

# Analytical report

## Teachers' feedback forms

Period of implementation: school years 2020/21 and 2021/22



Credits:

Photo taken by a student from "Simeon Radev"

Primary school in Sofia, Bulgaria as part of training resource

IAC6.1 "Active citizenship in respecting and protecting animals"

## Table of contents

### **A. INTRODUCTION**

### **B. HUMAN RIGHTS – CHILDREN’S RIGHTS**

B.1. Summative evaluation of “Human Rights – children’s Rights” training resources

B2. Detailed evaluation of the 12 training resources in module “Human Rights – Children’s Rights”

### **C. DIVERSITY AND SOCIAL INCLUSION**

C.1. Summative evaluation of “Diversity and Social Inclusion” training resources

C2. Detailed evaluation of the 12 training resources in module “Diversity and Social Inclusion”

### **D. IDENTITY, ACTIVE CITIZENSHIP AND SOCIAL INVOLVEMENT**

D.1. Summative evaluation of “Identity, Active Citizenship and Social Involvement” training resources

D2. Detailed evaluation of the 12 training resources in module “Identity, Active Citizenship and Social Involvement”

### **E. CONCLUSIONS**

## A. Introduction

*General information:* The YESI project (“Young learners embrace social inclusion and social involvement” project) designed a teachers’ toolkit with 38 training resource which are meant to support teachers in teaching students aged 7 to 11 about Human rights – Children’s rights(module 1), Diversity and social inclusion (module 2) and Active citizenship and social involvement (module 3). The training resources were piloted by some 80 teachers from Bulgaria, Greece, Portugal and Serbia during school years 2020/21 and 2021/22. After delivering each training session the educators were asked to fill in specific feedback forms to state their opinion about the designed activities, to provide tips for other teachers of how to teach the topic and to make recommendations for possible changes in the toolkit.

*Stages of implementation and collecting teachers’ feedback:* The initial versions of the Resource Pack (in English, Bulgarian, Greek, Portuguese and Serbian) of the YESI project were ready in September 2020. During the first joint staff training event, which was held as a Moodle course online due to the Covid-19 pandemic, the teachers were introduced to the available training resources and the teaching methods. After the online course they started delivering training activities with their students making use of the lesson plans and the e-resources. Each teacher in the international trainings, and the national seminars organized locally, was obliged to deliver six training activities the minimum. The national coordinators made a distribution of the lessons to make sure that all 38 training resources would be used at national level. The same procedure was followed after the second joint staff training events and the ones organized locally. The partners designed a feedback form and the teachers had to fill it in after delivering each training session with their students. Every lesson had its specific evaluation form. All feedback forms were uploaded as Google forms. The questions comprised multiple choice answers so that the data would be easily processed, but they also had an option for comments and recommendations where respondents were asked to share their opinion about the specific lesson they have piloted, report some drawbacks, make suggestions for changes or describe what was specifically successful considering their own and the students’ opinion.

This report sums up teachers’ feedback for all 38 training resources and provides information about the evaluation of the specific training resources.

[Back to Table of Contents](#)

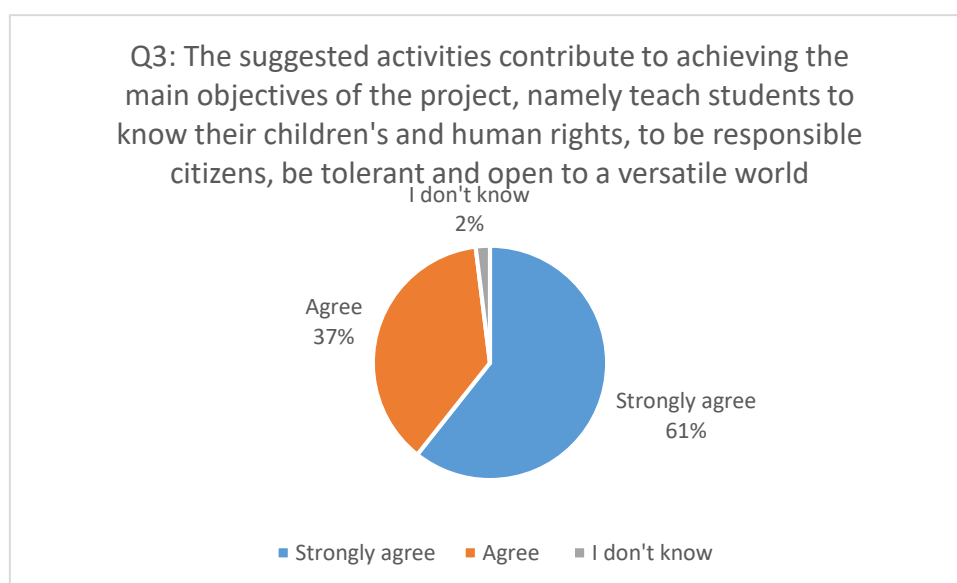


## B.HUMAN RIGHTS – CHILDREN’S RIGHTS

### B.1. Summative evaluation of “Human Rights – children’s Rights” training resources

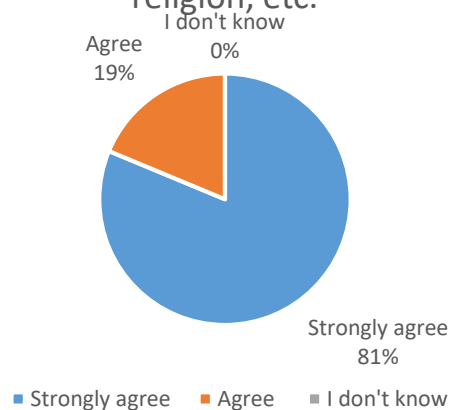
The summative evaluation of teachers for the 12 training resources in the HUMAN RIGHTS – CHILDREN’S RIGHTS module is as follows:

Questions 1 and 2 (*1. In which country do you teach?* And *2. What is the age of your students?*) are not presented in this report. They have been used by the evaluation officers to check the completed tasks and supply information to the authors of the training resources regarding the comments.

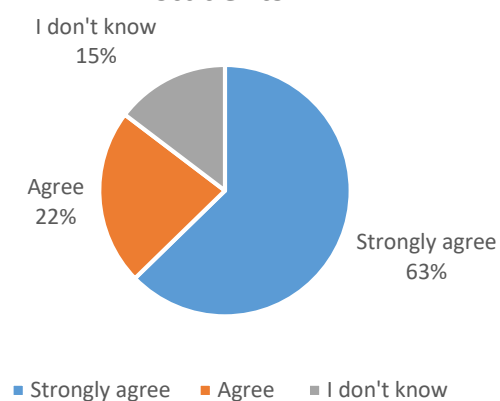




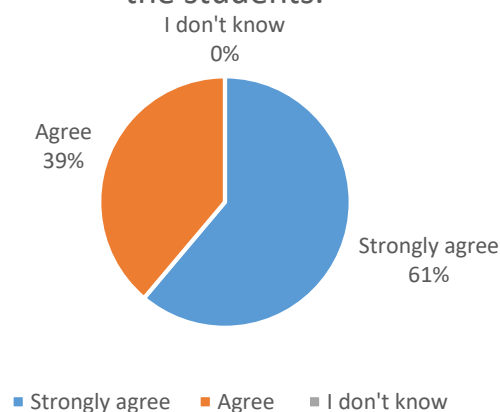
Q4: The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.



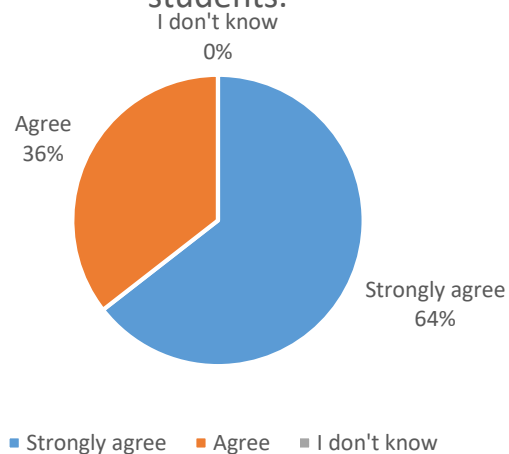
Q5: The contents and the suggested activities are appropriate for the age peculiarities of my students.



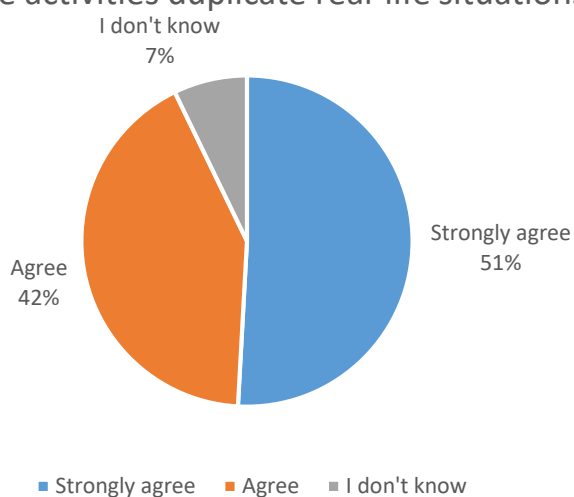
Q6: The content raised my students' interest. The the activities are motivating and meaningful for the students.



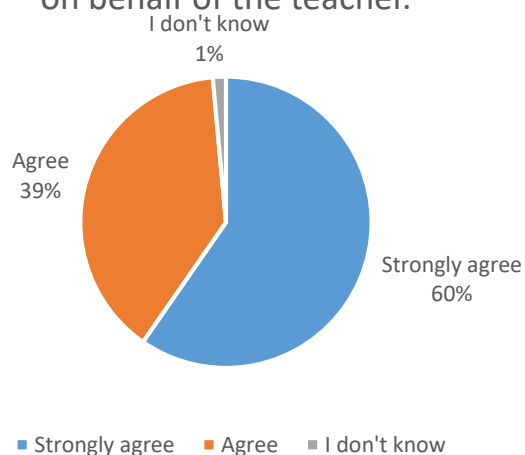
Q7: The activities encourage discussion among students.



Q8: The activities duplicate real-life situations.

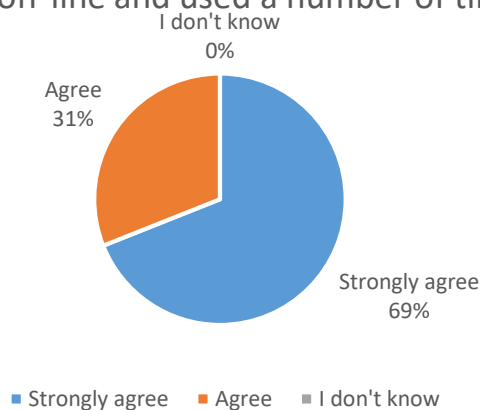


Q9: The manual economizes on preparation time on behalf of the teacher.

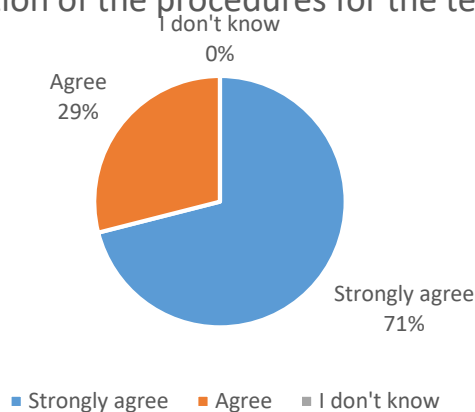




Q10: The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



Q11: The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.



[Back to Table of Contentes](#)

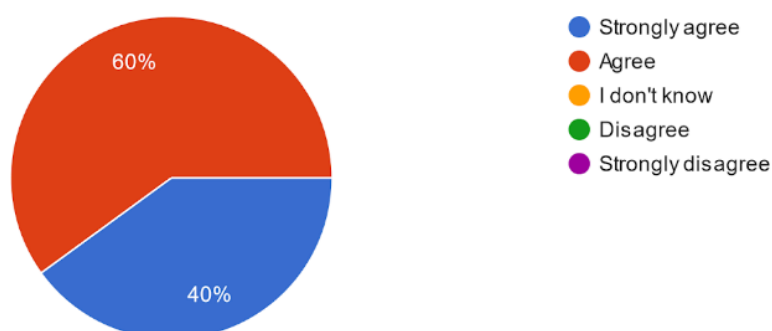
## B2. Detailed evaluation of the 12 training resources in module “Human Rights – children’s Rights”

The opinion of the teachers who piloted the specific resources and their comments and recommendations is provided below.

**HR\_ChR1: Freedom from discrimination** was piloted by 12 teachers from the partner countries with students aged 8 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 60% of them agreed, and 40% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human r...itizens, be tolerant and open to a versatile world.



*Comments: Please, share your opinion and suggestions:*

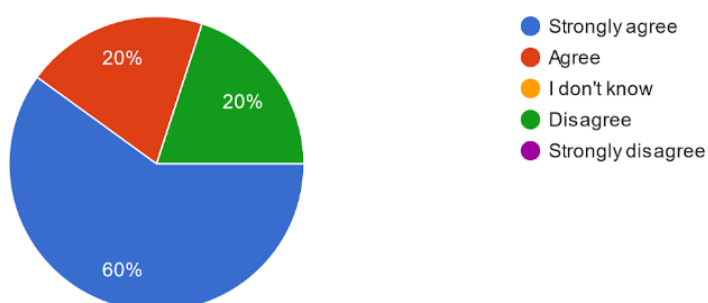
I believe it will be more good to consider that the time to complete this activity is very tight  
I agree,that suggested activities teach students to be tolerant,and to be open to a versatile world.

Темата е поднесена достъпно и разбираемо за учениците

Εγώ προσωπικά εκτύπωσα το κρυπτόλεξο και διαμοιράστηκε σε όλους τους μαθητές για συμπλήρωση. Επιπλέον ο δεκάλογος των δικαιωμάτων των παιδιών αποτέλεσε επιπλέον έναυσμα για τη δημιουργία επιμέλεια ζωγραφιών( κάθε μαθητής μαθητης/τριας επέλεγε έως 3 δικαιώματα) σε χαρτάκια ποστ ιτ και τη δημιουργία μιας συλλογικής αφίσας για τα δικαιώματα των παιδιών

EN: I personally printed the word search puzzle and it was distributed to all the students for completion. In addition, the decalogue of children's rights was also a trigger for the creation of drawings (each student chose up to 3 rights) on post papers and the creation of a collective poster for children's rights.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

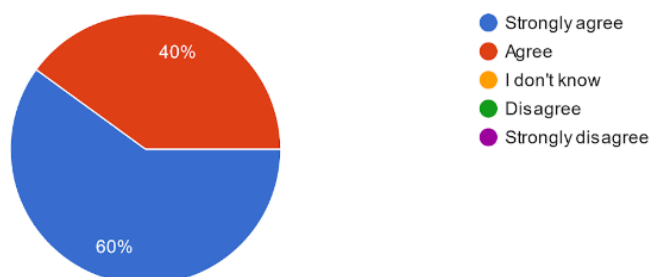


*Comments:* Съдържанието е без пристрастия и предизвиква интерес при учениците

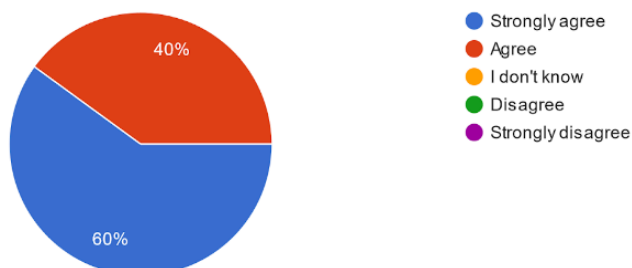
The suggested activities are very interesting and usefull for my students.

Съдържанието е достъпно

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.



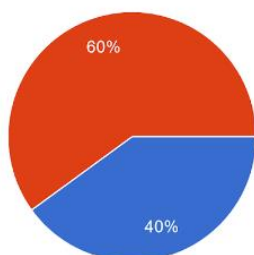
*Comments:*Some of the energizer's activities has to be adapted to the Covid-19 situation - HR1 activity energiser #8 - game with chairs

The activities are meaningful.They rise students' interests.

Най-много им харесаха упражненията

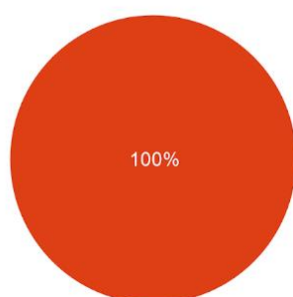


7. The activities encourage discussion among students.



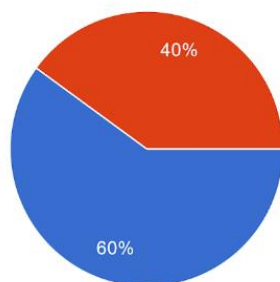
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

8. The activities duplicate real-life situations.



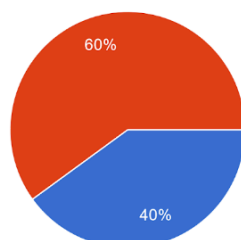
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.



● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

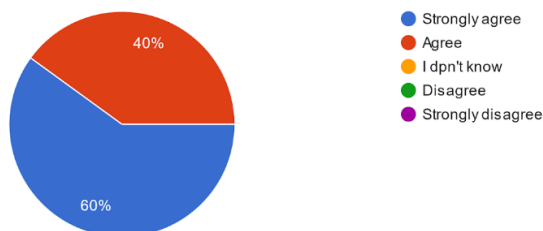
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

*Comments:* Много трудно успях да отворя филмчето от урока, но го запазих.

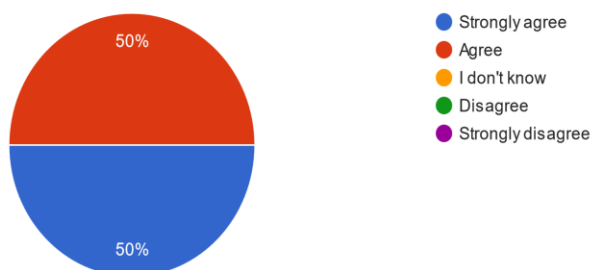
11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.



**HR\_ChR2: The right to life, liberty and personal security** was piloted by 12 teachers from the partner countries with students aged 8 to 11.

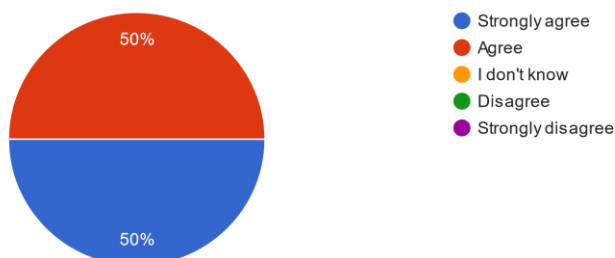
The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 50% of them agreed, and 50% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human r...itizens, be tolerant and open to a versatile world.

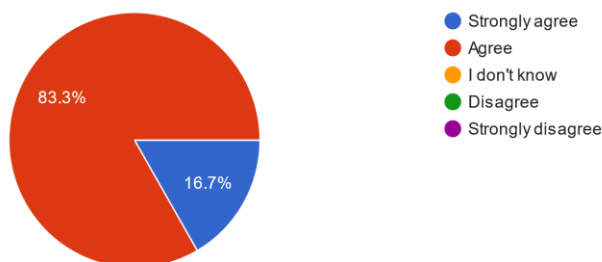


Видеото, в което момичето разказва как е прочело Конвенцията за правата на детето най-много допринесе са разясняване на това какви права имат децата. Но много деца не харесаха, че наричат момичето „книжен червей“.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

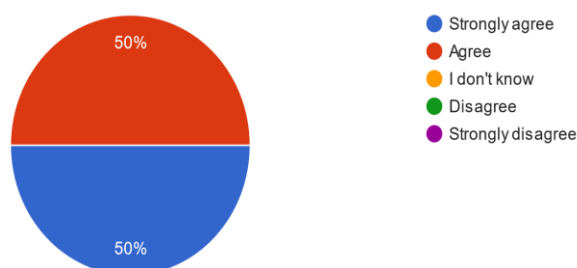


5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



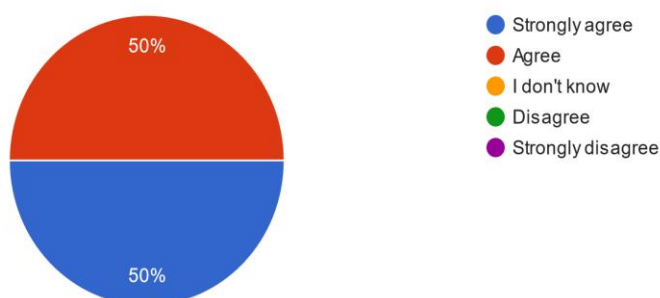
*Comments* Учениците се забавляваха при изпълнението на игрите, но в същото време в дискусиата успяха да обосноват мненията си, че всеки, който не е приет от класа, страда. Разбират значението на думата толерантност и дават пример как да бъдат толерантни.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.



