш или не са оним што је написано у сваком реду у табели.



AFTER THE TRAINING SESSIONS

10. Одговори да ли се слажеш или не са оним што је написано у сваком реду у табели.



Differences between people – DIVERSITY AND SOCIAL INCLUSION



Question 2 describes a boy named Ray, who came recently in the students' country with his family from Palestine and does not speak the local language. The blue columns correspond to "YES", the red columns correspond to "NO" and the orange columns represent the "I DON'T KNOW". The majority of students (87% of the responses in the initial poll versus 95% of the responses in the final poll), believe that they would become friends with Ray, whereas 9% of the students in the initial poll and 4% of students in the final poll do not know if they would become friends with him. Most of the students agree on their best friend's suggestion to invite Ray on his/her house; however some of them disagree with their friend's decision. To the question asking about their reaction in case Ray would refuse to eat the student's favourite meal, most of them (85% of the responses in the initial poll versus 96% in the final poll) would not be angry or feel uncomfortable.

Q.2 Ray's family is from Palestine. They have arrived recently in your country and do not speak your language. Answer the questions with "yes" or "no". If you are not sure what you will do in this situation, you can choose the answer "I don't know".

Please choose only ONE ANSWER IN EACH ROW!

A. Can you become friends with Ray? ☐ YES ☐ NO ☐ I DON'T KNOW

B. If your best friend offers to invite Ray to visit you at home, will you agree? ☐ YES ☐ NO ☐ I DON'T KNOW

C.) If Ray refuses to eat your favorite meal because he has never tasted anything like that, will you be angry (will it make you uncomfortable)? ☐ YES ☐ NO ☐ I DON'T KNOW

BULGARIA

Before the training sessions

2 - Семейството на Рей е от Палестина. Те отскоро са в твоята страна и не говорят твоя език. Отговори на въпросите като отбележиш „да“ или „не“. Ако не си сигурен как ще постъпиш, отбележи „не знам“.



After the training sessions



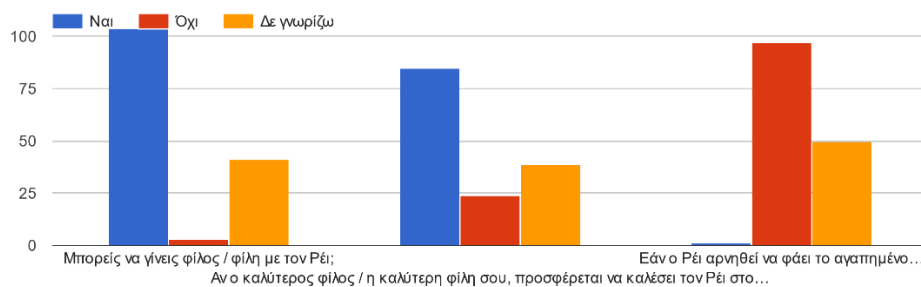
2 - Семейството на Рей е от Палестина. Те отскоро са в твоята страна и не говорят твой език. Отговори на въпросите като отбележиш „да“ или „не“. Ако не си сигурен как ще постъпиш, отбележи „не знам“.



GREECE

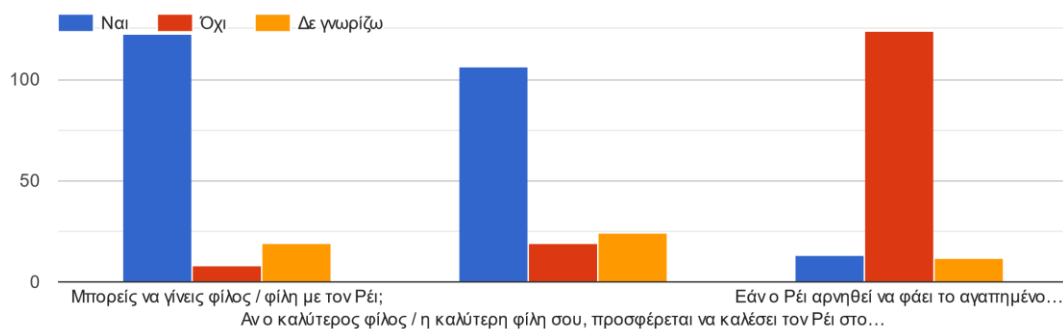
Before the training sessions

2 - Η οικογένεια του Ρέι είναι από την Παλαιστίνη. Έφτασαν πρόσφατα στη χώρα σας και δεν μιλούν τη γλώσσα σας. Απαντήστε στις ερωτήσεις ...ορείτε να επιλέξετε την απάντηση "Δε γνωρίζω".



After the training sessions

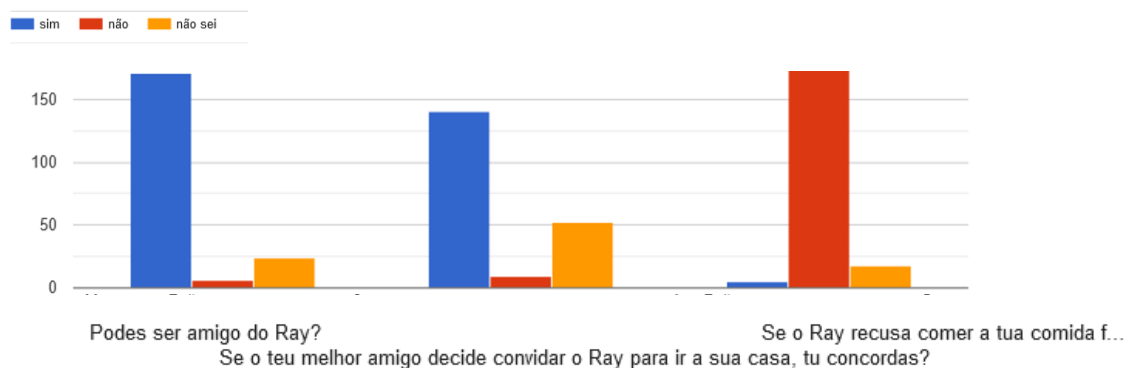
2 - Η οικογένεια του Ρέι είναι από την Παλαιστίνη. Έφτασαν πρόσφατα στη χώρα σας και δεν μιλούν τη γλώσσα σας. Απαντήστε στις ερωτήσεις ...ορείτε να επιλέξετε την απάντηση "Δε γνωρίζω".



PORTUGAL

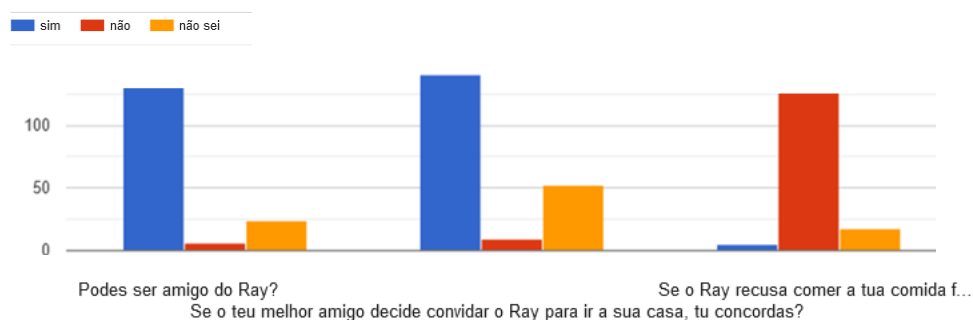
Before the training sessions

2 - A família do Ray é da Palestina. Chegaram há pouco tempo ao nosso país e não falam a nossa língua. Responde às perguntas com "sim" ou "não". Se não tens a certeza do que farias nessa situação escolhe a resposta "não sei".



After the training sessions

2 - A família do Ray é da Palestina. Chegaram há pouco tempo ao nosso país e não falam a nossa língua. Responde às perguntas com "sim" ou "não". Se não tens a certeza do que farias nessa situação escolhe a resposta "não sei".



SERBIA

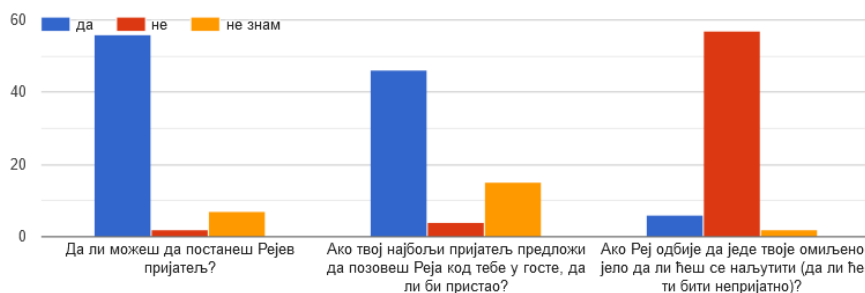
Before the training sessions

2 - Рејева породица је из Палестине. Они су од недавно у твојој земљи и не говоре твој језик. Одговори на питања тако што ћеш обележити „да“ или „не“. Ако ниси сигуран како би поступио, обележи „не знам“.



After the training sessions

2 - Рејева породица је из Палестине. Они су од недавно у твојој земљи и не говоре твој језик. Одговори на питања тако што ћеш обележити „да“ или „не“. Ако ниси сигуран како би поступио, обележи „не знам“.



Questions related to Diversity & Active Citizenship:

Questions 6-9 are related to Diversity and personal involvement (Active Citizenship). The questions describe situations of new foreign students enrolling the schools.

Q. 6. Imagine that the children in the photos will be studying in your class tomorrow. Who do you want to meet first?

Please, choose only ONE ANSWER!

- A. Mark
- B. Beatrice
- C. Amalia
- D. Abdul-Azim
- E. Nobody



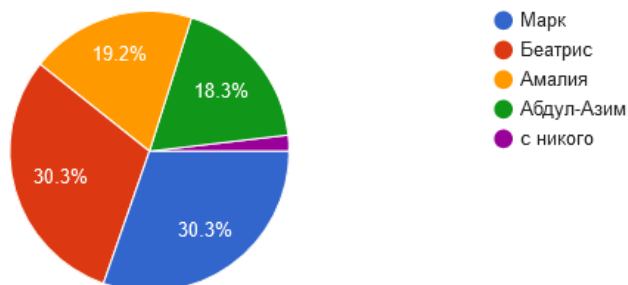
When students were given photos of the newly enrolled children in their schools and were asked who they would like to meet first. In the initial poll the responses were distributed evenly with 8.5% answering that they cannot make their choice (nobody). At the final poll, the percentage of students who responded that they would like to meet Amalia and Abdul Azim first increased slightly: Amalia – 17% to 19.5%, and Abdul Azim – from 16% to 20.75%. This is not a big progress, but still, obviously students started understanding the difficulties a child faces when being in a foreign country and the support needed.