*Comments* Дейностите бяха мотивиращи и смислени, но един учебен час не е достатъчен да се изпълнят всички упражнения и игри.

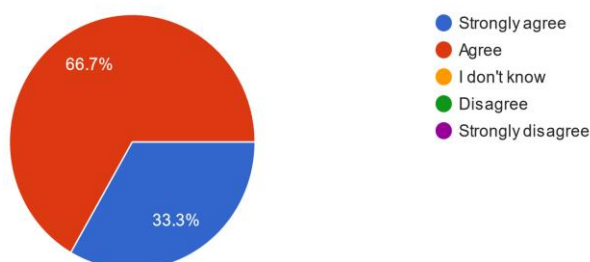
7. The activities encourage discussion among students.



Учениците дискутираха и отстояваха мнението си, като се създадоха и предпоставки за спорове.

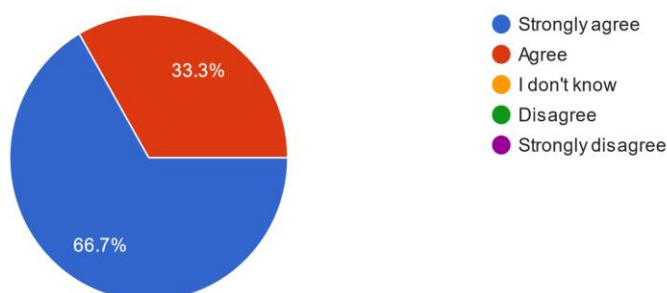


8. The activities duplicate real-life situations.



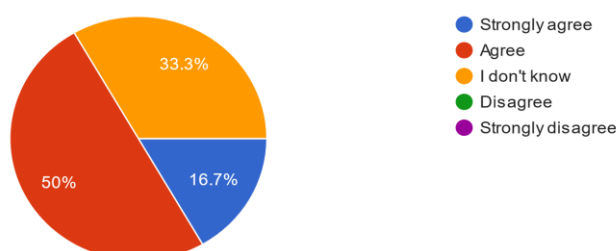
*Comments* Да, много от учениците, за да защитят отговора си даваха примери от живота им, случки в които са били участници.

9. The manual economizes on preparation time on behalf of the teacher.



*Comments* Урокът е структуриран и е описан подробно всеки елемент в него

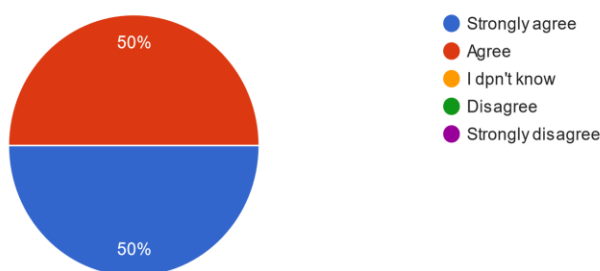
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



*Comments* I have to admit that I couldn't find the introductory video for HR in Serbian in the e resources for the workshops 2 and 3. I found them in the workshop 6. However, the introductory video was given in all workshops in English. This wasn't the case with the resources In Serbian. NB. The link to the video was added to the training resource in the Serbian version.

Ползвах материалите он-лайн и един от ресурсите не можа да се отвори след многократни опити.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.



*Comments* You have to make sure to put the introductory video in all the workshops in Serbian. I did the workshops online so I had to make few adjustments. For example, the students were supposed to stand in a circle and hold hands firmly so they do not let one of them get in the centre of the circle. I showed them a picture of teenagers standing in a circle and asked them to imagine the situations as if they were these kids standing in the circle. The students didn't have any problems imagining the situation. They were quite cooperative, talkative, interested and engaged. In the end, they said that they liked the workshop and that it was pretty interesting.

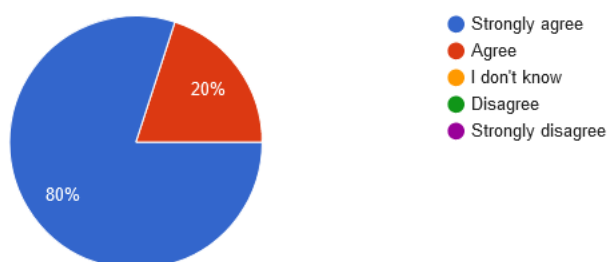
Да, много ясно и разбираемо е обяснено всичко.

The suggested time limit of the activities is not enough. It took me twice as long as the one suggested to complete all the activities.

**HR\_ChR3: The right to opinion and expression** was piloted by 8 teachers from the partner countries with students aged 9 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 20% of them agreed, and 80% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.



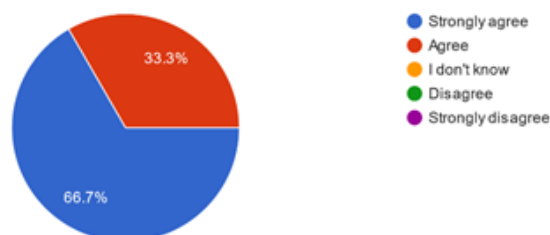
*Comments* Ресурсът HR3 допринасят за постигане на целите и учениците се запознават с основните човешки права на детето. С учениците обсъдихме различни ситуации, в които са искали да кажат нещо, а не са били изслушвани или пък не са попитани за тяхното мнение. Също така разбраха и колко е важно да се изслушват един друг. След разговорите, които направихме те разбраха, че неща, които ги засягат могат да поискат и да им бъде дадена информация.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.



*Comments* Съдържанието е лишено от предразсъдъци. В класа ни освен българи има и две деца от арменски произход и никой не е почувствал различно отношение. Всички ученици участваха активно и с желание в урока.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



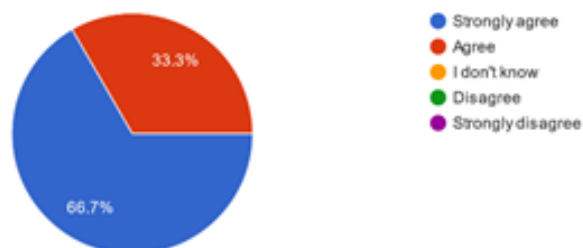
*Comments* Съдържанието е съобразено с възрастта и беше разбрано от учениците.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.



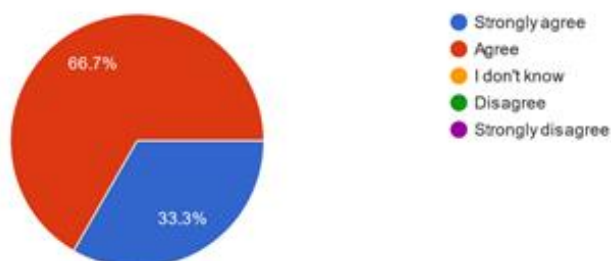
*Comments* Още с раздаването на листче с продукт от салатата, децата бяха много любопитни да разберат какво ще се случва. С първото упражнение с „влизането в кръга“ и продуктите от салатата те много се забавляваха. Въобще не искаха да спираме с играта. Говорихме с „изключените“ продукти как са се почувствали и дали са останали доволни след завръщането им в салатата. Децата осъзнаха, че понякога може да игнорират някой дори и несъзнателно. След това им беше интересно да разберат, че те имат право да искат и получават информация, която ги засяга пряко. При встъпителното видео спирахме, за да могат да прочетат написаното от него. Най-интересното за тях беше да си нарисуват тяхната Мечта и да я споделят с останалите ученици.

7. The activities encourage discussion among students.



*Comments* Учениците веднага започнаха да дискутират кога са били пренебрегнати от своите съученици, когато са искали да им кажат нещо, а не са били изслушани. Защо понякога и те реагират така и как могат да подобрят следващите такива ситуации. Споделиха също, че и въпреки понякога пренебрегват техните желания.

8. The activities duplicate real-life situations.



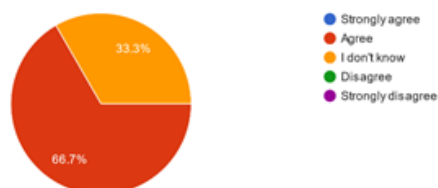
*Comments* Упражненията дадоха възможност на учениците да споделят реални ситуации от живота. Учениците споделиха, че често им се случва да искат да кажат нещо на друго дете, а то да не го изслуша или да му се развика. Споделиха също така, че доста често родителите не ги питат на какви извънкласни дейности искат да участват, а просто ги записват примерно на плуване, а те не искат да ходят.

9. The manual economizes on preparation time on behalf of the teacher.



*Comments* Определено книгата за учителя е разработена в помощ на учителя и го улеснява изключително много. Само с нея и ресурсите, които са дадени учителят може да изнесе страхотен урок с децата.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



*Comments* There wasn't the introductory video for HR in Serbian in the workshops 2 and 3. I found it in the workshop 6. So, the link for the introductory video in Serbian doesn't work for all workshops in Serbian. В училището разполагаме с интернет и материалите бяха достъпни направо през сайта на проекта. Не ми се е налагало да ги тегля предварително, но предполагам, че и това може да стане.

Указанията са точни, ясни и разбираеми. Напълно достатъчни са както инструкциите, така и обясненията. Изключително полезни и лесни за използване са от нас учителите.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

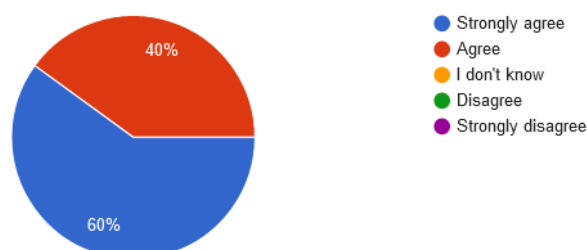


**HR\_ChR4: The right to conscience and religion** was piloted by 5 teachers from the partner countries with students aged 7 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 40% of them agreed, and 60% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



*Comments* Ресурсите са подбрани много прецизно в съответствие с поставената цел. Единственият минус е, че учениците ми са в 1 клас и провеждането на урока беше свързано с предварителна разяснителна работа, за да обясним различни понятия, с които те не бяха запознати.

## Please, share your opinion and suggestions

1 response

Ресурсът HR3 допринасят за постигане на целите и учениците се запознават с основните човешки права на детето. С учениците обсъдихме различни ситуации, в които са искали да кажат нещо, а не са били изслушвани или пък не са попитани за тяхното мнение. Също така разбраха и колко е важно да се изслушват един друг. След разговорите, които направихме те разбраха, че неща, които ги засягат могат да поискат и да им бъде дадена информация.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses

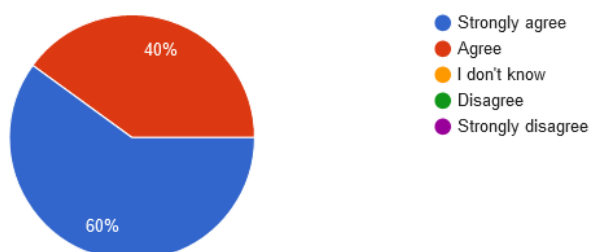


*Comments* θα μπορούσε στο στοιχείο ελευθερίας ως προς τη θρησκεία ( μεταφράζεται ως θεός), να περιλαμβάνει σύμβολα διαφόρων θρησκειών και όχι μόνο του Χριστιανισμού. *Translation in English:* You could include symbols of various religions and not only christianity in the element of freedom in terms of religion (translated as god).

След като изгледаха видеото, децата споделиха за свои срещи с други етноси, култури, така че мога да кажа, че съдържанието е лишено от предразсъдъци. В часовете по Околен свят и ЧК сме говорили за хората с увреждания и каква помощ могат да им окажат те. Класът изучава Религия и са запознати с различни чествания на едни и същи празници.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



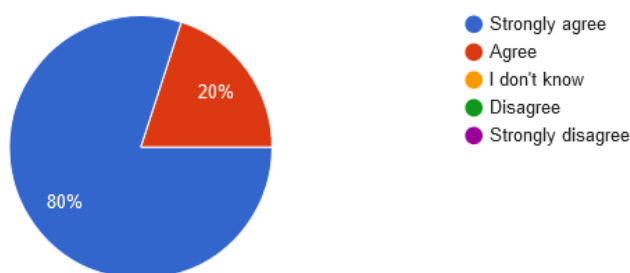
Η συντακτική δομή του νοητικού χάρτη HP4 2 δυσκόλεψε τους μαθητές/ τριες ως προς την κατανόηση των πέντε βασικών στοιχείων ελευθερίας. *Translation in EN:*

The syntactic structure of the HR4\_2 mind map made it difficult for students to understand the five basic elements of freedom.

Може би темата е подходяща за по- големи ученици. Предварително разгледахме Конвенцията за правата на детето и обяснихме думата "дискриминация". След време, като ги попитах за обяснените понятия, те се сетиха по- скоро за примерите, които използвах при разясненията.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



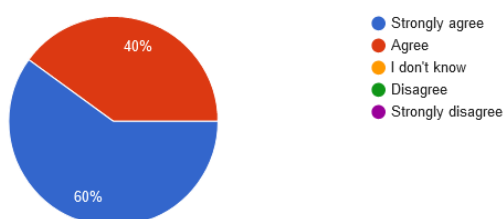
*Comments* Всичко им беше много интересно, защото беше нещо ново за тях. Изключително много се забавляваха с енергизиращата игра.

Не дискусия, по- скоро разговор след гледането на видеата, Дискусия имаше при попълване на мисловните карти и всеки екип трябваше да реши какво да запише в нея.

Още с раздаването на листче с продукт от салатата, децата бяха много любопитни да разберат какво ще се случва. С първото упражнение с „влизането в кръга“ и продуктите от салатата те много се забавляваха. Въобще не искаха да спираме с играта. Говорихме с „изключените“ продукти как са се почувствали и дали са останали доволни след завръщането им в салатата. Децата осъзнаха, че понякога може да игнорират някой дори и несъзнателно. След това им беше интересно да разберат, че те имат право да искат и получават информация, която ги засяга пряко. При встъпителното видео спирахме, за да могат да прочетат написаното от него. Най-интересното за тях беше да си нарисуват тяхната Мечта и да я споделят с останалите ученици.

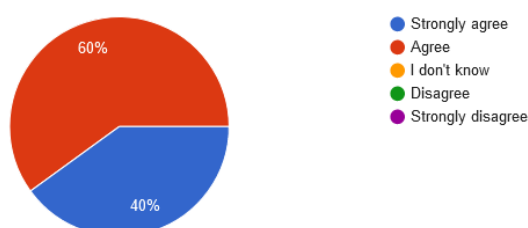
7. The activities encourage discussion among students.

5 responses



8. The activities duplicate real-life situations.

5 responses



*Comments* Учениците ми за първи път се срещнаха с такъв вид упражнения. Забавляваха с енергизиращото (въпреки, че няколко пъти тряваше да го започваме, защото част от тях не бяха разбрали какво точно трябваше да се прави и си отваряха очите). След релаксиращото упражнение се забавляваха с различни плодове и заланчуци, защото направиха аналогия с тях и техните цветове.

Упражненията дадоха възможност на учениците да споделят реални ситуации от живота. Учениците споделиха, че често им се случва да искат да кажат нещо на друго дете, а то да не го изслуша или да му се развика. Споделиха също така, че доста често родителите не ги питат на какви извънкласни дейности искат да участват, а просто ги записват примерно на плуване, а те не искат да ходят.



9. The manual economizes on preparation time on behalf of the teacher.

5 responses

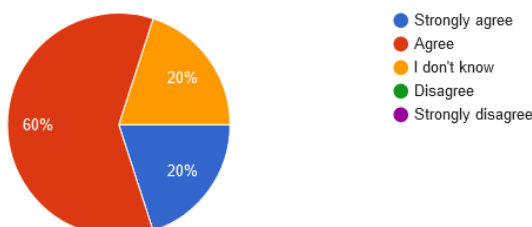


Οι οδηγίες είναι σαφείς. Αρκετά βοηθητικό πλαίσιο. Translation in EN: The instructions are clear. Pretty auxiliary frame  
"Книгата за учителя" е много добре прецизирана и много улесни работата ми.

Определено книгата за учителя е разработена в помощ на учителя и го улеснява изключително много. Само с нея и ресурсите, които са дадени учителят може да изнесе страхотен урок с децата.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

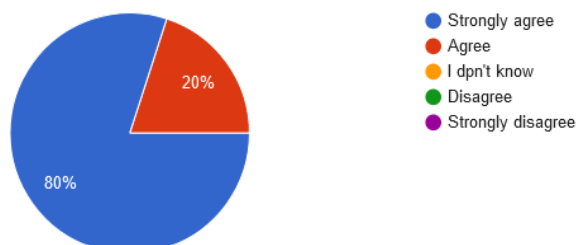
5 responses



*Comments* Използвах материалите он-лайн. Не съм ги свалила на външен носител.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



*Comments* Инструкциите и обясненията ми бяха напълно достатъчни, а указанията - ясни и разбираеми.

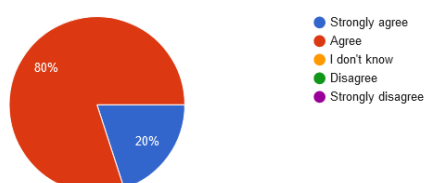
Указанията са точни, ясни и разбираеми. Напълно достатъчни са както инструкциите, така и обясненията. Изключително полезни и лесни за използване са от нас учителите.

**HR\_ChR5: The right to privacy** was piloted by 5 teachers from the partner countries with students aged 8 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 80% of them agreed, and 20% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses

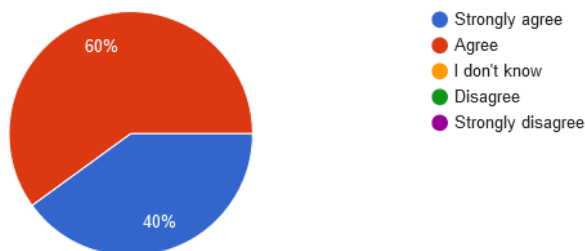


Everybody have to know human rights in order to be responsible person who respect himself and other people even if he is younger or he belongs in different culture. The suggested activities contributed to achieving the main objectives of the project because the students were able to relax and then fully understand what they are supposed to think about and deliver their honest opinions.



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



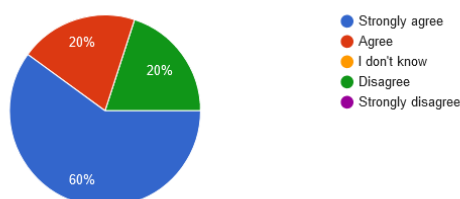
age, disabilities, cultures, religion, etc.

*Comments* It's better to speak in a positive way to children, than to scare them.

Смятам, че в пълна степен предложеното съдържание е лишено от прдразсъдъци от всякакъв характер. /В класа си имам дете от смесен брак, осиновени деца,/ Nothing much to add, but to confirm that the content is free from bias in describing ethnic groups, gender,

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses

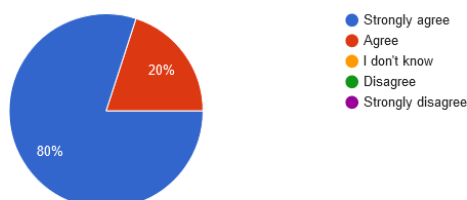


*Comments* Activities and information should be enjoyable and interesting for children. This is very important.

Although the youngest students participating in these workshops, they found the contents and the suggested activities easy to cope with.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

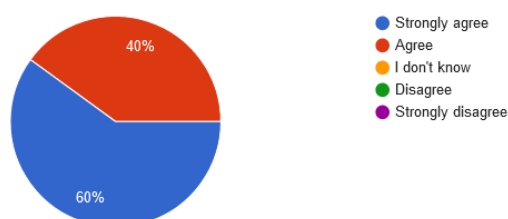
5 responses



*Comments* I notice that everybody likes the activities and worked with pleasure and interest. Учениците участваха с ентузиазъм и любопитство през всички фази на урока. Although the youngest students participating in these workshops, they were motivated enough by the interesting content.

7. The activities encourage discussion among students.

5 responses



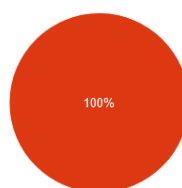
*Comments* They like to talk and discuse, especially when the hero is the same age as them. Упражненията провокираха децата да се замислят върху занчими морално-етични категории. При разделянето на учениците на групи при провеждането на играта "Дневникът на Юлия" един от учениците, попаднал в групата, която не зачита правото на личния живот, реагира с особена чувствителност и сподели и с мен, и с родителите си, че ако отново трябва да влиза

в роля, трябва да я харесва. Може би трябваше да имам предвид по-изострената сензитивност на това дете и да му дам възможност да се присъедини към другата група.