BULGARIA

Before the training sessions

6. Представи си, че децата на снимките от утре ще учат във вашия клас. С кого най-напред искаш да се запознаеш?

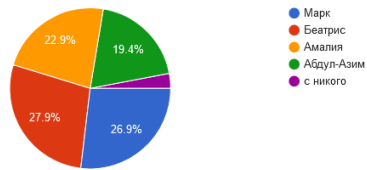
323 responses



After the training sessions

6. Представи си, че децата на снимките от утре ще учат във вашия клас. С кого най-напред искаш да се запознаеш?

201 responses

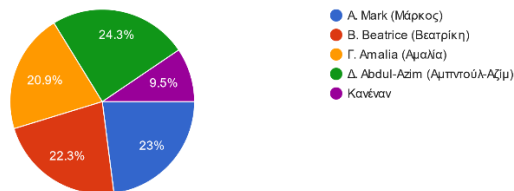


GREECE

Before the training sessions

6. Φανταστείτε ότι τα παιδιά στις φωτογραφίες θα γίνουν οι νέοι σας συμμαθητές αύριο. Ποιον θέλεις να γνωρίσεις πρώτα;

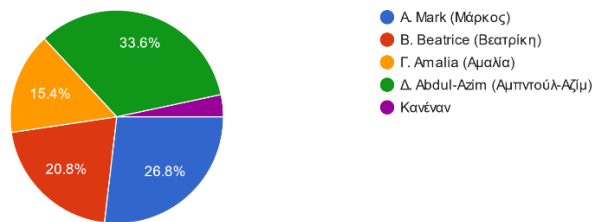
148 responses



After the training sessions

6. Φανταστείτε ότι τα παιδιά στις φωτογραφίες θα γίνουν οι νέοι σας συμμαθητές αύριο. Ποιον θέλεις να γνωρίσεις πρώτα;

149 responses

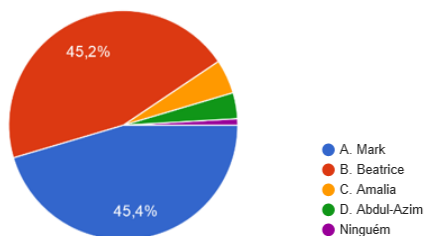


PORTUGAL

Before the training sessions

6. Imagina que as crianças das fotos estão na tua turma. Quem gostarias de conhecer primeiro?

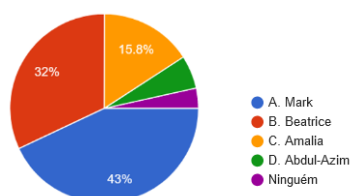
165 responses



After the training sessions

6. Imagina que as crianças das fotos estão na tua turma. Quem gostarias de conhecer primeiro?

148 responses

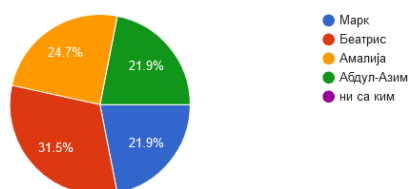


SERBIA

Before the training sessions

6. Замисли да ће деца са слика од сутра бити у твом разреду. Са ким најпре желиш да се упознаш?

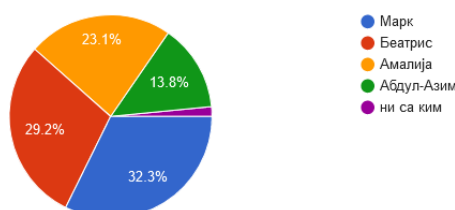
73 responses



After the training sessions

6. Замисли да ће деца са слика од сутра бити у твом разреду. Са ким најпре желиш да се упознаш?

65 responses



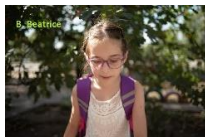
On question 7, students were asked who they would help to find friends. They could choose more than one answer, i.e. more than one new student. In the initial poll the majority responded that they would help Amalia and Abdul-Azim (60.5% and 50.8% respectively). Beatrice was also a good candidate for students' support in finding friends (32.6%), whereas Mark was probably thought to be a more confident person; therefore only 25.2% responded they would like to help him find new friends. 4.5% couldn't make their mind whom to help. At the final poll, priority was given again to Abdul-Azim and Amalia (53% and 59.3% respectively). Beatrice and Mark were also thought to be helped by their classmates to find friends (28.2% and 22.1% respectively), whereas 3.1% of the students did not know whom to help. In both polls – initial and final – there is a clear priority given to the students who seem to have come from non-European countries; therefore originating from different cultures. At this point it should be mentioned that since 2015 there are a lot of refugees, both students and adults, arriving from the Middle East and Africa in the Europe and the partner countries. Most students have seen refugee children in person and they are old enough to understand that they need to be helped to settle in the new environment.

Q.7 Whom would you help to find friends?

You can choose MORE THAN ONE ANSWER!



A. Mark



B. Beatrice



C. Amalia



D. Abdul-Azim

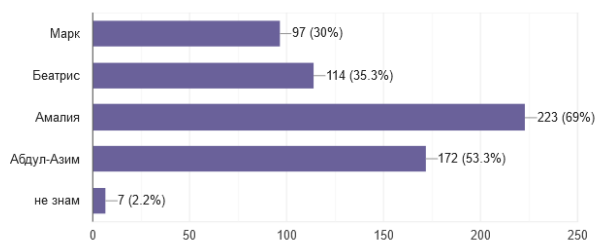
E. I don't know

BULGARIA

Before the training sessions

7. На кого би помогнал да си намери приятели?

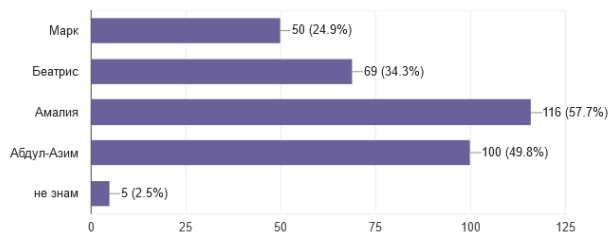
323 responses



After the training sessions

7. На кого би помогнал да си намери приятели?

201 responses

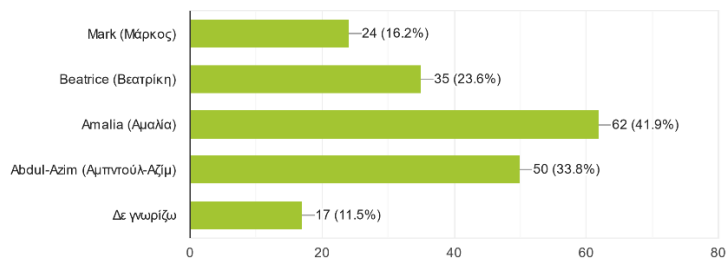


GREECE

Before the training sessions

7. Ποιον/α θα βοηθούσες να βρει φίλους;

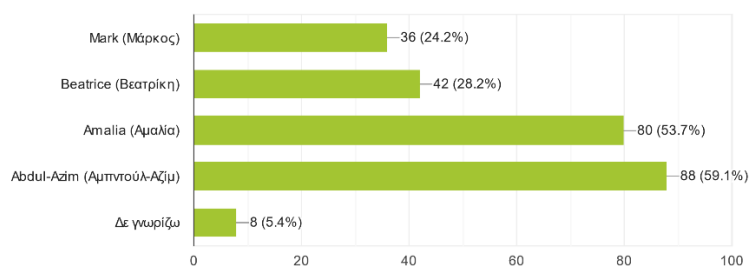
148 responses



After the training sessions

7. Ποιον/α θα βοηθούσες να βρει φίλους;

149 responses

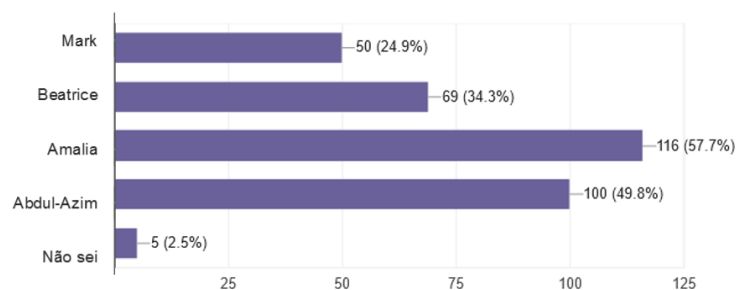


PORTUGAL

Before the training sessions

7. Quem gostarias de ajudar a arranjar amigos?

165 responses

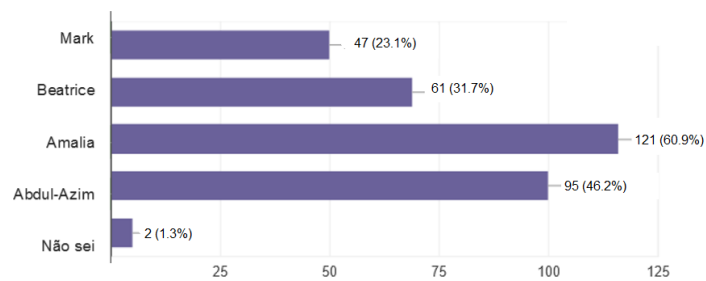


After the training sessions



7. Quem gostaria de ajudar a arranjar amigos?

148 responses

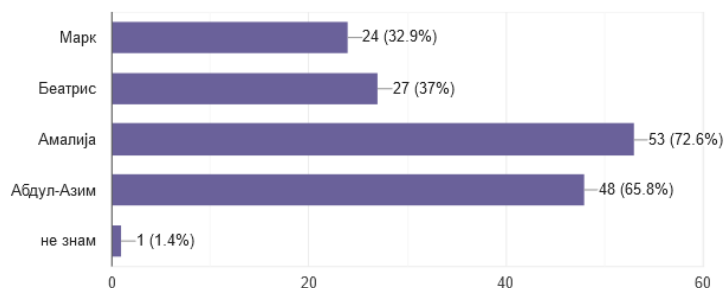


SERBIA

Before the training sessions

7. Кога би помогао да пронађе пријатеље?