The students were eager to deliver their opinions on the matter.

8. The activities duplicate real-life situations.

5 responses



Strongly agree  
Agree  
I don't know  
Disagree  
Strongly disagree

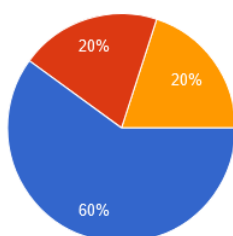
*Comments* It's very common to risk of being blackmailed into the privacy life.

В края на урока няколко ученици споделиха за сходни ситуации, в които са попадали те и техни приятели.

Although still too young to have experienced some of the mentioned real-life situations, they found the mentioned activities useful to learn something new.

9. The manual economizes on preparation time on behalf of the teacher.

5 responses



Strongly agree  
Agree  
I don't know  
Disagree  
Strongly disagree

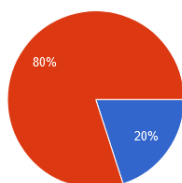
*Comments* All the activities are short and the teacher has time to prepare them, at every opportunity.

Категорично "Книгата за учителя" е структурирана така, че в пълна степен подпомага учителя при подготовката на уроците.

The manual makes the whole process simple for the teacher.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



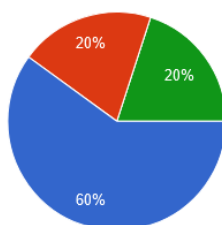
Strongly agree  
Agree  
I don't know  
Disagree  
Strongly disagree

*Comments* Materials can be used at every opportunity, if it is related to some lessons, or other activities.

One more reason why I find the whole project easy to manage.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



Strongly agree  
Agree  
I don't know  
Disagree  
Strongly disagree

I agree very much. If something is not understood by the teacher it will not be for the student either.

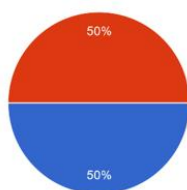
The teacher is really well-guided through the whole process.

**HR\_ChR6: The rights of refugee children** was piloted by 4 teachers from the partner countries with students aged 8-9 and 11+.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 50% of them agreed, and 50% strongly supported the statement.

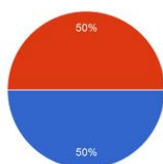


3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human r...itizens, be tolerant and open to a versatile world.



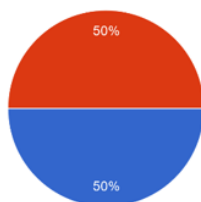
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.



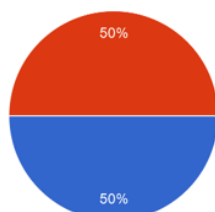
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



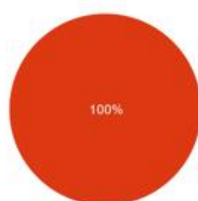
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.



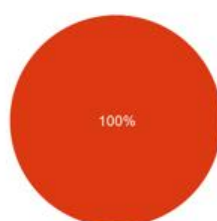
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

7. The activities encourage discussion among students.



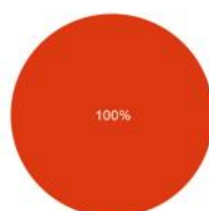
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

8. The activities duplicate real-life situations.



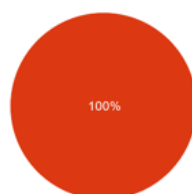
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.



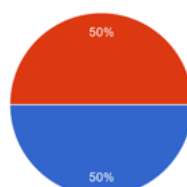
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.



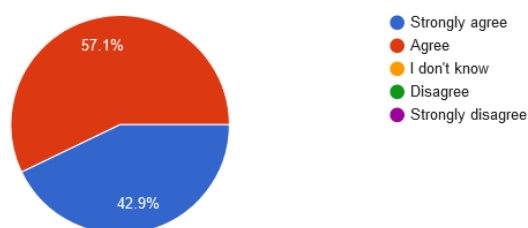
● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

**HR\_ChR7: The rights of disabled children** was piloted by 7 teachers from the partner countries with students aged 9 to 11+.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 57.1% of them agreed, and 42.9% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

7 responses



Please, share your opinion and suggestions

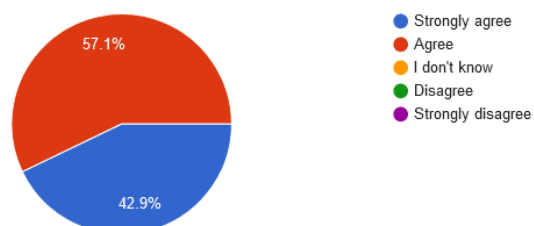
2 responses

I think that the suggested activities represent one very interesting, different and modern way of learning.

Incluir mais projetos nas turmas alusivos ao tema

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



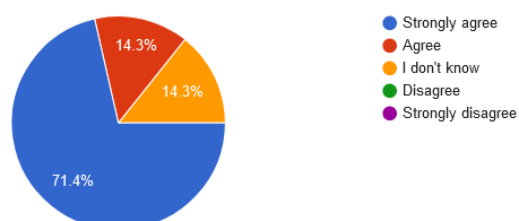
Please, share your opinion and suggestions

1 response

The content is selected very carefully.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



Please, share your opinion and suggestions.

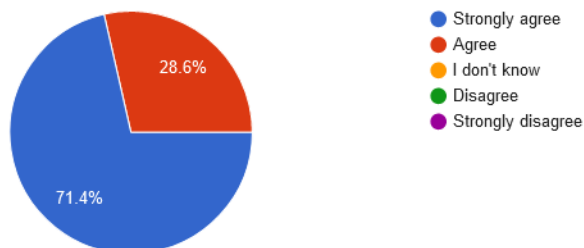
1 response

The students had fun while gaining new knowledge about disabled children.



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

7 responses



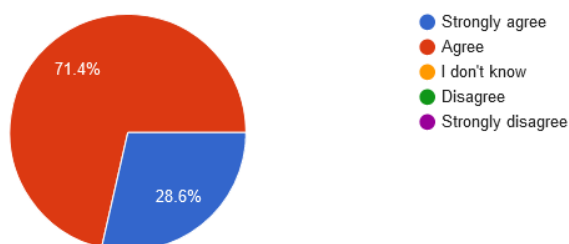
Please, share your opinion and suggestions.

1 response

They liked very much games and discussions.

7. The activities encourage discussion among students.

7 responses



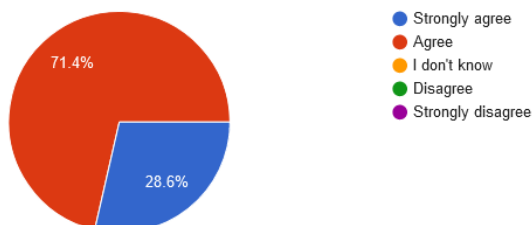
Please, share your opinion and suggestions.

1 response

We had long and maeningful conversation during the activity for children rights.

8. The activities duplicate real-life situations.

7 responses



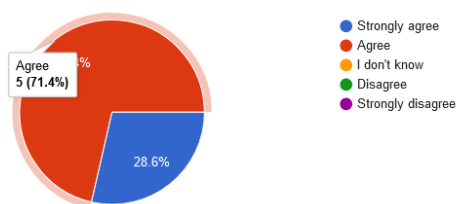
Please, share your opinion and suggestions.

1 response

The students had lots of examples of their own life.

9. The manual economizes on preparation time on behalf of the teacher.

7 responses



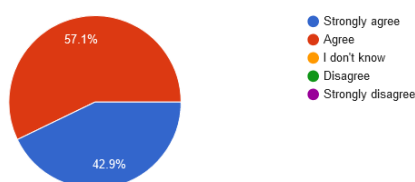
Please, share your opinion and suggestions.

1 response

The manual was really very useful.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



Please, share your opinion and suggestions.

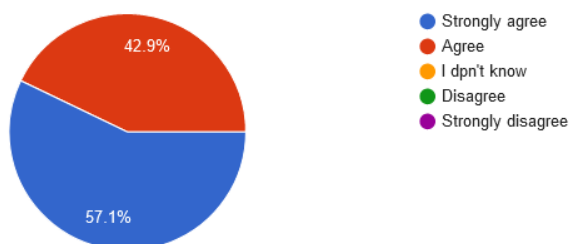
2 responses

I made my presentation about childrens rights based on e-resources and Resource Pack.

It took some time to load the video file online - "Αναπηρία και Προστασία του Παιδιού - UNICEF"

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



Please, share your opinion and suggestions.

2 responses

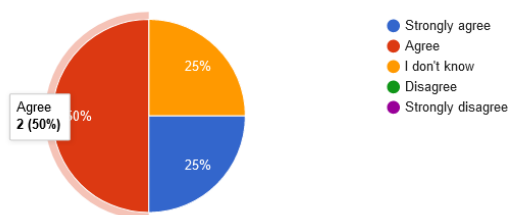
The information is clear and well structured.

**HR\_ChR8: The right to social care and health** was piloted by 4 teachers from the partner countries with students aged 11+.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 50% of them agreed, and 25% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

4 responses



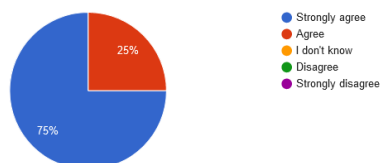
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4 responses



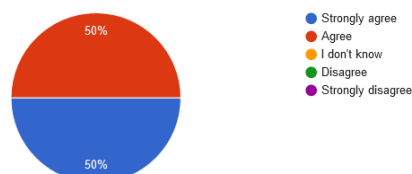
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

4 responses



Please, share your opinion and suggestions.

1 response

Да, децата са наясно с въпросите за социалните грижи и здраве, също и за последствията. Използвани са стратегии, които се основават на изследвания, предлагащи възможност за участие в интересни, подходящи за възрастта на учениците дейности, които имитират реални ситуации и създават междупредметни връзки със света, който ги заобикаля.

Please, share your opinion and suggestions.

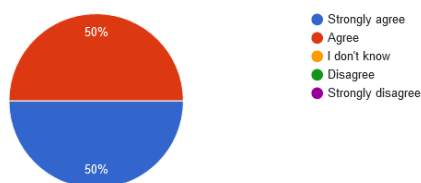
1 response

Използвани са множество методи и подходи, които мотивират и предразполагат учениците, чрез интересни и реалистични упражнения, ситуации, свързани с реалния живот



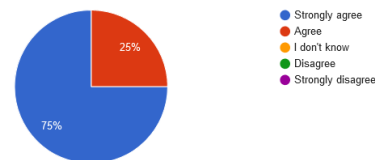
7. The activities encourage discussion among students.

4 responses



8. The activities duplicate real-life situations.

4 responses



Please, share your opinion and suggestions.

1 response

Разглеждането на казуса показва, че учениците са внимавали по време на урока, докато в същото време се съсредоточава се върху проблема на Дейзи. Изказаха мнение какво би се случило с нейното здравословно състояние, като се поставиха на нейно място / проявиха емпатия/, в зависимост от групата, в която са. Изразиха свободно своите мисли пред всички

Please, share your opinion and suggestions.

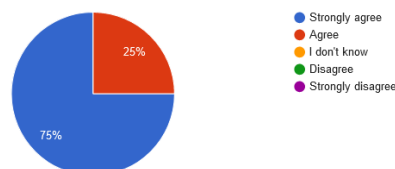
1 response

Да свързани са. Здравето е най - важно за човека, то е състояние на физическо, психическо и социално благополучие . Правото на здраве е тясно свързано с други основни права на човека, най-вече с достъпа до питейна вода и спазването на лична хигиена. Децата са наясно, че правото на здраве включва достъп до здравни услуги за всеки един от нас.



9. The manual economizes on preparation time on behalf of the teacher.

4 responses



Please, share your opinion and suggestions.

2 responses

Уроците в книгата на учителя, са изготвени, така че пестят много време на преподавателя, написани на достъпен език. Енергизиращите упражнения стимулират учениците, подобриха общуването и създадоха приятна атмосфера в класната стая .

The video with the two girls was a revelation to the children



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

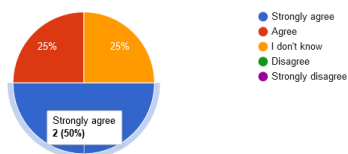
[Copy](#)

4 responses

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses

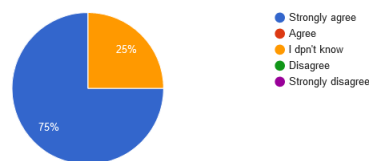
[Copy](#)



Please, share your opinion and suggestions.

1 response

Достъпът до материалите е много лесен, свалих някои от материалите и ги съхраних



Please, share your opinion and suggestions.

3 responses

The suggested time limit of the activities is not enough. It took me twice as long to complete all the activities.

Да , указанията са ясни и разбираеми, но всеки учител, може да ги промени или да адаптира в зависимост от нивото на класа.

They could be more specific and age-appropriate

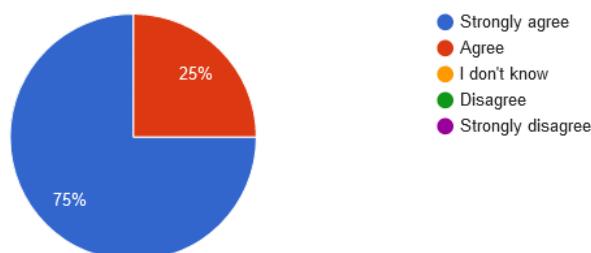
**HR\_Ch9: The right to education** was piloted by 4 teachers from the partner countries with students aged 9- 10-11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 75% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

[Copy](#)

4 responses



Please, share your opinion and suggestions

1 response

The children were emotionally involved in the discussion and shared actively their opinion.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

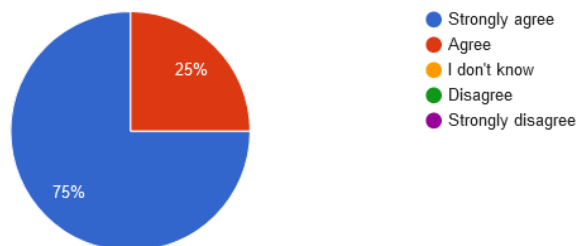
4 responses





5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

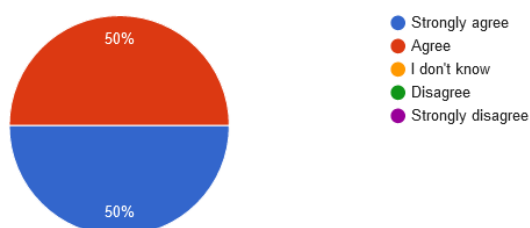
4 responses



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

Copy

4 responses



Please, share your opinion and suggestions.

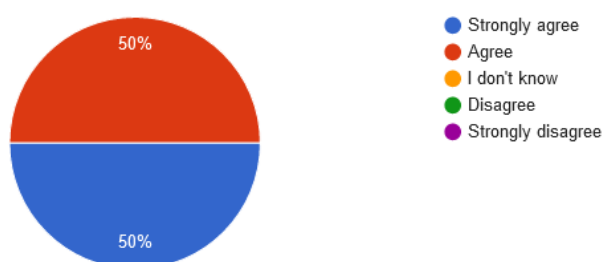
2 responses

n.a.

My students need more time to express their opinion. It will be helpful to give them more time between the activities.

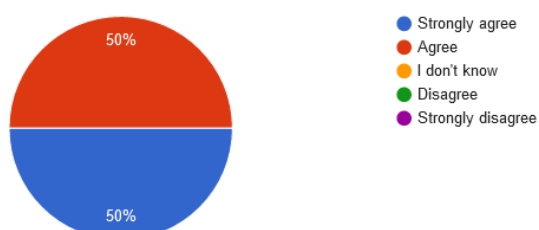
7. The activities encourage discussion among students.

4 responses



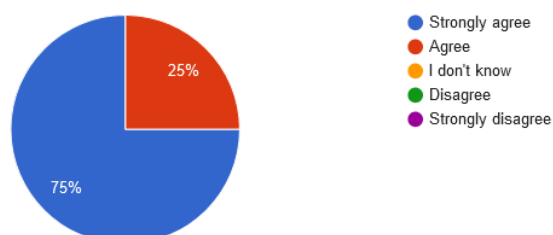
8. The activities duplicate real-life situations.

4 responses



9. The manual economizes on preparation time on behalf of the teacher.

4 responses



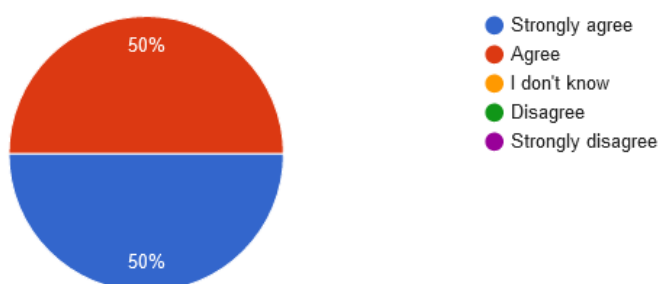
Please, share your opinion and suggestions.

1 response

very well structured for students of that age

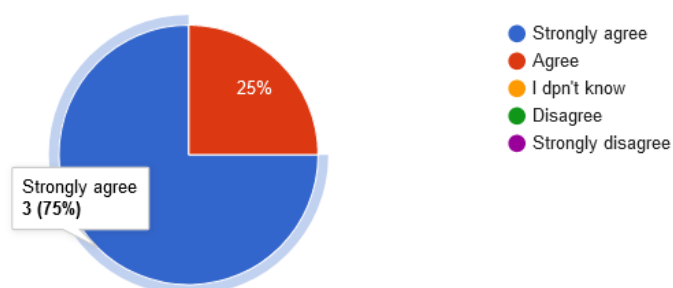
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses



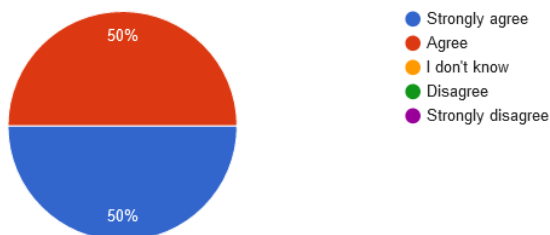
**HR\_ChR10: The right to rest and leisure, to play** was piloted by 4 teachers from the partner countries with students aged 7 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 50% of them agreed, and 50% strongly supported the statement.



3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

4 responses



Please, share your opinion and suggestions

2 responses

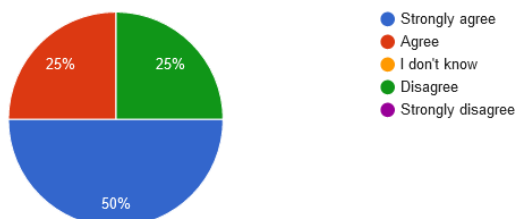
смятам, че това, което е представено в книгата за учителя е много добре описано и отлично поднесено като информация

Учебните ресурси допринасят за постигане на целите. Учениците се запознават с основните човешки права и права на детето. Възпитава в отговорност и толерантност.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.



4 responses



Please, share your opinion and suggestions

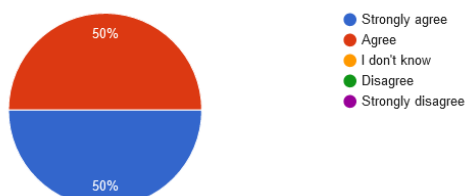
1 response

Съдържанието е лишено от предразсъдъци по отношение на етнически групи, пол, възраст, увреждания, култура и религия.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



4 responses



Please, share your opinion and suggestions.

2 responses

- Темата, която аз поднесох „Право на почивка, свободно време и игра“, определено е подходяща за по малки ученици.

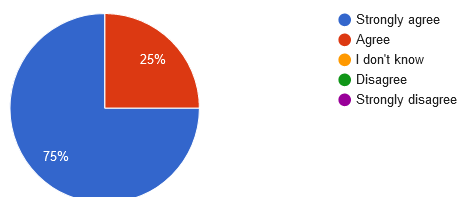
Да, материалът е съобразен с възрастовите особености на учениците.



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.



4 responses



Please, share your opinion and suggestions.

2 responses

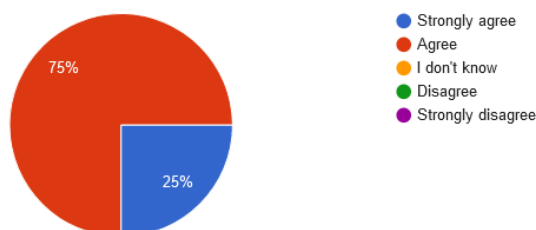
Децата бяха много впечатлени, определено им беше интересно и очакваха всяко напътствие с нетърпение

Съдържанието представляваше интерес за учениците. Дейностите бяха мотивиращи и смислени за тях. И двете игри с въжето- "Море, земя и огън" и "Уловен във въжето" не са подходящи за провеждане в класната стая.