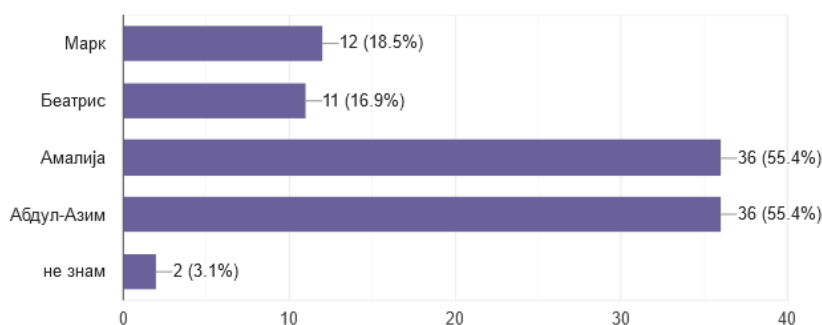
73 responses



After the training sessions

7. Кога би помогао да пронађе пријатеље?

65 responses



When students were asked who they would invite home to a pajama party and the picture is quite different compared to the answers about helping the same 4 students to find friends. In the initial poll Mark and Beatrice are definitely the students' favourites for being invited to a pajama party with 30.5% and 27.2%, compared to 19.7% and 10.2% for Amalia and Abdul Azim. In the final poll, Mark and Beatrice still come first in the students' choice, but the percentage of students opting for inviting Amalia and Abdul Azim to this event has raised to

23.6% and 14.5% respectively. Another trend is that the number of students who have no opinion (answer “I don’t know”) has dropped down from 11.7% to 7.2%.

Q.8 Who would you invite home to a pajama party?

Please, choose only ONE ANSWER.



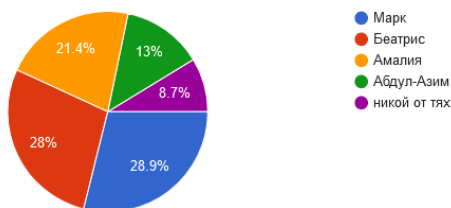
E. Nobody

BULGARIA

Before the training sessions

8. Кого би поканил вкъщи на пижамено парти?

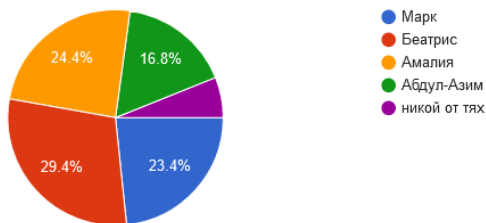
322 responses



After the training sessions

8. Кого би поканил вкъщи на пижамено парти?

197 responses

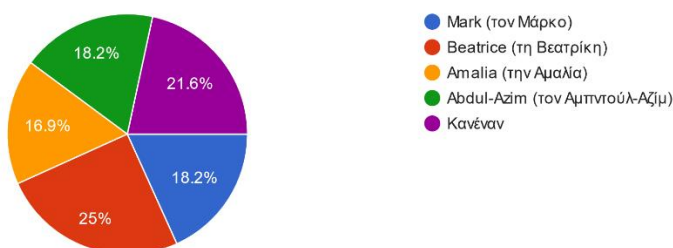


GREECE

Before the training sessions

8. Ποιον θα προσκαλέσεις στο σπίτι σου σε πιτζάμα πάρτι;

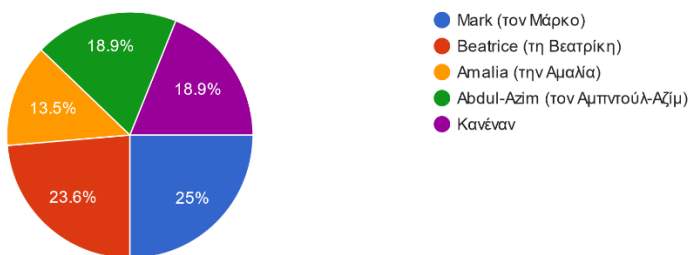
148 responses



After the training sessions

8. Ποιον θα προσκαλέσεις στο σπίτι σου σε πιτζάμα πάρτι;

148 responses

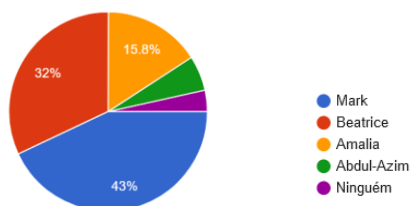


PORTUGAL

Before the training sessions

8. Quem convidarias para uma festa de pijama?

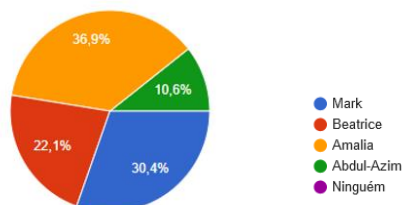
165 responses



After the training sessions

8. Quem convidarias para uma festa de pijama?

148 responses

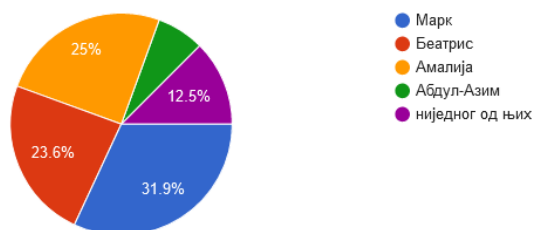


SERBIA

Before the training sessions

8. Кога би позвао код тебе кући на „пиџама“ журку?