7. The activities encourage discussion among students.



4 responses



Please, share your opinion and suggestions.

2 responses

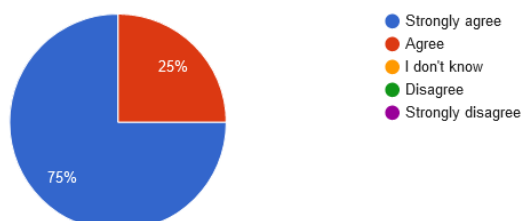
получи се много интересна дискусия, за това как прекарваме времето си за почивка.

Да, провокираха дискусии относно предложеното видео. Използван беше изразът "Книжен червей". Учениците изказаха своето неодобрение за определението на четящото дете.

8. The activities duplicate real-life situations.



4 responses



Please, share your opinion and suggestions.

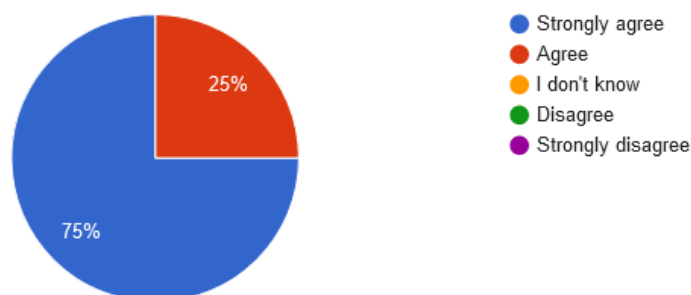
1 response

Помогна ми страшно много.



9. The manual economizes on preparation time on behalf of the teacher.

4 responses



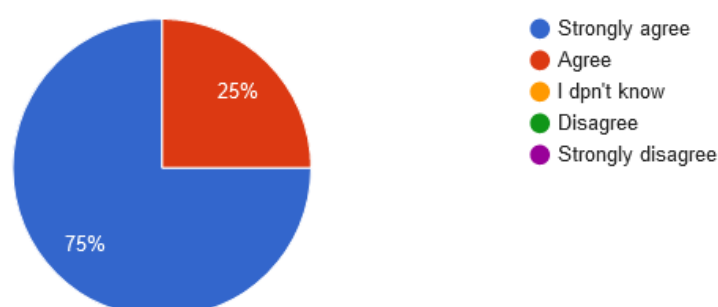
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses



Please, share your opinion and suggestions.

1 response

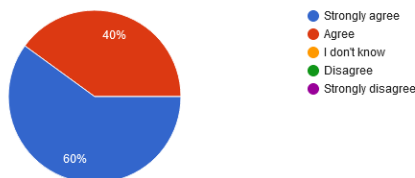
Указанията са ясни и разбираеми.

**HR\_ChR11: The right to work** was piloted by 5 teachers from the partner countries with students aged 7-8-9 and 10-11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 40% of them agreed, and 60% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

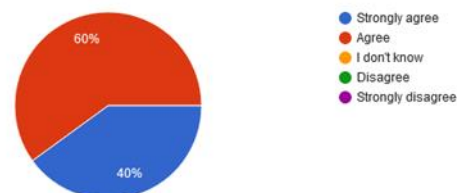
5 responses



[Copy](#)

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



Please, share your opinion and suggestions

4 responses

The program really helps children learn about their rights as children and citizens. The lesson for them was really interesting and they were really enthusiastic and were actively participating the whole time.

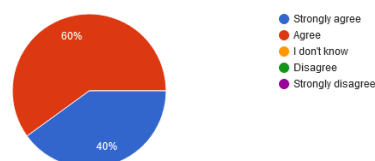
На учениците от проведения урок най-интересното бяха игрите и видеото. Хареса им новия и различен за тях урок и се интересуваха дали и следващия час ще бъде такъв.

Ресурсите са подходящи и отговарят на целите.

My students are very intelligent, polite and tolerant future citizens in our community. They think that only respect towards differences between different children in race, sex, religion will bright their future.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



[Copy](#)

Please, share your opinion and suggestions.

3 responses

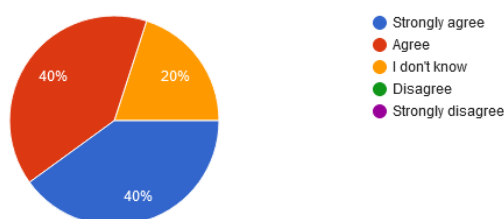
Част от съдържанието е неразбираемо за възрастта на моите ученици.

Съдържанието е съобразено с възрастовите особености на учениците.

Because of the age of my pupils/7-8/I think that it is necessary to be explained a lot of information, before starting the lesson. I did it. It was more clear for the pupils.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



[Copy](#)

Please, share your opinion and suggestions.

3 responses

The kids only wanted for the class to be filled with the activities and nothing more.

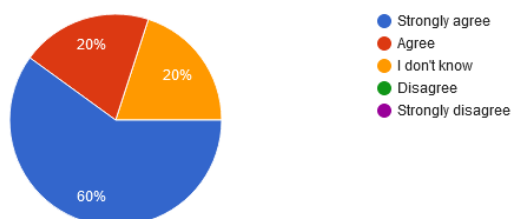
Да, беше им интересно, ново и забавно. Очаквах с интерес следващия урок.

Учениците с интерес наблюдаваха и разискваха поставената тема. Реагираха емоционално на въпросите, които бяха обсъждани.



7. The activities encourage discussion among students.

5 responses



Please, share your opinion and suggestions.

3 responses

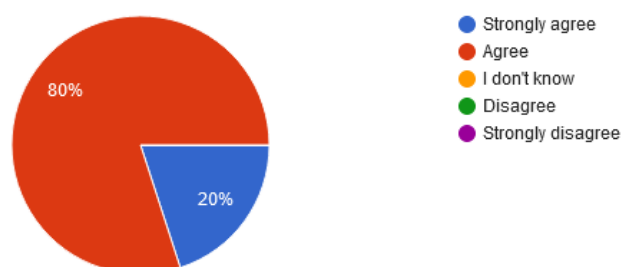
Да, провокираха ги за разговор и предизвикаха въпроси относно новата информация.

В дискусиата участваха всички присъстващи.

There were very interesting discussions,provoked by video materials.

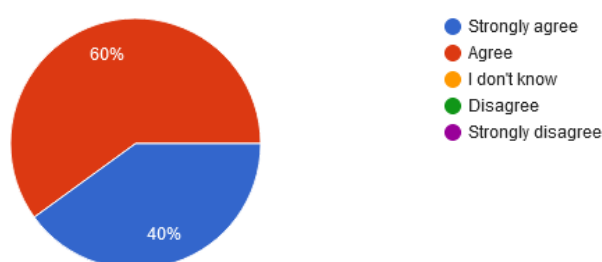
8. The activities duplicate real-life situations.

5 responses



9. The manual economizes on preparation time on behalf of the teacher.

5 responses



Please, share your opinion and suggestions.

2 responses

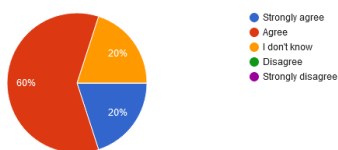
I only really needed to open the manual and follow the instructions.

Книгата за учителя е ресурс, който улеснява работата на учителите.



10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



Please, share your opinion and suggestions.

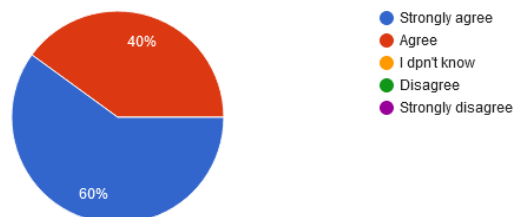
2 responses

Не винаги имаше достъп он-лайн до видеото и материалите. Да могат да бъдат свалени и да се използват многократно дори е за предпочитане, защото понякога он-лайн пространството е с по-бавно зареждане, а това води до нетърпение у учениците.

Не беше много улеснен достъпа до материалите.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



Please, share your opinion and suggestions.

1 response

I like it very much. Thank you.

**HR\_ChR12: The right to justice and law** was piloted by 8 teachers from the partner countries with students aged 7 to 10.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

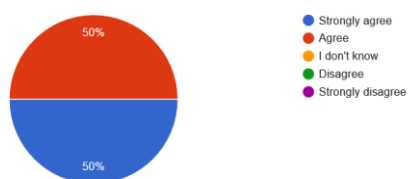


It was very interesting topic for children- knowing that they have rights was so exiting for them! They accepted undoubtedly and proudly that they are equal citizens with their parents for the community.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



*Comments* My pupils needed information in advance ,in order to realize the importance of the theme.It was successful.They were very clear.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.



*Comments* Very big interest,especially the game attracted strongly their attention!

7. The activities encourage discussion among students.



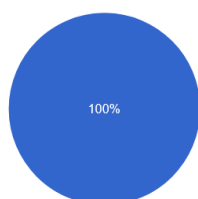
8. The activities duplicate real-life situations.



9. The manual economizes on preparation time on behalf of the teacher.

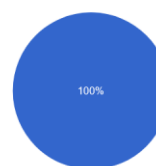


10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.



● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

Please, share your opinion and suggestions.

1 response

I liked very much this topic and was happy to explain my pupils the importance of the children rights.

[Back to Table of Contents](#)

## C. DIVERSITY AND SOCIAL INCLUSION

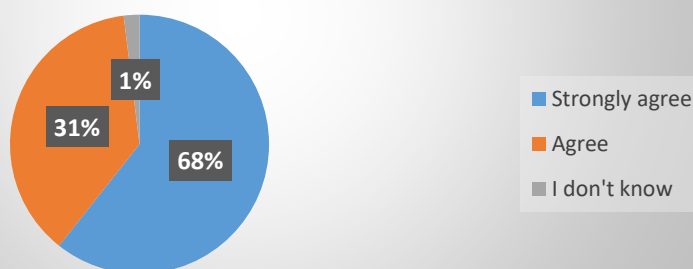


### C1. Summative evaluation of the 13 training resources in the DIVERSITY AND SOCIAL INVOLVEMENT module

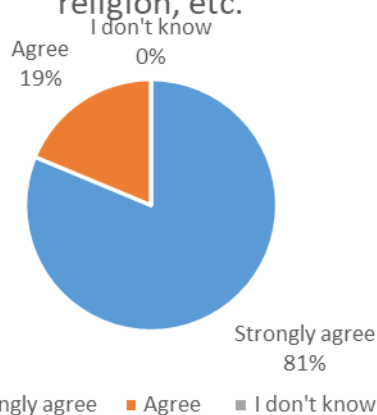
The summative evaluation of teachers for the 13 training resources in the DIVERSITY AND SOCIAL INVOLVEMENT module is as follows:

Questions 1 and 2 (1. In which country do you teach? And 2. What is the age of your students?) are not presented in the report. They have been used by the evaluation officers to check the completed tasks and supply information to the authors of the training resources regarding the comments.

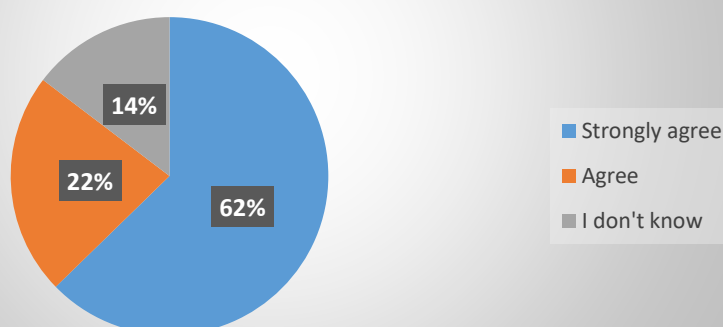
**Q3: The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their...**



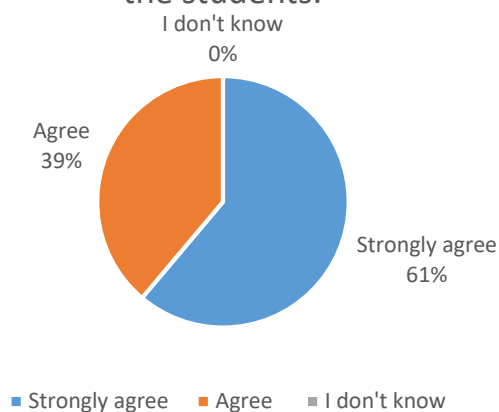
**Q4: The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.**



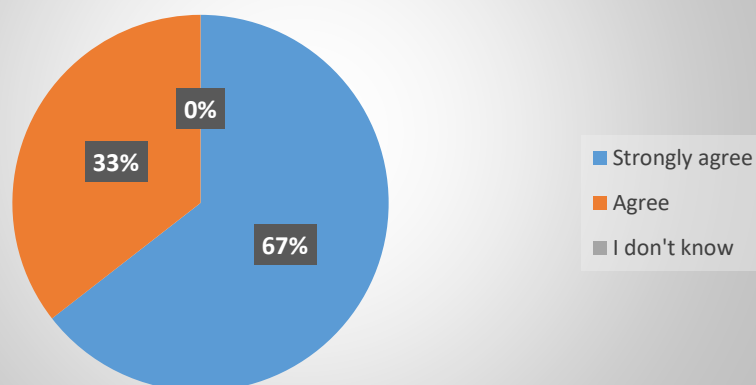
**Q5: The contents and the suggested activities are appropriate for the age peculiarities of my students.**



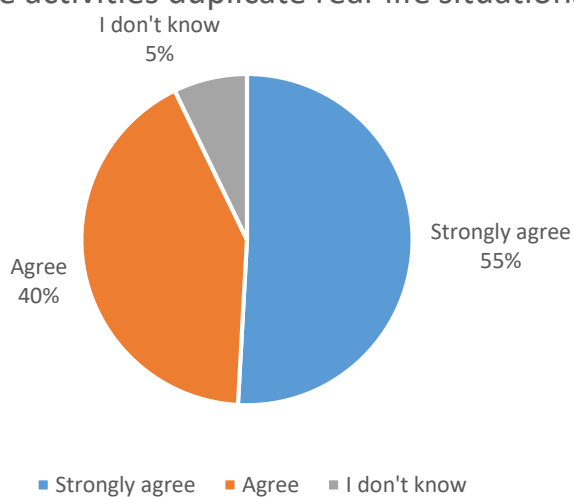
**Q6: The content raised my students' interest. The activities are motivating and meaningful for the students.**



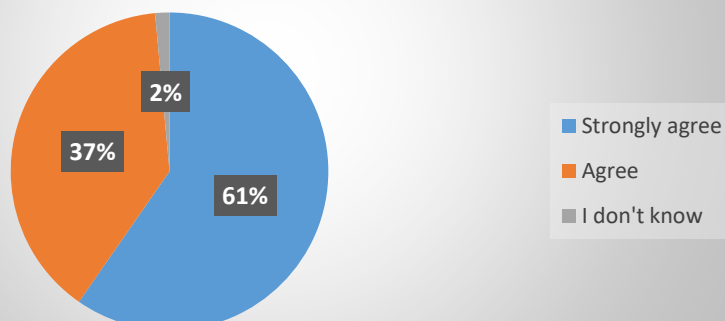
**Q7: The activities encourage discussion among students.**



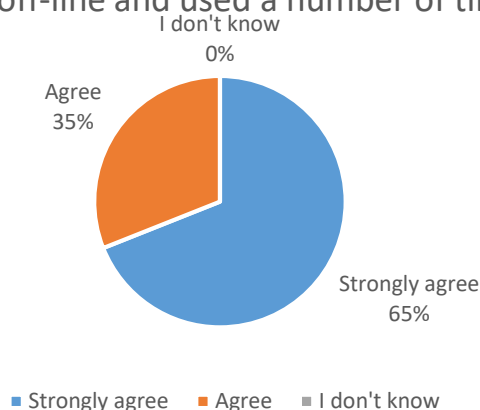
**Q8: The activities duplicate real-life situations.**



### Q9: The manual economizes on preparation time on behalf of the teacher.



### Q10: The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



### Q11: The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

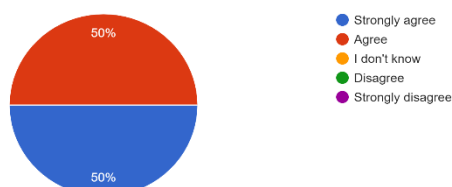


[Back to Table of Contents](#)

## C2. Detailed evaluation of teachers for the 13 training resources in the DIVERSITY AND SOCIAL INVOLVEMENT module

**DSI1 Diversity and social inclusion 1: Body diversity** was piloted by 4 teachers. They all consider that the training activities from DSI1 contributed to the achievement of project objectives with 50% stringly supporting the statement and 50% agreeing with it.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human r...itizens, be tolerant and open to a versatile world.  
4 responses



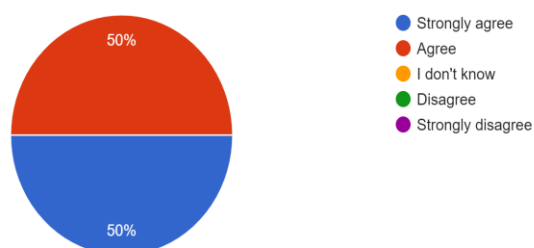
Please, share your opinion and suggestions:

The suggested activities contribute to teaching the students to understand the notion of diversity and be open to a versatile world.

I believe , as i have already mentioned in other questionnaire before, the time that has to be dedicated by students for every part of the activity is

not enough.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.  
4 responses



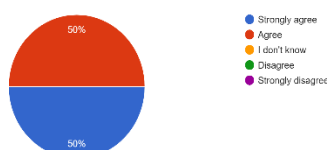
Please, share your opinion and suggestions

1 response

The content helps the students feel all right with any other ethnic groups, gender, age, disabilities, cultures, religion, etc.

*Please, share your opinion and suggestions.*

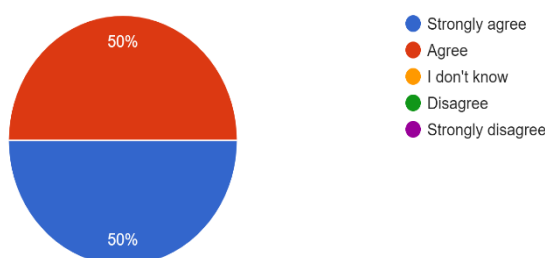
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.  
4 responses



1 response

The contents and the suggested activities proved just appropriate for the age peculiarities of my students.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.  
4 responses



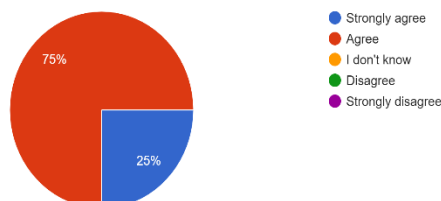
*Please, share your opinion and suggestions.* 2 responses

The students were really interested in taking part in these meaningful and fun activities.

Students were very motivated for the part of designing their body parts



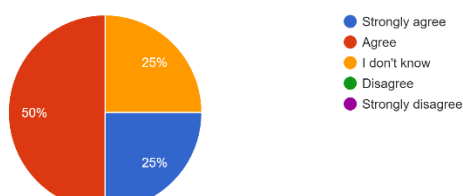
7. The activities encourage discussion among students.  
4 responses



*Please, share your opinion and suggestions.*

The students were willing to deliver their opinion on the matter.

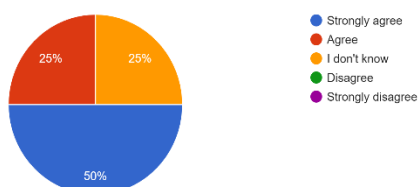
8. The activities duplicate real-life situations.  
4 responses



*Please, share your opinion and suggestions.*

The students felt comfortable with the activities as they were familiar enough with the mentioned real-life situations.

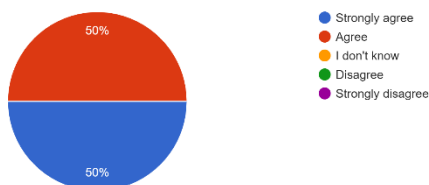
9. The manual economizes on preparation time on behalf of the teacher.  
4 responses



*Please, share your opinion and suggestions.*

The manual offers the number of activities that is enough to easily prepare the workshop.

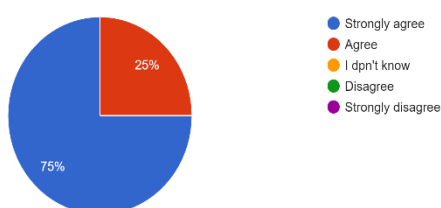
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.  
4 responses



*Please, share your opinion and suggestions.*

The easy on-line access and the off-line storage make the whole package even more useful.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.  
4 responses



*Please, share your opinion and suggestions.*

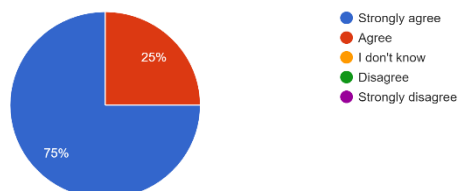
The clear and understandable instructions guide the teacher through the procedures comfortably.



## DSI\_2 Diversity and social inclusion 2: Language/ Country diversity

was piloted by 4 teachers.

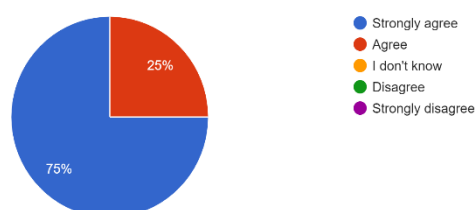
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human r...itizens, be tolerant and open to a versatile world.  
4 responses



*Please, share your opinion and suggestions*

At this age the students find the suggested activities challenging, as they are not experienced enough as far as different ways of communication and the knowledge of different foreign languages are concerned.

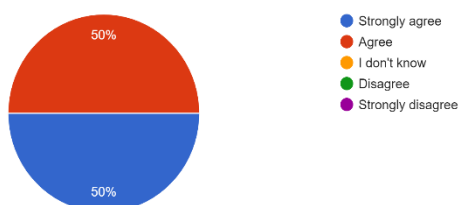
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.  
4 responses



*Please, share your opinion and suggestions*

The content has been carefully searched for and presented so no ethnic group, gender, age, disability, culture, religion, etc. will feel disrespected.

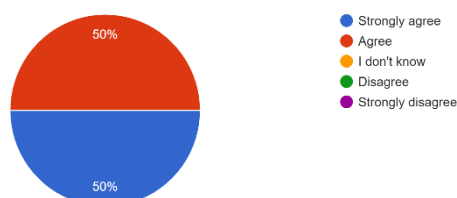
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.  
4 responses



*Please, share your opinion and suggestions.*

At this age students may find the contents and the suggested activities a little bit challenging.

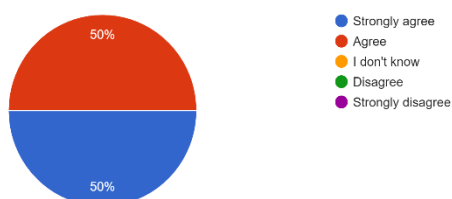
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.  
4 responses



*Please, share your opinion and suggestions.*

Although very young, the students found the activities motivating and meaningful enough.

7. The activities encourage discussion among students.  
4 responses



*Please, share your opinion and suggestions.*

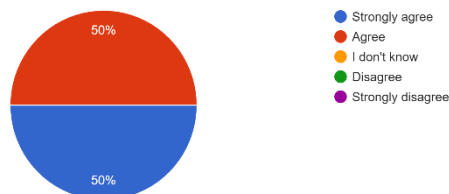
It takes a while the students start a discussion on the matter.



Please, share your opinion and suggestions.

8. The activities duplicate real-life situations.

4 responses



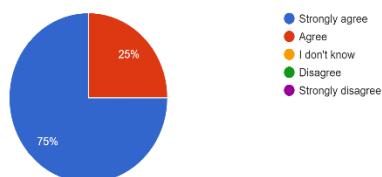
If not recognized as familiar, the mentioned real-life situations may be found useful for the students to learn something new.

Please, share your opinion and suggestions.

Both videos and instructions the manual offers are everything a teacher needs for an easy and simple preparation

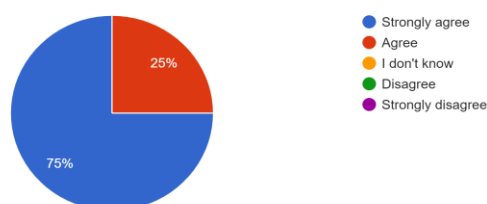
9. The manual economizes on preparation time on behalf of the teacher.

4 responses



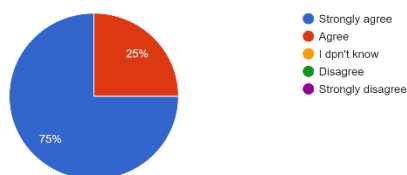
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses



Please, share your opinion and suggestions.

Time was not enough.

It was an excellent experience. The suggested time was not enough again. We didn't make the activate and relaxing excersices, in order to complete the main thing of the activity.

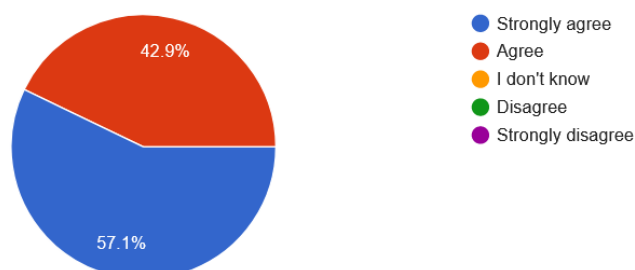
So far there have been no difficulties in following the

instructions, and explanations of the procedures.

**DSI\_3 Diversity and social inclusion 3: Cultural/ Ethnic diversity** was piloted by 7 teachers.

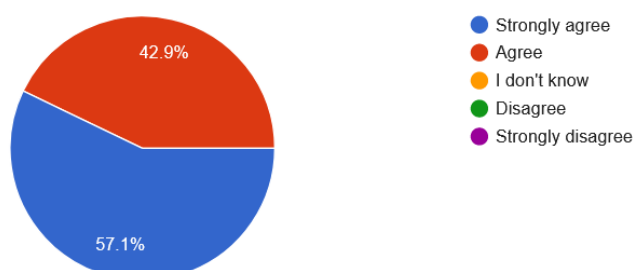
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

7 responses



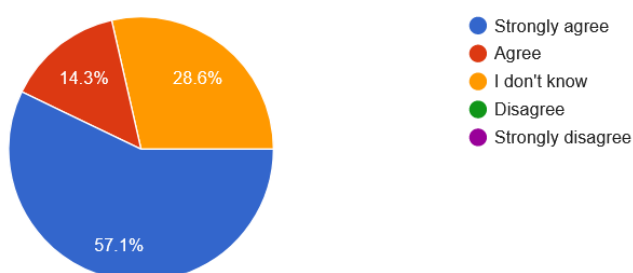
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



Please, share your opinion and suggestions.

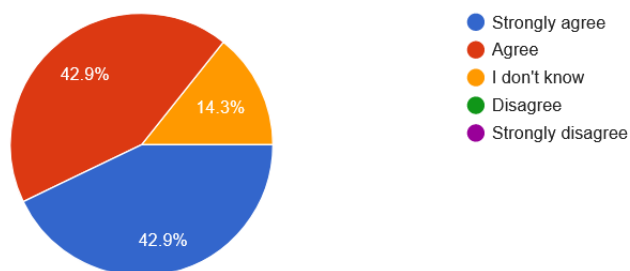
2 responses

Приспивните песни са за деца в по-ниска възрастова група, според мен. Те се чувстват пораснали вече на 10-11 години и малко с присмех отговаряха на въпросите.

I need more informations and examples to explain the topic of ethnecal Cultural/ Ethnic diversity in the classroom.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

7 responses



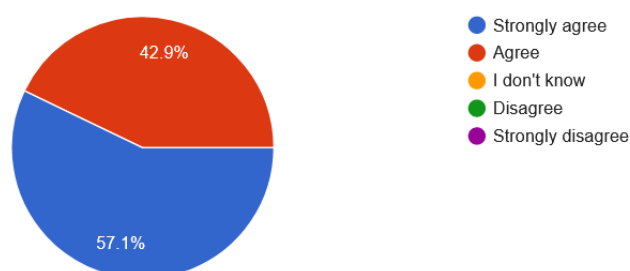
Please, share your opinion and suggestions.

1 response

При слушането на песните не разбираха какво се пее и се осланяха само на мелодията и видеото, за да отговарят на въпросите си. В гръцката песен имаше наситеност на елементи от митологията, които имаха женски гърди. Това предизвика смут, смях, притеснение в учениците.

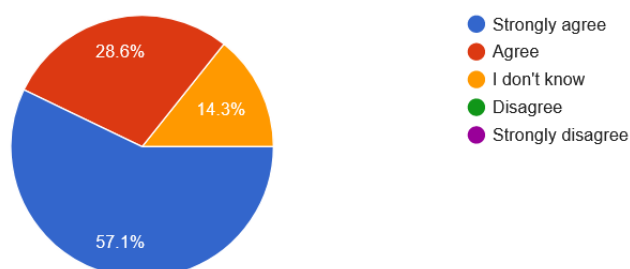
7. The activities encourage discussion among students.

7 responses



8. The activities duplicate real-life situations.

7 responses



Please, share your opinion and suggestions.

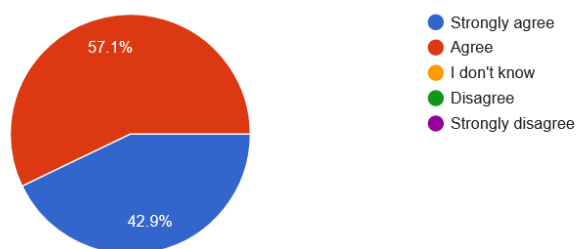
1 response

Свързани са, но учениците не разбират какво се пее в приспивните песни и малко наслука дискутират за тяхното съдържание.



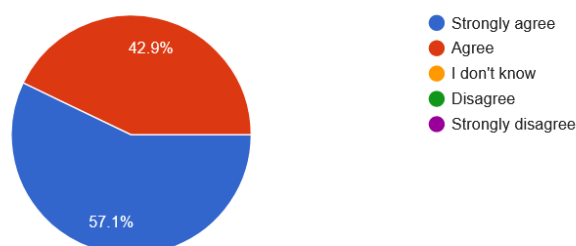
9. The manual economizes on preparation time on behalf of the teacher.

7 responses



10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



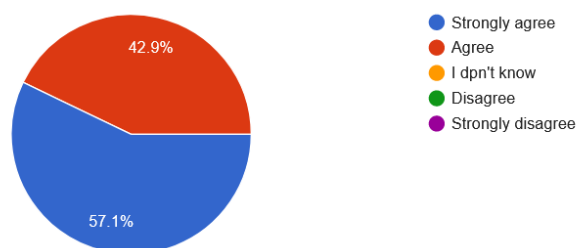
Please, share your opinion and suggestions.

1 response

Има лесен достъп онлайн до материалите.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

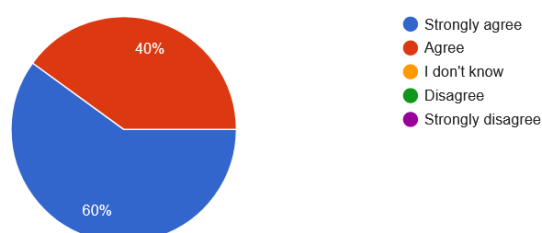
7 responses



**DSI4\_Diversity and social inclusion 4: Religious diversity** was piloted by 5 teachers.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



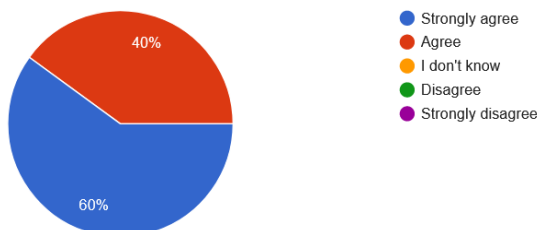
Please, share your opinion and suggestions

Ресурсите допринасят за постигане на целите и учениците се запознават с религиозното многообразие. В нашето училище се изучава религия и децата знаеха някои основни неща

за религията. В класа всички деца казаха, че са запознати с Християнството и няколко деца споделиха, че познават хора, които изповядват исляма.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses

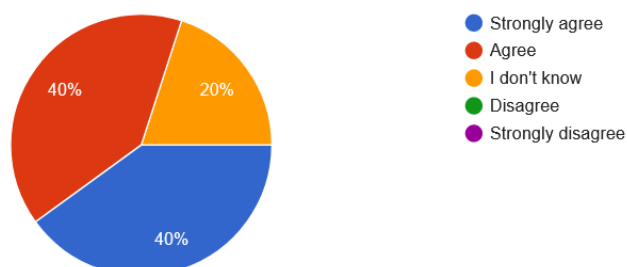


Please, share your opinion and suggestions. 1 response

Съдържанието е лишено от предразсъдъци. В класа ни не се е усетило религиозно разделение, но повечето деца казаха, че са християни или не са запознати каква точно религия изповядват. Всички ученици участваха активно и с желание в урока.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



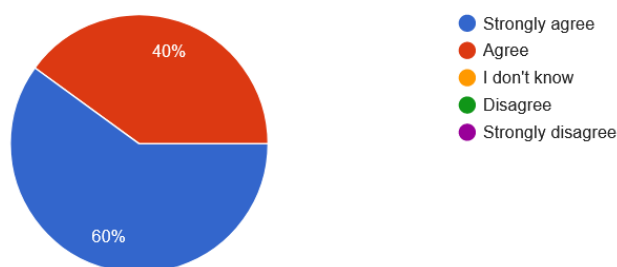
Съдържанието и предложената тема беше подходяща за децата. Въпреки че в началото нямаха информация за някои от религиите след урока продължиха да задават въпроси.

Please, share your opinion and suggestions. 1 response

Въпреки че в началото децата не успяха да разпознаят картинките със съответната религия за тях беше много интересно да разберат коя е най-старата такава и коя е с най-много последователи в света. Слушаха внимателно презентацията и на втората игра отговориха вярно на въпросите.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses

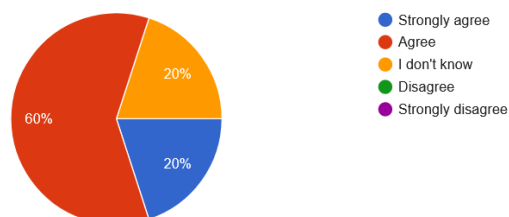


Please, share your opinion and suggestions. 1 response

Имаме ученичка, която миналата година пристига от Виетнам и сподели с децата, че тяхното семейство е християнско имат много приятели от Виетнам, които са с друга религия, но това не им пречи да продължават да си говорят и да се чуват редовно. Още няколко децата казаха, че имат приятели, които са мюсюлмани, но играят заедно и по никакъв начин религията не им пречи.

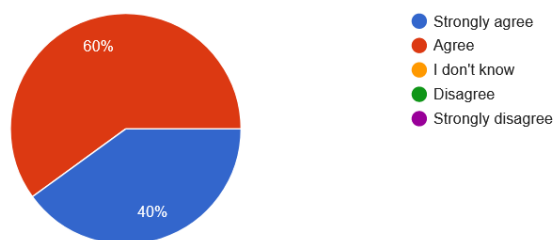
7. The activities encourage discussion among students.

5 responses



# 8. The activities duplicate real-life situations.

5 responses

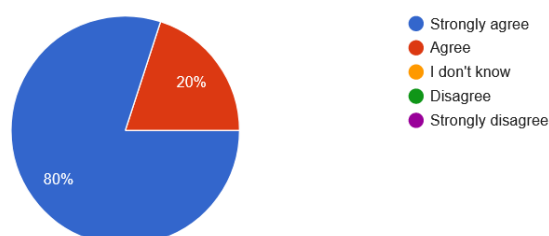


Please, share your opinion and suggestions. 1 response

Абсолютно. Вече светът е отворен за всички и общуването на хора с различни религии не е пречка да учат, работят, да се забавляват заедно. Децата сами споделиха, че имат приятели от друга религия, но нищо не им пречи да учат и играят заедно.

# 9. The manual economizes on preparation time on behalf of the teacher.

5 responses

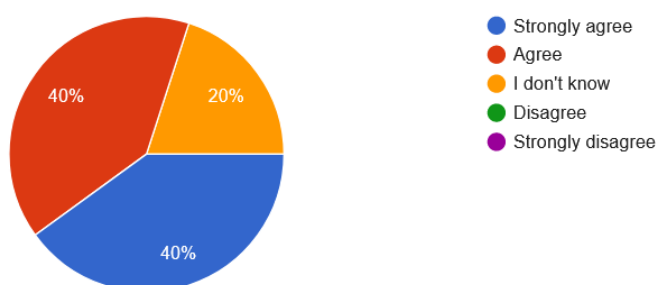


Please, share your opinion and suggestions. 1 response

Книгата за учителя е много полезна. Само с нея и ресурсите, които са дадени учителят може да представи урокът на децата. Игрите са много интересни за децата.

# 10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



Please, share your opinion and suggestions.

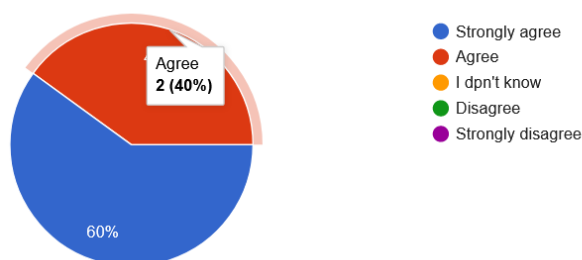
2 responses

В училището разполагаме с интернет и материалите бяха достъпни направо през сайта на проекта. Но също така могат да се свалят и предварително.

Υπήρχαν φορές που στον ιστότοπο δραστηριοτήτων της YESI δεν λειτουργούσαν ορισμένοι σύνδεσμοι.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



учителите.

Please, share your opinion and suggestions.<sup>1</sup> response

Указанията са точни, ясни и разбираеми.

Напълно достатъчни са както инструкциите, така и обясненията.

Въвеждащите игрите са чудесни и ставаха любими на децата. Дори и след това играят на тях. Ресурсите са изключително полезни и лесни за използване са от нас

### DSI\_5 Diversity and social inclusion 5: Gender diversity (Man vs. Woman) was piloted by 4 teachers.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human r...itizens, be tolerant and open to a versatile world.

4 responses



Please, share your opinion and suggestions<sup>1</sup> response

Adolescence is the right age for children to discover information about their gender and to be able to accept and accept people of the opposite sex.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4 responses



Please, share your opinion and suggestions<sup>1</sup> response

Children of this age need a pedagogical approach and behavior to help them acquire the identity of their gender without shame.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



Please, share your opinion and suggestions.<sup>1</sup> response

Appropriate activities help to achieve the goals

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

4 responses



Please, share your opinion and suggestions.<sup>1</sup> response

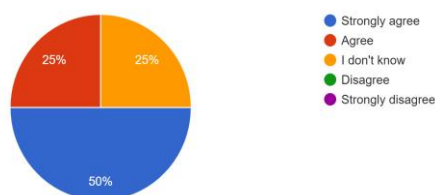
My students adored the activities and due to age were enthusiastic about the activities and wanted more time to deal with this unit





7. The activities encourage discussion among students.

4 responses

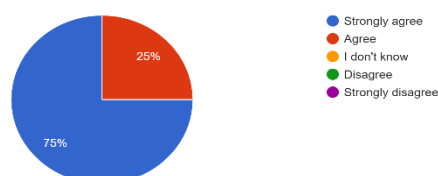


Please, share your opinion and suggestions.1 response

to tell the truth, there was a reluctance at first

8. The activities duplicate real-life situations.

4 responses

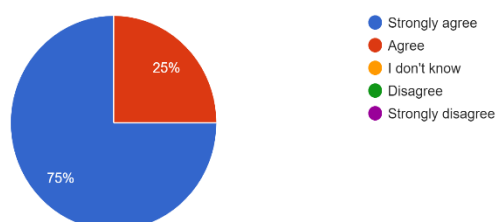


Please, share your opinion and suggestions.1 response

There is a lot of sexism in various situations in everyday life

9. The manual economizes on preparation time on behalf of the teacher.

4 responses

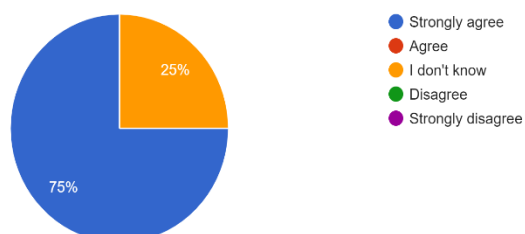


Please, share your opinion and suggestions.1 response

Time is short and precious

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



Please, share your opinion and suggestions: It's very supportive

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

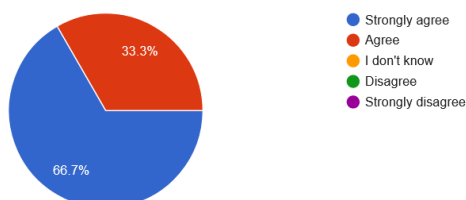
4 responses



**DSI6 Diversity and social inclusion 6: Diversity at school** was piloted by 6 teachers.

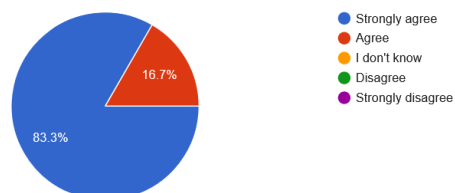
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



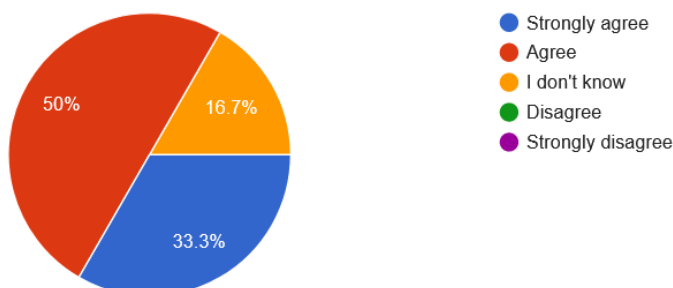
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

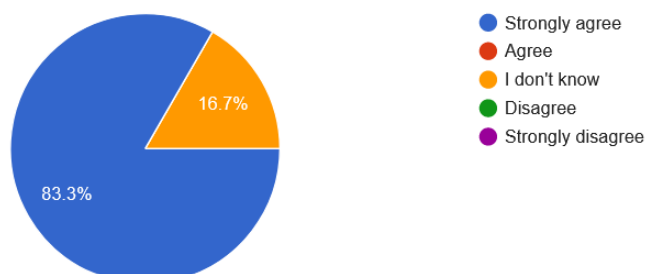
6 responses



I think 8 year olds are not ready for this topic.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

6 responses

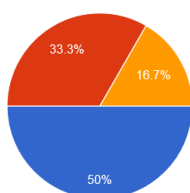


Хареса се много и очаквах с нетърпение следващия час. Мотивирах ги интересните игри.