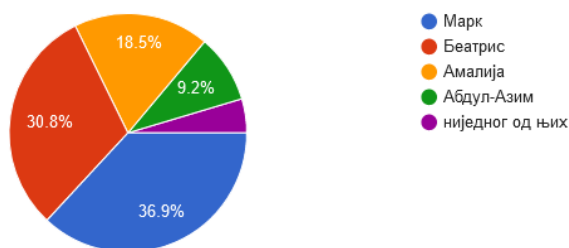
72 responses



After the training sessions

8. Кога би позвао код тебе кући на „пицама“ журку?

65 responses



In question 9 students were asked who would be their choice NOT to seat with at the same desk. In both polls most of the respondents didn't indicate a specific student they wouldn't like to sit together with (53% in the initial poll versus 48% at the final poll). In the initial poll the remaining 47% were distributed among the four newly arrived students as follows – Amalia and Abdul Azim were rated by most students not to be desired as a companion to share a desk with (28.3% and 16.7%), whereas the percentage of students who wouldn't like to sit at the same desk with Mark and Beatrice were only 9.7% and 7%. At the final poll, the biggest change is in the change of opinion regarding Amalia with only 9.2% of students responding that they wouldn't like to share a desk with her. The students who answered they would dislike sitting together with Abdul Azim also dropped slightly in numbers.

Q.9. With whom would you NOT want to sit at the same desk/ table together?

Please, choose only ONE ANSWER.

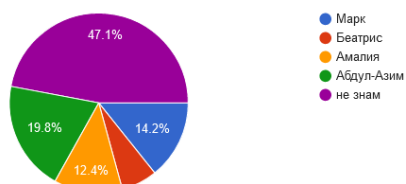
- A. Mark
- B. Beatrice
- C. Amalia
- D. Abdul-Azim
- E. I don't know

BULGARIA

Before the training sessions

9. С кого не би искал да седиш на един чин?

323 responses

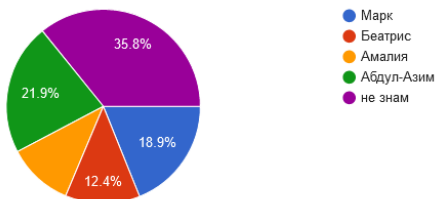


After the training sessions



9. С кого не би искал да седиш на един чин?

201 responses

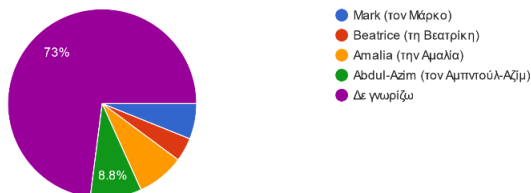


GREECE

Before the training sessions

9. Με ποιον δεν θα ήθελες να καθίσεις στο ίδιο θρανίο μαζί;

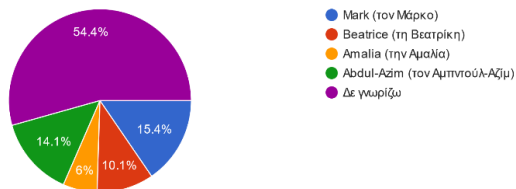
148 responses



After the training sessions

9. Με ποιον δεν θα ήθελες να καθίσεις στο ίδιο θρανίο μαζί;

149 responses

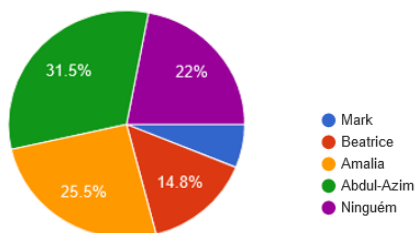


PORTUGAL

Before the training sessions

9. Com quem NÃO gostarias que se sentasse na tua carteira?

165 responses

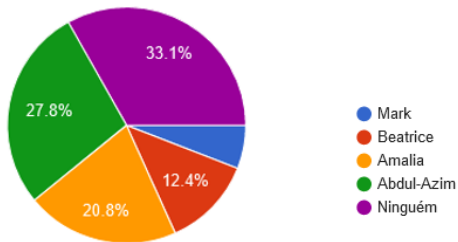


After the training sessions



9. Com quem NÃO gostarias que se sentasse na tua carteira?

148 responses

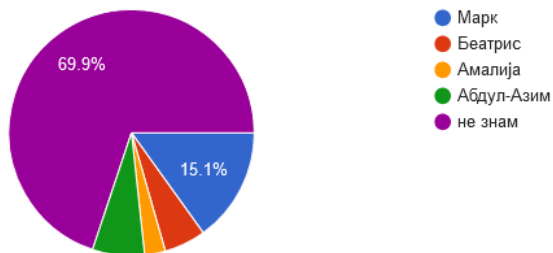


SERBIA

Before the training sessions

9. Са ким не би желео да седиш у клупи?