7. The activities encourage discussion among students.

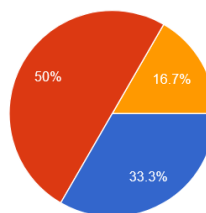
6 responses



● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

8. The activities duplicate real-life situations.

6 responses

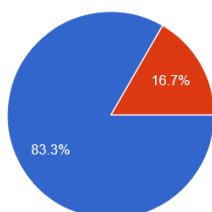


● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

Много от тях са свързани с реалния живот и са съпоставими.

9. The manual economizes on preparation time on behalf of the teacher.

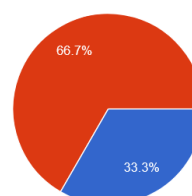
6 responses



● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses

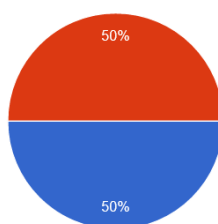


● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

Поради проблем с мрежата не успяха да се отворят видеата, но ако се свалят на преносим диск всичко ще бъде наред.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses

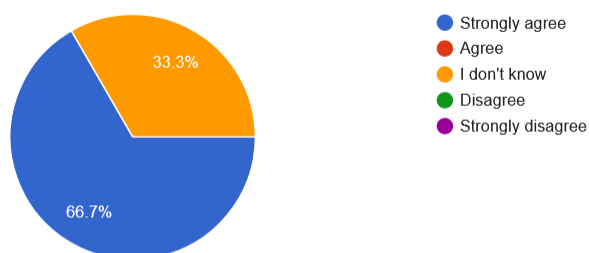


● Strongly agree  
● Agree  
● I don't know  
● Disagree  
● Strongly disagree

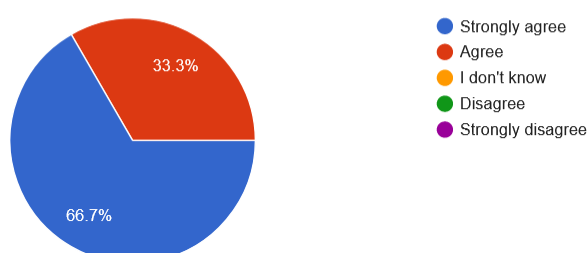
I don't think digital resources are always age-appropriate

**DSI\_7 Diversity and social inclusion 7: Age diversity** was piloted by 6 teachers.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

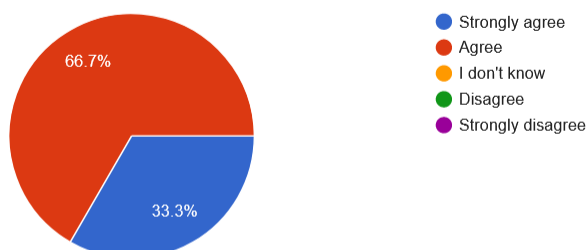


4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.



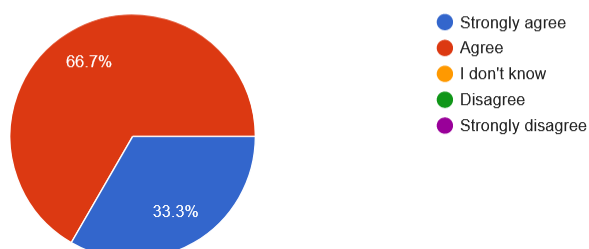
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

3 responses



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

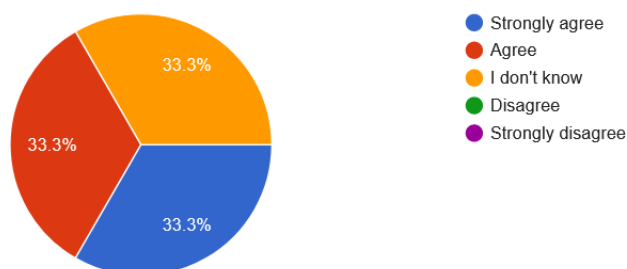
3 responses



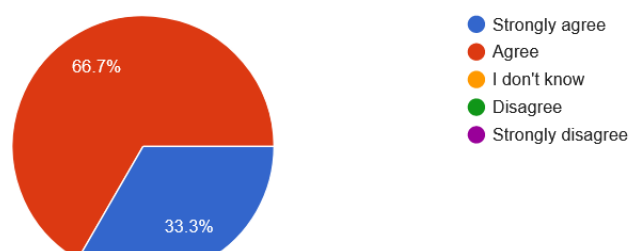
*Comments:* They were more motivated to express opinions to the teacher and less among them. Specialy about the issues that concerns the conflicts with their parents.



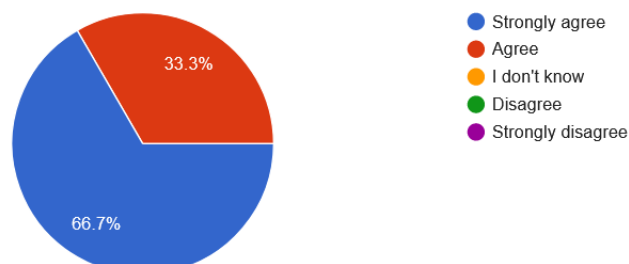
7. The activities encourage discussion among students.



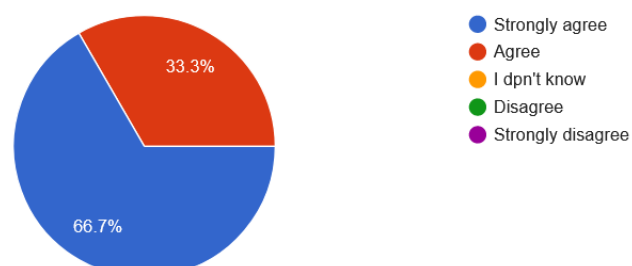
8. The activities duplicate real-life situations.



10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

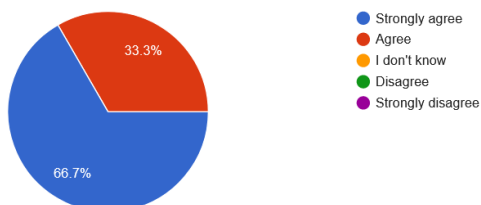


**DSI\_ 8 Diversity and social inclusion 8: Diversity and stereotypes** was piloted by 6 teachers.



3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



Please, share your opinion and suggestions<sup>2</sup> responses

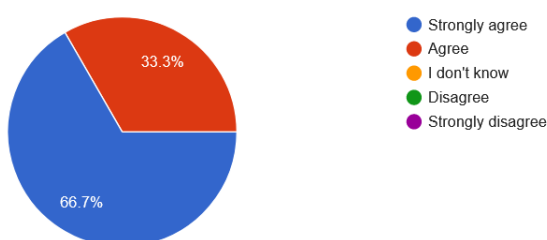
Учебните ресурси допринасят в голяма степен за постигане на целите на настоящия проект. Учениците се запознават с основните човешките права и правата на детето. Разбират, че хората живеят по-добре в приобщаваща общност, в която различията са по-скоро причина те да се обединяват, а не да се разделят.

Учебните ресурси допринасят за постигане на целта на настоящия урок, а именно: учениците да се запознаят с понятието стереотипи, да проведат с флашкартите

екипната работа. Забавно и интересно беше на децата.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



Please, share your opinion and suggestions<sup>2</sup> responses

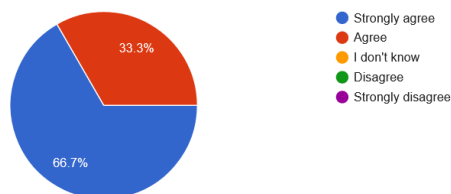
Провеждайки второто занятие "Многообразие в способностите. Способности и увреждания" от раздел "Многообразие и социално приобщаване", не забелязах съдържанието да включва елементи на предразсъдъци по отношение на етнически групи, пол, възраст, увреждания, култура, религия и др.

По време на представянето на видеото, в началото на урока, беше включен изразът "сексуална ориентация". Някои ученици ме питаха какво означава

това. Казах им да съсредоточат вниманието си върху новото понятие-стереотипи.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



Please, share your opinion and suggestions. 1 response

Темата, която бе представена пред учениците, беше с достъпно и разбираемо за възрастта им съдържание. Участваха активно в поставените им задачи и дискусии по разглеждания проблем.

All the activities were appropriate for the age of my students.

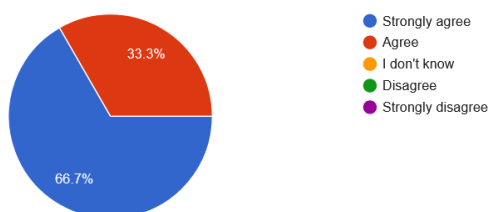
Децата общуват с хора от различни възрасти -

родители, баби, дядовци, братя, сестри. Всяко поколение има свои предпочитани начини за изразяване и за получаване на информация. Общуването между поколенията има много ползи – обменяме опит, научаваме интересни неща за миналото, а възрастните овладяват съвременните технологии с помощта на своите деца и внуци.

Please, share your opinion and suggestions. 2 responses

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

6 responses



Учениците с интерес очакват тези занятия.

Възприеха много емоционално разглежданата тема. Имат желание да се говори по тези теми и да споделят личен опит и впечатления.

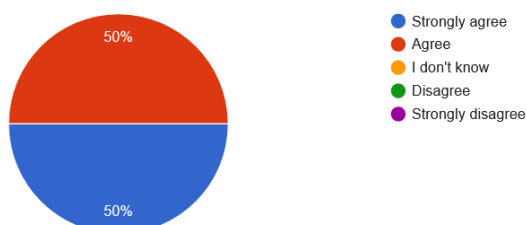
Съдържанието представляваше интерес за учениците. Дейностите бяха мотивиращи и смислени. Игрите не са подходящи за провеждане в класната стая.

The game 'МУУУ' was really interesting and funny for the students and motivated them to be active.

Да, с интерес изгледаха встъпителното видео и изказаха мнение.

7. The activities encourage discussion among students.

6 responses



Please, share your opinion and suggestions. 2 responses

Проведените упражнения, включени в темата провокираха дискусия между учениците

Да,породи се интересна дискусия и във връзка с видеото за вълка,и за агнетата.

Проведените упражнения, включени в темата провокираха дискусия между

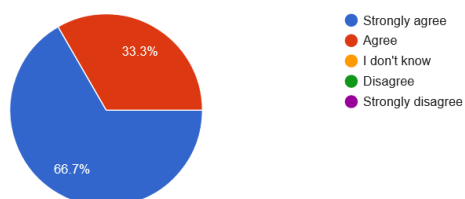
учениците

My students always love to talk and to discuss everything about these activities.

Да, на децата много им хареса, разделянето по групи - ученици, родители, баби и дядовци. След като се образуваха нови групи - от всички възрастови групи и се разиграха сценки с диалог се получиха много интересни дискусии.

8. The activities duplicate real-life situations.

6 responses



Please, share your opinion and suggestions. 2 responses

Според мен се наблюдава връзка между упражненията и ситуации от реалния живот. Но някои от въвеждащите в темата упражнения не са подходящи за провеждане в класна стая повече от 20 деца. В моето занятие срещнах трудност при осигуряването на конструкторите "Лего", за провеждането на някои от упражненията. Освен това,

считам, че това упражнение (за построяване на обектите от зададените шаблони-дърво, автомобил,сграда), отнема твърде много време и има риск да не се реализират всички задачи в занятието.

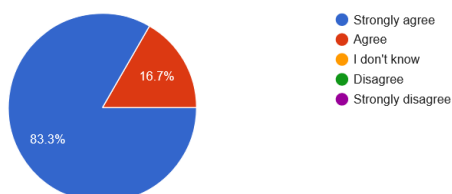
Да,свързани са със ситуации от реалния живот.

We found lots of real situations during our activities...

Да, упражненията са тясно свързани са с реалния живот. Това много хареса на учениците и през цялото време бяха концентрирани.

9. The manual economizes on preparation time on behalf of the teacher.

6 responses



Please, share your opinion and suggestions. 2 responses

Книгата за учителя е разработена така, че да улесни в максимална степен подготовката за часа.

"Книгата за учителя" пести на време при подготовката на уроците.

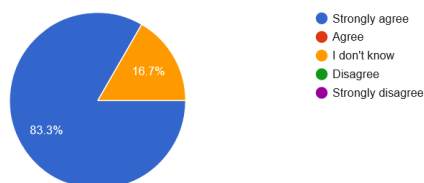
It is really very helpful manual and it leads you.

Уроците в книгата на учителя, са изготвени, така

че пестят много време на преподавателя, написани на достъпен език. Учениците много харесаха енергетиците и релаксиращите упражнения.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



било, ако всеки ресурс е достъпен по някакъв друг начин, а не линкът да препраща към youtube.

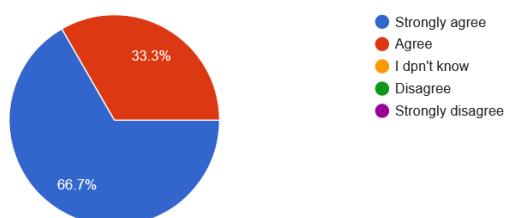
Ресурсите използвам, както онлайн, така и свалени на хартиен носител. Лесно и удобно е за използване.

I did my presentation based on resource pack and now it can be used on-line and off-line many times.

Достъпът до материалите е много лесен, изтеглих някои от материалите и ги съхраних.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses

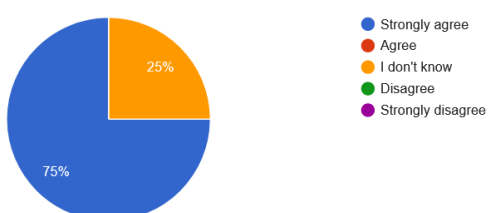


инструкциите и обясненията, предназначени за преподавателите

**DSI\_9 Diversity and social inclusion 9: Diversity in abilities - Ability and disability - social inclusion** was piloted by 4 teachers.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

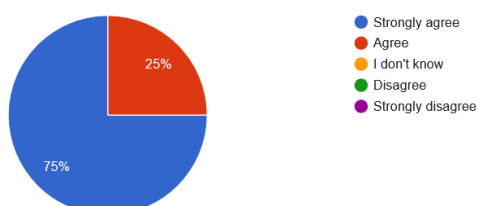
4 responses



подходящ и постигна целта поставена в урока.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4 responses



Please, share your opinion and suggestions. 2 responses

Специално за провеждането на това занятие, имах затруднения със стартирането на втория видеоматериал. След като, все пак, стартира материалът, на екрана се отвориха няколко филма.

Нямаше никакви указания, кой точно видеоматериал трябва да бъде пуснат на учениците. Трябваше да изгледам всички видеа, за да се ориентирам в съдържанието им. По-добре би

Please, share your opinion and suggestions. 3 responses

Не съм срещала затруднения по отношение на инструкциите и насоките за преподавателите.

Not enough time. We didn't do the activate and relaxing excersices and, yet, it took us twice as long to complete the whole activity

Указанията са ясни и разбираеми. Достатъчни са

Please, share your opinion and suggestions. 1 response

Видеото, което трябваше да изгледат, предизвика различни емоции в децата. В началото се разсмяха на реакцията на детето към кучето, но след като видяха, че е едната му лапчка липсва, се умилиха. Накрая на видеото, когато видяха, че и детето е с ампутиран крак, някои се и разплакаха. След тези техни реакции, мога да твърдя, че учебният ресурс беше много

Please, share your opinion and suggestions. 1 response

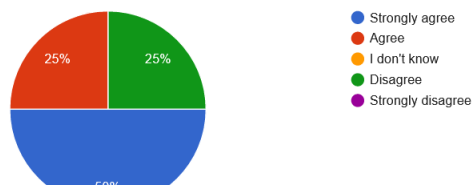
Съдържанието на материала е лишено от предразсъдъци по отношение на хората с увреждания.



Please, share your opinion and suggestions. 1 response

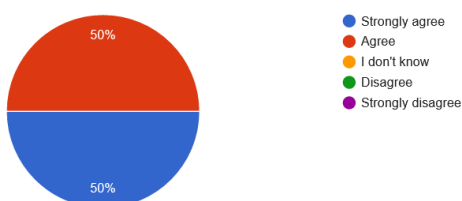
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

4 responses



Съдържанието на материала беше подходящо за учениците в 1 клас. Разбраха го и веднага започнаха да споделят мненията си.

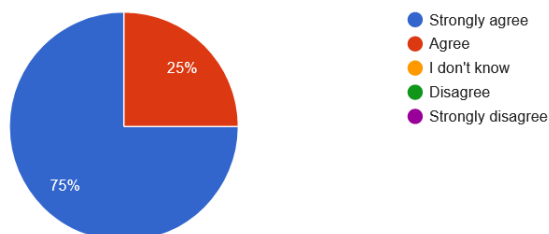
Please, share your opinion and suggestions. 1 response

Съдържанието на видеото беше изключително интересно и привличащо вниманието. Още докато го гледаха, започнаха да коментират и споделят мнения. Дейностите, свързани с него ги поставиха в нова ситуация, непозната за тях. Беше им забавно и ги изпълниха с желание. Леко видеоизмених построяването на града им. Тъй като само две деца носеха "Лего"- конструктори, елементите бяха недостатъчни за всички. Разделих класа на две групи, като едните бяха "незрящи", а другите "помощници". Закриха очите си с

маските, които ежедневно носят (времето беше хубаво и не носеха шалове). Всеки помощник трябваше да държи ръката на

7. The activities encourage discussion among students.

4 responses



"незрящото" дете и да нарисуват къща, кола или цвете. След това си размениха ролите. Рисунките залепихме на допълнителната дъска в класната стая.

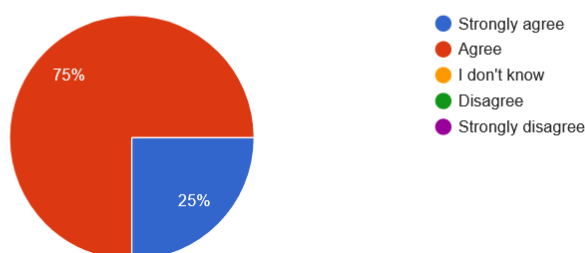
Please, share your opinion and suggestions. 1 response

Дискусията започна още докато гледаха видеото. Бяха впечатлени. След това изказаха мнението, че

им е било странно да не виждат какво рисуват, а да разчитат други деца.

8. The activities duplicate real-life situations.

4 responses

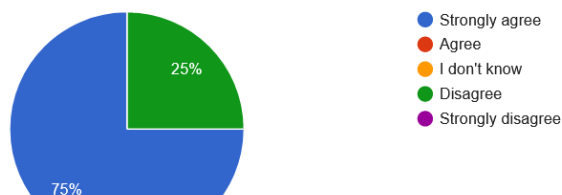


Please, share your opinion and suggestions. 1 response

Някои деца споделиха, че са виждали куче с липсваща лапичка и са изпитвали съжаление към него. Никой не сподели да се е сблъсквал с такава аситуация.

9. The manual economizes on preparation time on behalf of the teacher.

4 responses

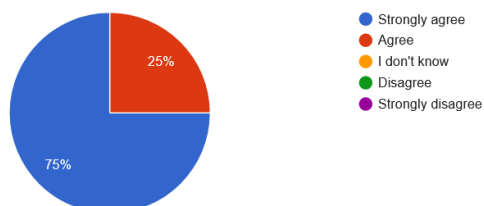


Please, share your opinion and suggestions. 1 response

"Книгата за учителя" ми беше изключително полезна при подготовката на урока

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



Please, share your opinion and suggestions. 1 response

Тъй като ресурсите са достъпни он-лайн, не ми се е налагало да ги свалям на външен носител.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses



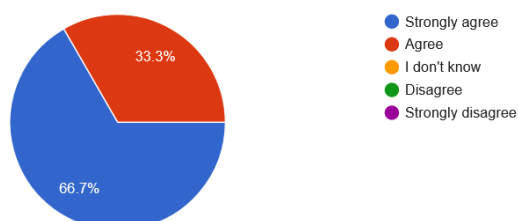
Please, share your opinion and suggestions. 1 response

Инструкциите и обясненията са напълно достатъчни, а указанията - ясни и разбираеми.

**DSI10.1 Diversity and social inclusion 10.1: Socioeconomic diversity - social inclusion** was piloted by 6 teachers.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses

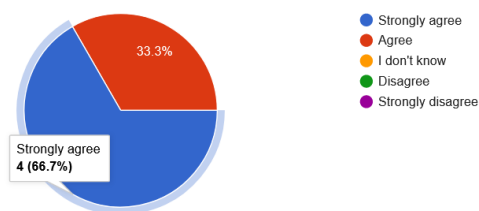


Please, share your opinion and suggestions. 1 response

I included examples of handicapped children.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



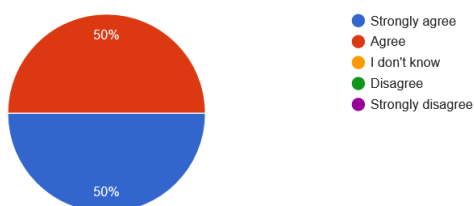
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

6 responses



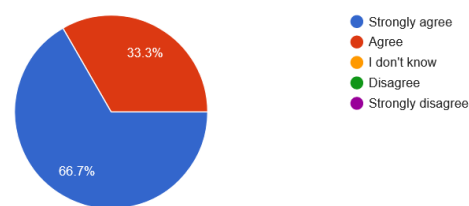
8. The activities duplicate real-life situations.

6 responses



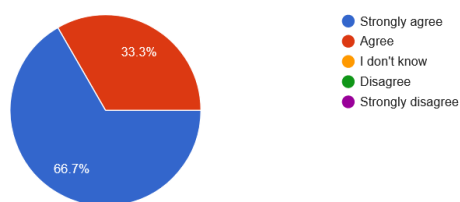
9. The manual economizes on preparation time on behalf of the teacher.

6 responses



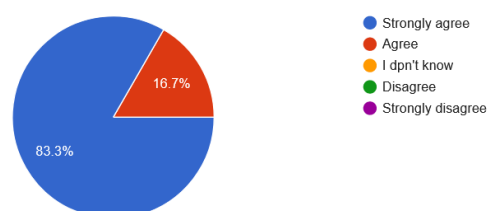
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

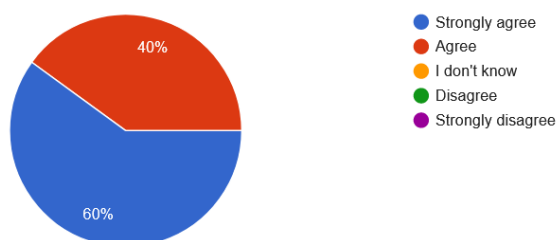
6 responses



**DSI10.2 Diversity and social inclusion 10.2: Social inclusion - My Dream Classroom** was piloted by 5 teachers

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses

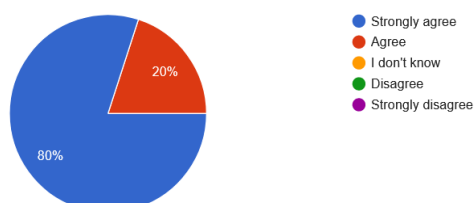


Please, share your opinion and suggestions1 response

Children are easily convinced to be tolerant and open to a versatile world. That's why they must be taught at early age values.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



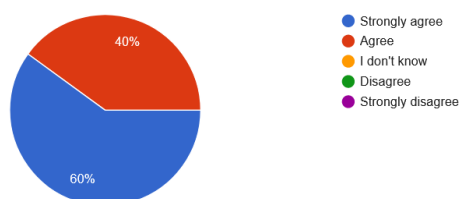
Please, share your opinion and suggestions1 response

Supportive materials are very good.



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



## Provoke very interesting dialogs.

7. The activities encourage discussion among students.

5 responses



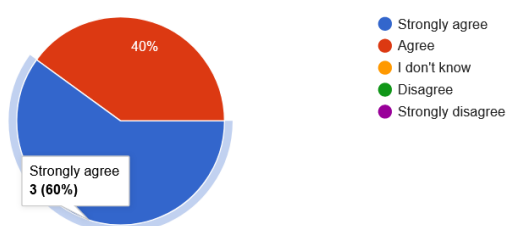
Please, share your opinion and suggestions.1

response

In discussions students share interesting ideas.

8. The activities duplicate real-life situations.

5 responses

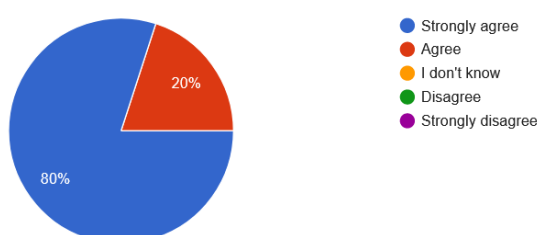


Please, share your opinion and suggestions.1 response

Actually we have had similar sample in my class. There is a student coming from refugee family in Sofia. The family is settled down successfully in our community and the child also was accepted successfully in our class.

9. The manual economizes on preparation time on behalf of the teacher.

5 responses

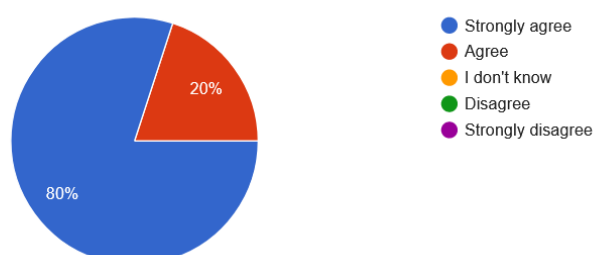


Please, share your opinion and suggestions.1

response

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

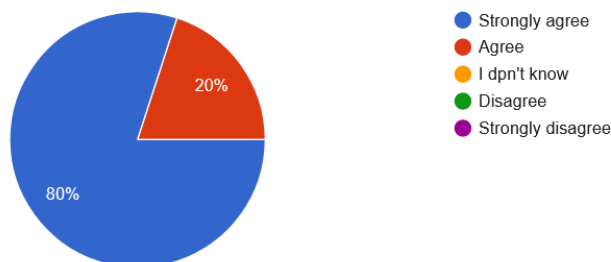
5 responses



I like the resources and find them very helpful.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

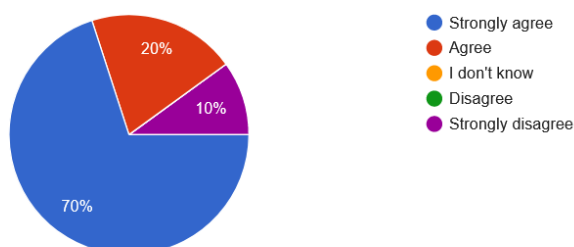
5 responses



DSI11 Diversity and social inclusion 11: Bullying\_Social inclusion was piloted by 10 teachers.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

10 responses



Please, share your opinion and suggestions4 responses

Подборът на ресурси е удачен, съобразен с реалните ситуации в съвременния свят и смятам, че в пълна степен спомга за постигането на целите на проекта.

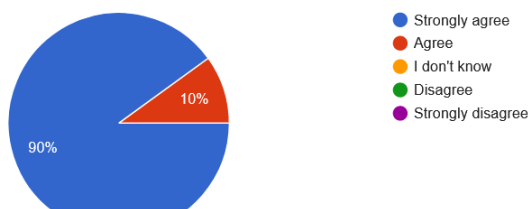
Учебните ресурси допринасят за постигане на целите на настоящия проект.

Teachers through play based and co -operative learning can achieve skills and abilities

Предложените дейности са интересни за учениците и всички с радост участват. Темите са достъпно и нагледно представени.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

10 responses



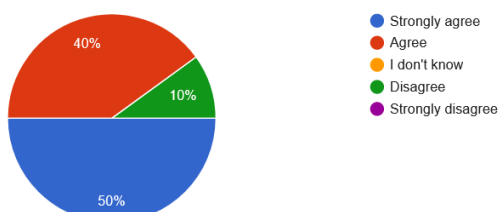
Please, share your opinion and suggestions2 responses

Positive role models help rainforce positive behaviors

Да, съдържанието е безпристрастно.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

10 responses



Please, share your opinion and suggestions.3 responses

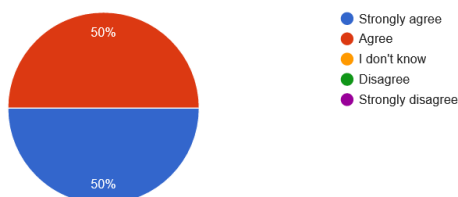
В пълна степен съдържанието е съобразено с възрастта на учениците и с реалните ситуации от социалния им живот.

Тази тема е много подходяща за четвъртокласници.

## At this age it needs special attention on how we talk to children

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

10 responses



останалит да ги опишат с толкова добри думи.

Беше много интересно за учениците.

If content and activites are not meaningful, students feel boring

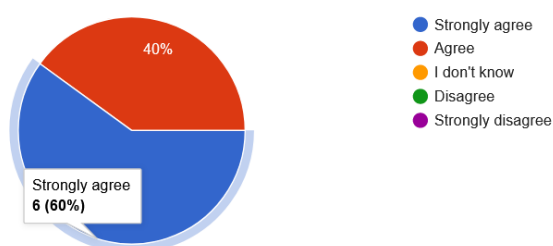
Темите са значими и поднесени по този начин са достъпни за малките ученици. Интересът им е голям и с нетърпение очакват всяка дейност.

Please, share your opinion and suggestions.4 responses

Урокът предизвика изключителен интерес сред учениците. В края а часа почти целия клас се събра пори табелата "Щастлив". Учениците бяха много удовлетворени, че околните збелязват добрите им качества и ги ценят. Четирима ученици застанаха до табелата "Изненадан". Обясниха, че не са очаквали

7. The activities encourage discussion among students.

10 responses



Please, share your opinion and suggestions.3 responses

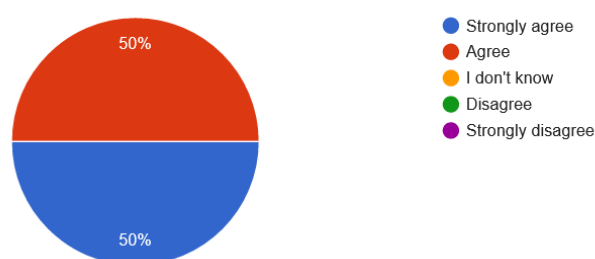
Упражненията им харесват най-много!

Discation amohg students is very important

Имат възможност спокойно да дискутират и изказват мнение по темите.

8. The activities duplicate real-life situations.

10 responses



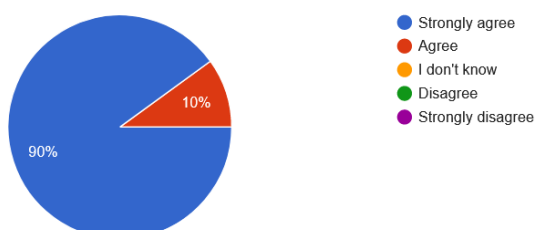
Please, share your opinion and suggestions.2 responses

В пълна степен съдържанието е съобразено с възрастта на учениците и с реалните ситуации от социалния им живот.

Students live in a real world and need to get acpuainted with real situation

9. The manual economizes on preparation time on behalf of the teacher.

10 responses



Please, share your opinion and suggestions.4 responses

Категорично "Книгата за учителя" е безценен помощник при подготовката на уроците. Стъпките са точно и ясно описани.

Да, не се налага да търся допълнителна информация.

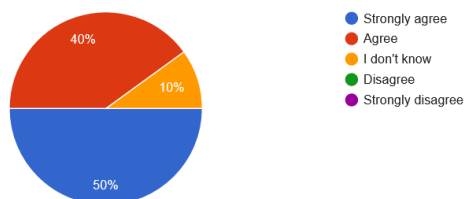
Time in the Greek educational system is limited and

this explains the difficulty of some teachers to implement programs

Напълно. Не ми се наложи да търся допълнителна информация, за да проведе дейностите.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

10 responses



Please, share your opinion and suggestions.2

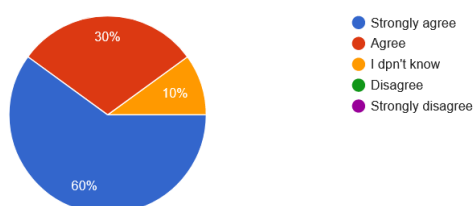
responses

Достъпът до електронните ресурси е удобен.

Indeed, the ease of use of resources is very important and allows for repetition and time savings.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

10 responses



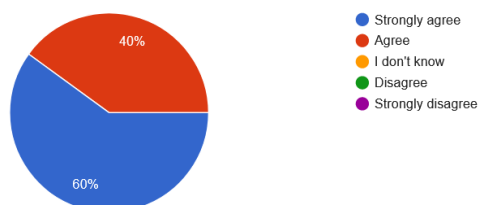
Please, share your opinion and suggestions.1 response

The teacher needs clear and concise instructions in order to be able to perform the activities

## DSI12 Diversity and social inclusion 12: Racism\_Social inclusion was piloted by 5 teachers.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses

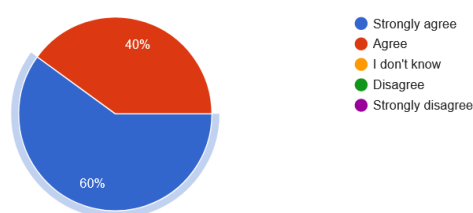


Please, share your opinion and suggestions1 response

- Да, смятам, че това, което е представено в книгата за учителя е много добре описано и отлично поднесено като информация.

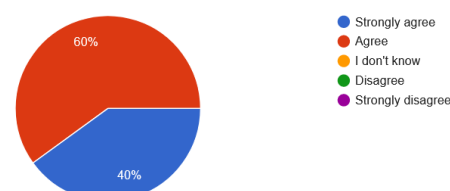
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses

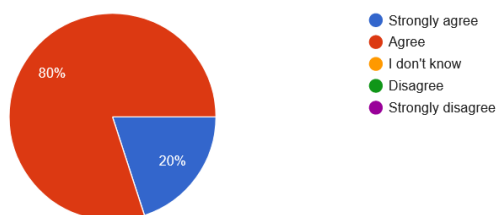


Please, share your opinion and suggestions.1 response

- Темата, която аз поднесох „Расизъм“, по –скоро не е подходяща за по малки ученици

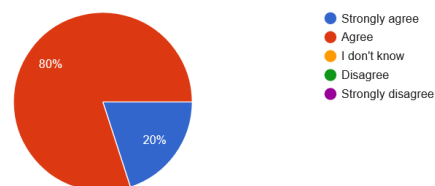
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



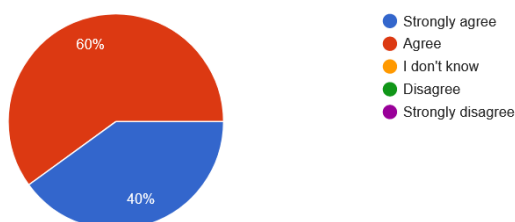
7. The activities encourage discussion among students.

5 responses



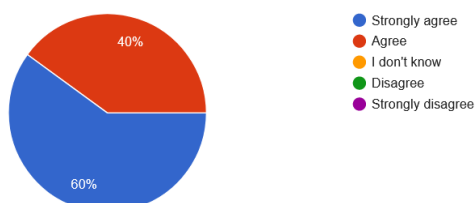
8. The activities duplicate real-life situations.

5 responses



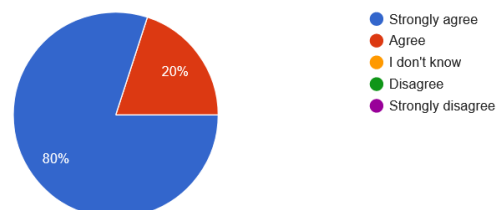
9. The manual economizes on preparation time on behalf of the teacher.

5 responses



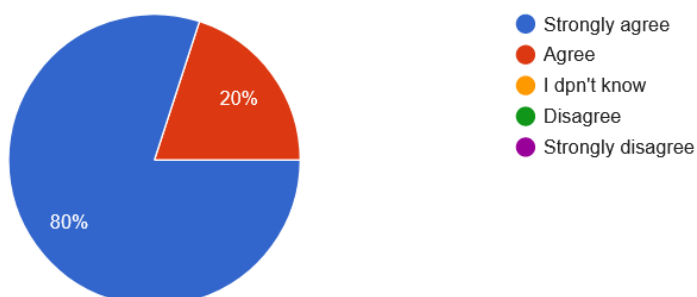
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



[Back to Table of Contents](#)



## D. IDENTITY, ACTIVE CITIZENSHIP AND SOCIAL INVOLVEMENT

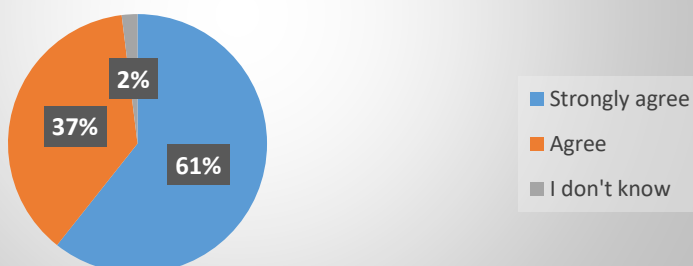


### D.1. Summative evaluation of “Identity, Active Citizenship and Social Involvement” training resources

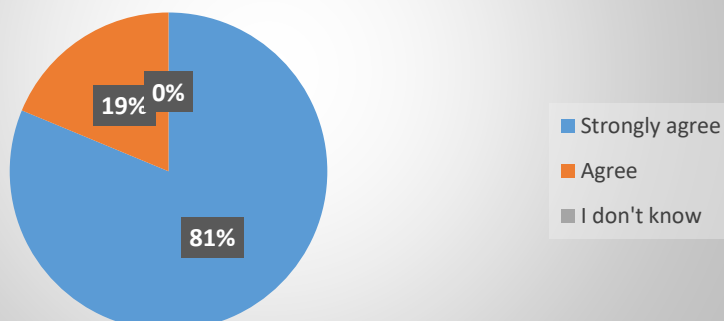
The summative evaluation of teachers for the 13 training resources in the IDENTITY, ACTIVE CITIZENSHIP AND SOCIAL INVOLVEMENT module is as follows:

Questions 1 and 2 (1. In which country do you teach? And 2. What is the age of your students?) are not presented in the report. They have been used by the evaluation officers to check the completed tasks and supply information to the authors of the training resources regarding the comments.