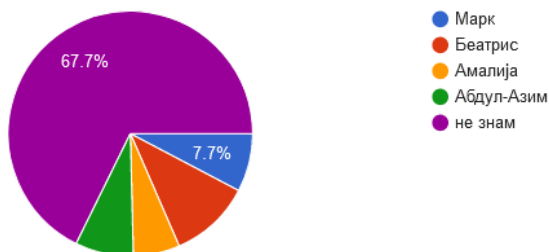
73 responses



After the training sessions

9. Са ким не би желео да седиш у клупи?

65 responses



STATISTICAL DATA

Q.11.You are:

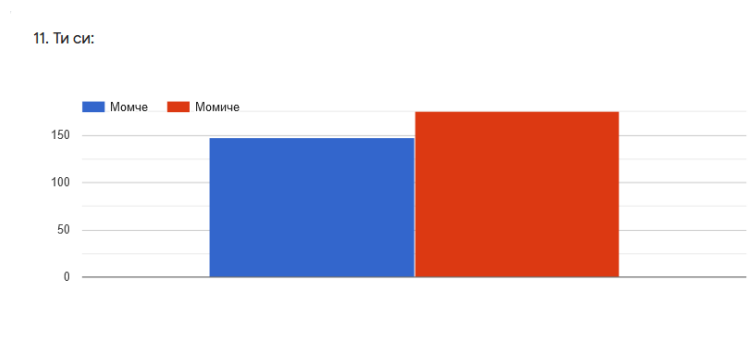
A. a boy

B. a girl

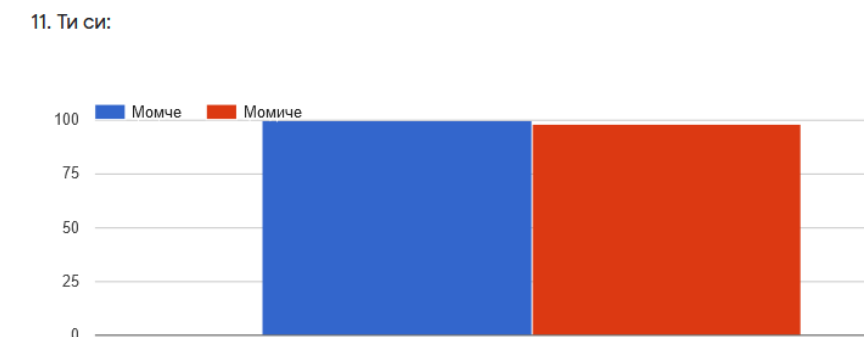


BULGARIA

BEFORE THE TRAINING SESSIONS

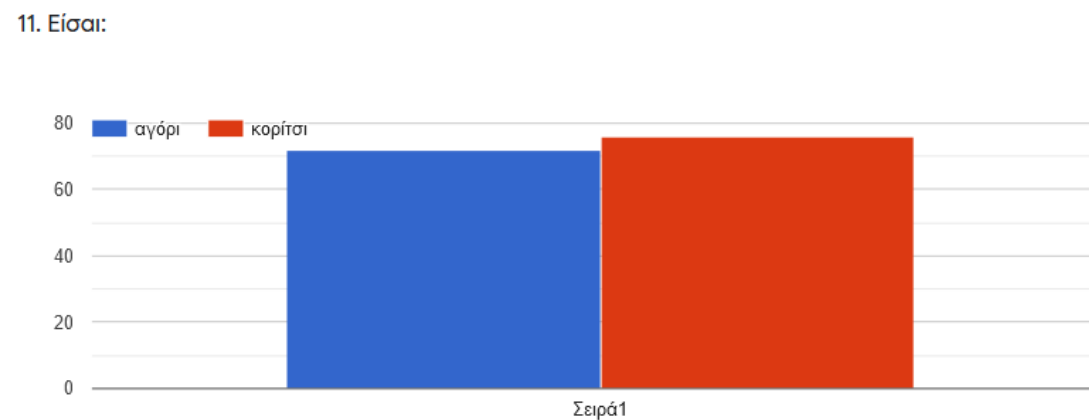


AFTER THE TRAINING SESSIONS



GREECE

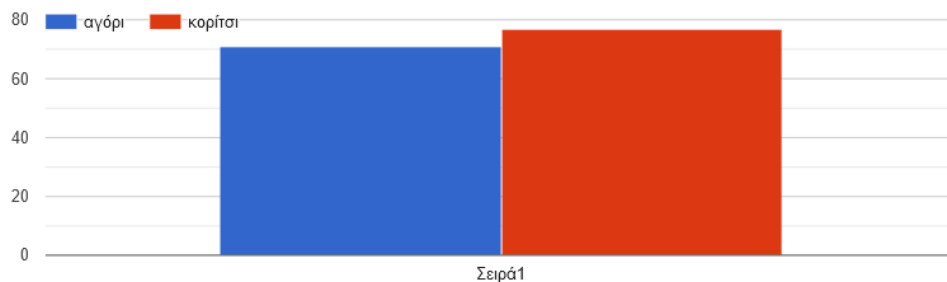
BEFORE THE TRAINING SESSIONS



AFTER THE TRAINING SESSIONS



11. Είσαι:



PORTUGAL

BEFORE THE TRAINING SESSIONS

11. Tu és:



AFTER THE TRAINING SESSIONS

11. Tu és:

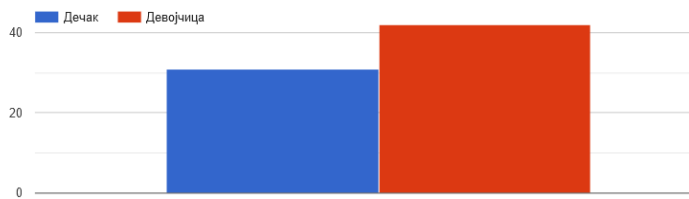


SERBIA



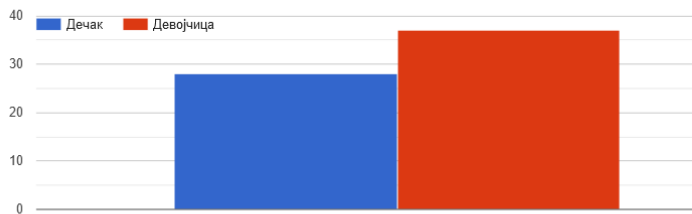
BEFORE THE TRAINING SESSIONS

11. Ти си:



AFTER THE TRAINING SESSIONS

11. Ти си:



Q.12. How old are you?

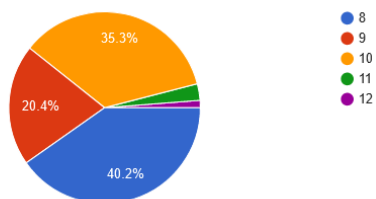
- A. 8
- B. 9
- C. 10
- D. 11
- E. 12
- F. OTHER

BULGARIA

BEFORE THE TRAINING SESSIONS

12 - Отбележи на колко години си.

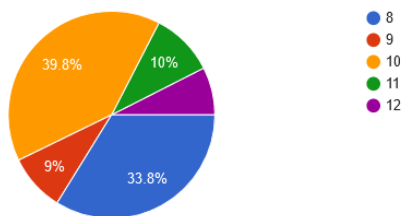
323 responses



AFTER THE TRAINING SESSIONS

12 - Отбележи на колко години си.

201 responses

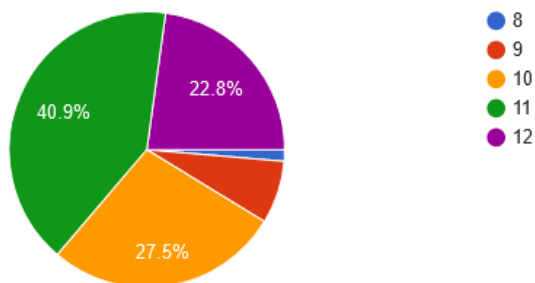


GREECE

BEFORE THE TRAINING SESSIONS

12 - Πόσο χρονών είσαι;

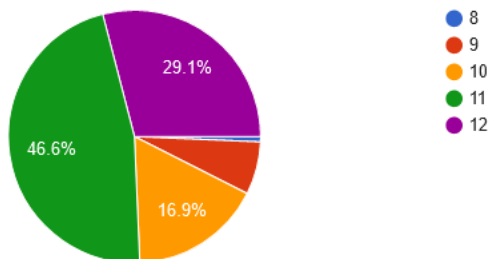
149 responses



AFTER THE TRAINING SESSIONS

12 - Πόσο χρονών είσαι;

148 responses

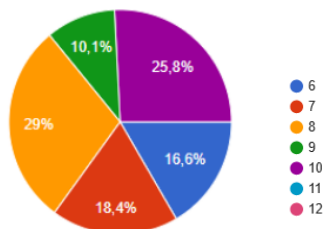


PORTUGAL

BEFORE THE TRAINING SESSIONS

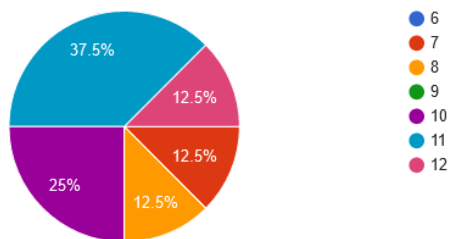
12 - Que idade tens?





AFTER THE TRAINING SESSIONS

12 - Que idade tens?

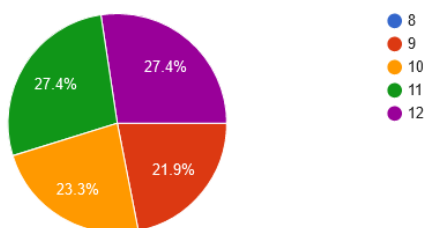


SERBIA

BEFORE THE TRAINING SESSIONS

Обележи колико имаш година.

73 responses



AFTER THE TRAINING SESSIONS

Обележи колико имаш година.

65 responses