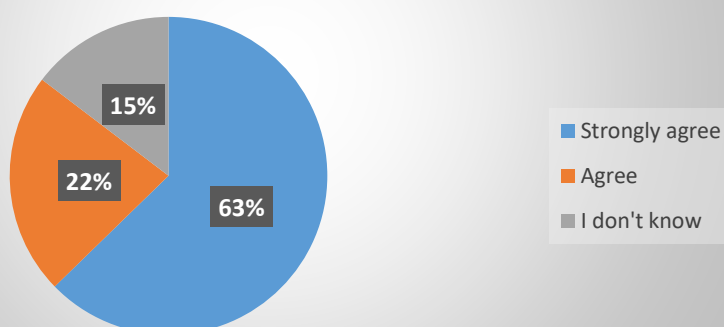
**Q3: The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their...**



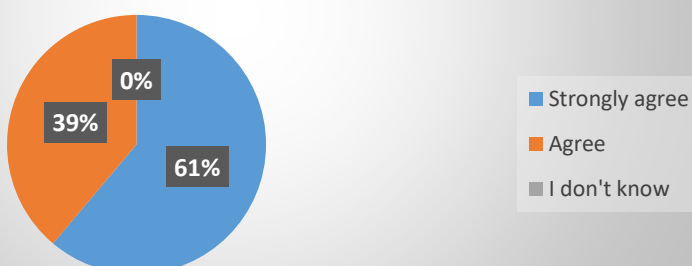
**Q4: The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.**



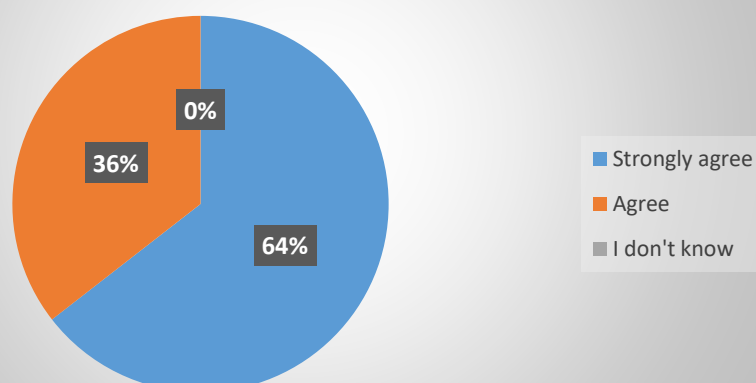
**Q5: The contents and the suggested activities are appropriate for the age peculiarities of my students.**



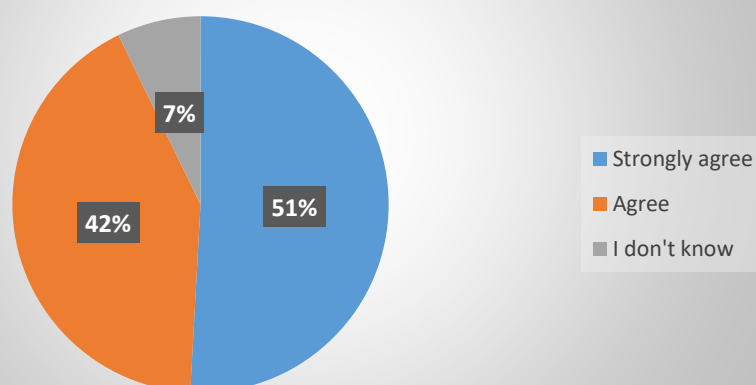
**Q6: The content raised my students' interest. The the activities are motivating and meaningful for the students.**



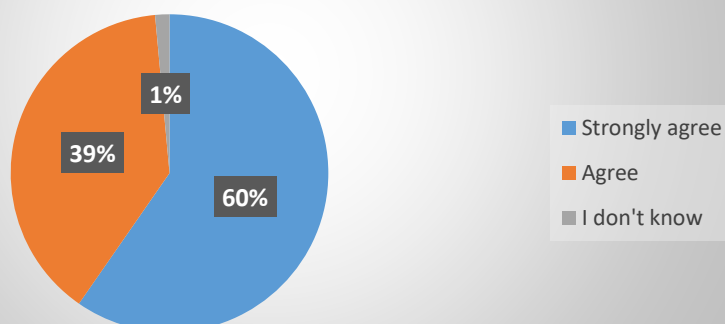
### Q7: The activities encourage discussion among students.



### Q8: The activities duplicate real-life situations.

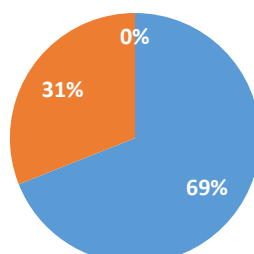


### Q9: The manual economizes on preparation time on behalf of the teacher.

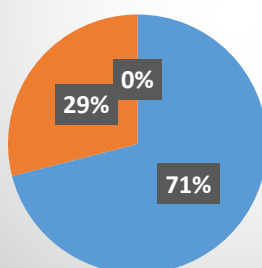


**Q10: The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.**

■ Strongly agree ■ Agree ■ I don't know



**Q11: The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.**



■ Strongly agree  
■ Agree  
■ I don't know

[Back to Table of Contents](#)

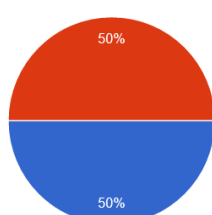
## D2. Detailed evaluation of the 12 training resources in module “Identity, Active Citizenship and Social Involvement”

**AC&SI1: My identities** was piloted by 4 teachers from the partner countries with students aged 9 to 11+.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 66.7% of them agreed, and 33.3% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

4 responses

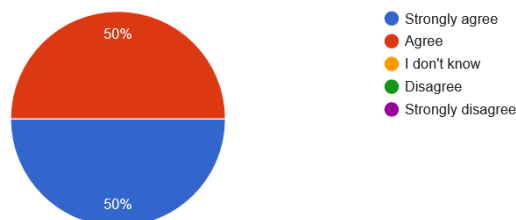


■ Strongly agree  
■ Agree  
■ I don't know  
■ Disagree  
■ Strongly disagree

The teachers, predominantly, consider that the content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religions, etc.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

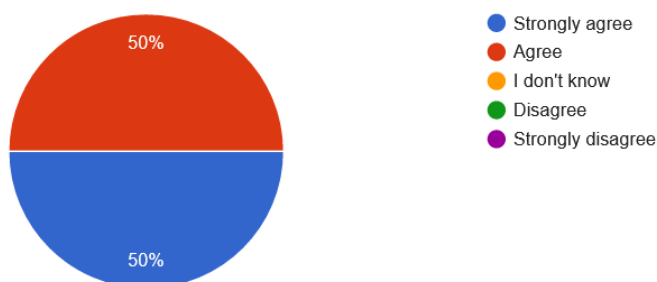
4 responses



Q5 asked the respondents about their opinion whether the contents and the suggested activities were appropriate for the age peculiarities of their students.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



The answers are affirmative with the following comments which are due to the age peculiarities of the students aged 7 and 11+.

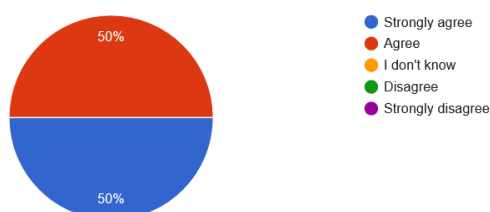
*Comments:* Разпечатаните листа с рисунки върху тях са малко по-детски, т.е. като за деца от детска градина. Също така въвеждащото видео много разсмя учениците, защото фигурата на детето се движеше по смешен начин. Озвучаването също е малко детско.

**Q6: The content raised my students' interest. The activities are motivating and meaningful for the students.**

Results:

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

4 responses



The following comments were made:

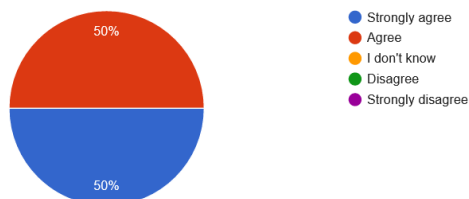
Да, учениците разбраха и изпълниха с интерес упражнението, в което записваха името си върху картинката, с която се идентифицираха/обичам ягоди, например/. Също така дискусията върху личностната идентичност и груповата, общностната идентичност, разликата между тях предизвика голям интерес.

**Q7: The activities encourage discussion among students.**

## Results:

7. The activities encourage discussion among students.

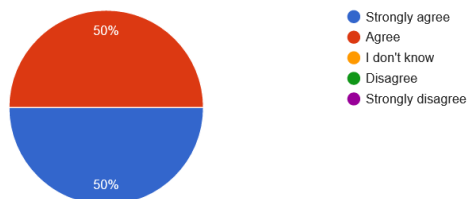
4 responses



The following comments were made: Всеки искаше да дава примери от своя личен опит, как се идентифицира като личност и как се идентифицира като част от класа.

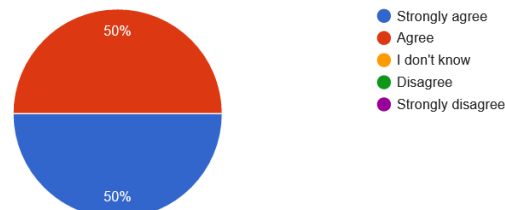
8. The activities duplicate real-life situations.

4 responses



9. The manual economizes on preparation time on behalf of the teacher.

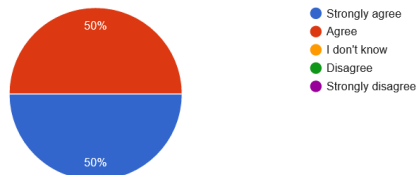
4 responses



The following comments were made: Ресурсите бяха много подходящи.

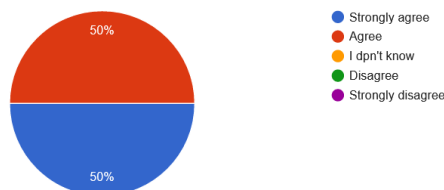
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses

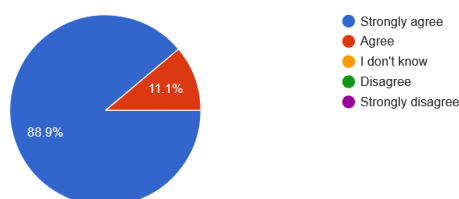


**AC&SI2: Active citizenship at school** was piloted by 9 teachers from the partner countries with students aged 8 to 11+.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

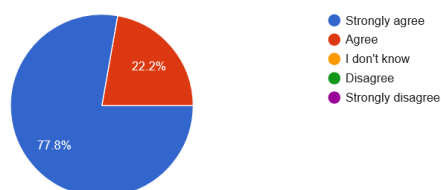
9 responses



The teachers consider that the content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

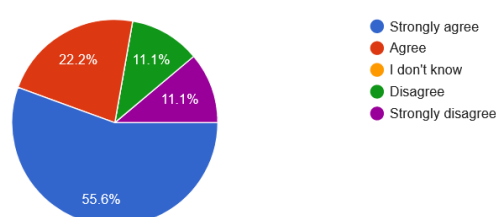
9 responses



Q5 asked the respondents about their opinion whether the contents and the suggested activities were appropriate for the age peculiarities of their students. One teacher indicated that the the activities are not suitable for their students but didn't explain in detail and didn't suggest edits.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

9 responses

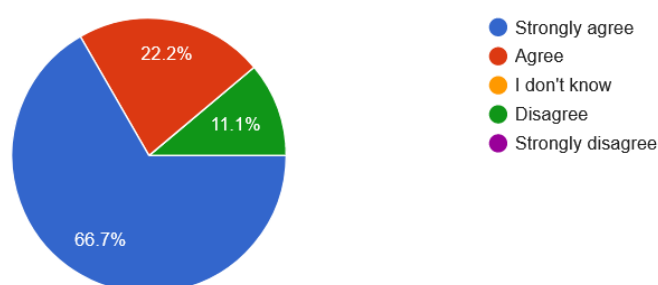


**Q6: The content raised my students' interest. The activities are motivating and meaningful for the students.**

Results:

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

9 responses

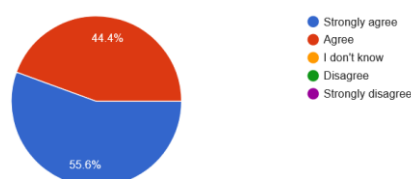


**Q7: The activities encourage discussion among students.**

Results:

7. The activities encourage discussion among students.

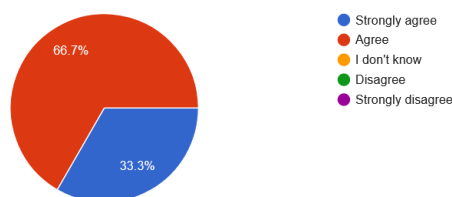
9 responses





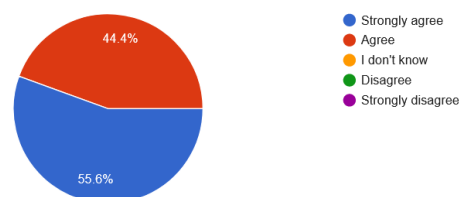
8. The activities duplicate real-life situations.

9 responses



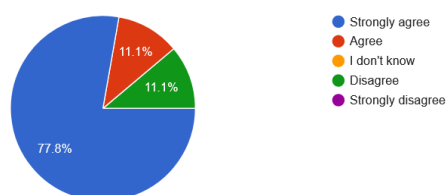
9. The manual economizes on preparation time on behalf of the teacher.

9 responses



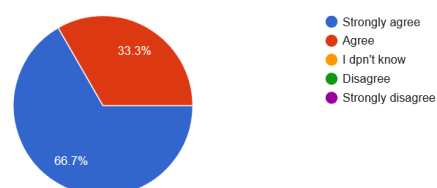
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

9 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

9 responses



**Comments:** The only problem is the lack of time. We started the activities in the classroom and we finished the whole lesson online. Instead of a poster some children preferred to make a powerpoint presentation. I allowed them to do so and they presented their works to the plenary session.

**AC&SI3: Active citizenship and the protection of the environment** was piloted by 6 teachers from the partner countries with students aged 7 to 11+.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% supported the statement (50% strongly agreed and 50% agreed).

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.



The teachers consider that the content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

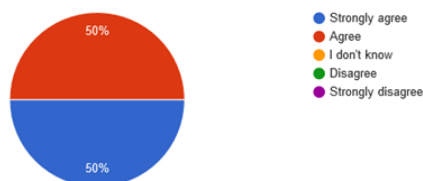


Q5 asked the respondents about their opinion whether the contents and the suggested activities were appropriate for the age peculiarities of their students.

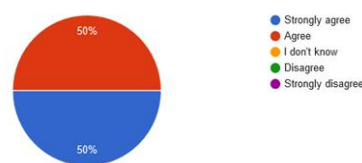




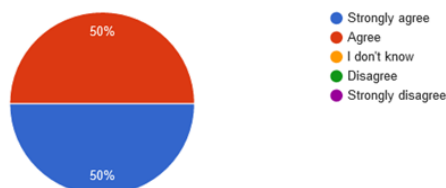
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



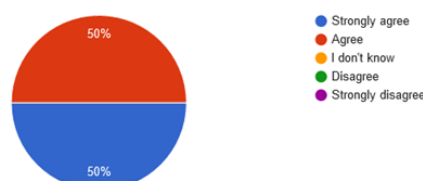
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.



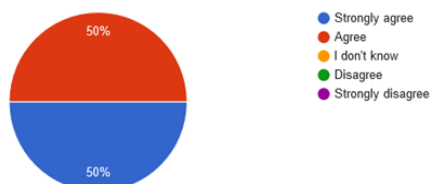
7. The activities encourage discussion among students.



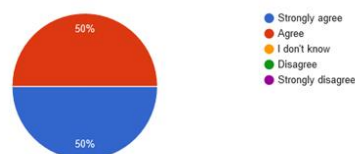
8. The activities duplicate real-life situations.



9. The manual economizes on preparation time on behalf of the teacher.



10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



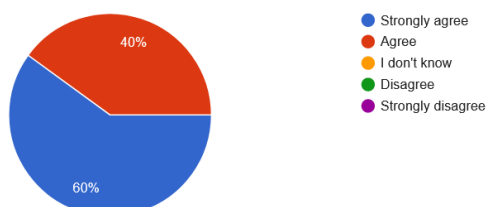
11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.



**AC&SI4: Active citizenship in combatting violence** was piloted by 5 teachers from the partner countries with students aged 8 to 10. The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



Учебните ресурси са подходящи за реализиране целите на темата.

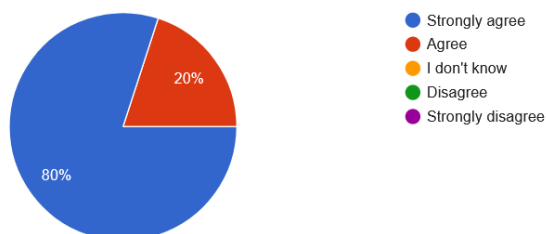
-

Урокът, който проведох по темата беше свързан с много разяснителна работа от моя страна. Съвсем малко от учениците ми (5 - 6) бяха разговаряли с родителите си за насилието и споделиха какво са говорили въкъщи. Останалите

не бяха чували термина "насилие" и трябваше да го дефинираме. Поради тази причина изпитаха затруднения с генерирането на идеи.

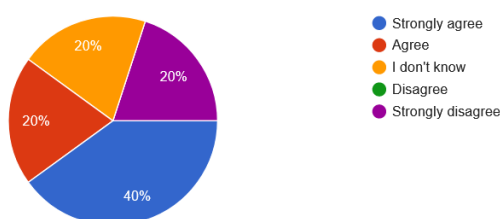
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



### Comments:

Please, share your opinion and suggestions.

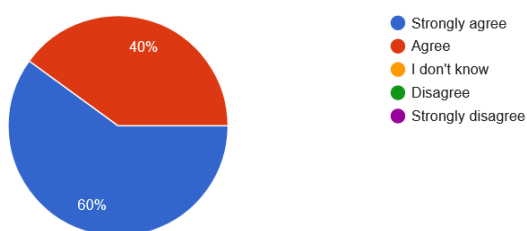
По отношение на съдържанието, нямаше нещо, което да не може да бъде разбрано от учениците. Достъпно е за възрастта.

Досега учениците ми не са се сблъскали с физическо или психическо насилие. След разясняването на термина "насилие" повечето разбраха какво се иска от тях - как биха

противодействали те на насилие (било върху тях или върху друго дете). Мисля че се справила добре за възрастта си с правилата, които самите те измислиха (ще изпратя снимка на дъската, на която записахме техните идеи). Като цяло, ключовите думи бяха: СПРИ, ПОМАГА, РАЗГОВАРЯМ.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



### Comments:

Определено, децата се интересуваха от темата, изявяваха желание да споделят личен опит.

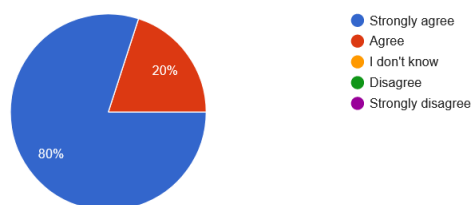
Децата много се забвляваха с енергизиращото упражнение. След като приключи занятието, продължиха да го правят на двора. Сядаха на земята гръб в гръб и се стараеха да се изправят.

Релаксиращото упражнение също им беше забавно. Когато казваха думите, които са

записали (игра, обяд, усмивка, междучасие, мисля и др.), видях че децата хем бързат да кажат това, което са записали, хем са нетърпеливи да чуят и отговорите на другите. Много се смяхме и забавлявахме. Относно урока - с ентузиазъм тръгнаха да обсъждат различни идеи. Някои бяха тъжни, че нищо не могат да измислят. Ресурсите, предвидени в урока са много добри, но не съвсем подходящи за толкова малки ученици.

7. The activities encourage discussion among students.

5 responses



човек, но за да се случат големите, трябва да се включат повече хора.

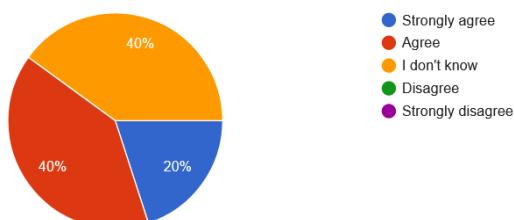
Децата винаги са щастливи, когато бъдат разпределени в отбори. Някои доста насериозно приеха задачата и веднага седнаха да обсъждат и да записват идеите си. Имаше и такива, които чакаха да чуят отговорите на другите и след това написаха по нещо. От реакцията им разбрах, че темата е интересна за тях и искаха да научат нови неща. Моят съвет беше да проведат и с родителите си разговор по темата, която започнахме в училище.

Comments:

Възникналата дискусия беше породена от въпроса "Може ли един човек със своите мисли и действия да промени света към по-добро?" Болшинството от изказаните мнения бе, че човек може да промени света, в който живее. Накрая се обединихме около мнението, че малките промени започват от отделния

8. The activities duplicate real-life situations.

5 responses



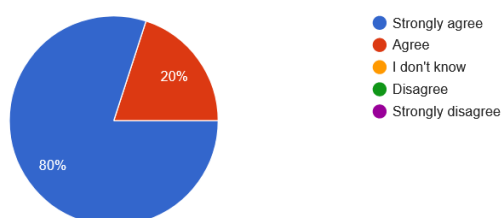
Comments:

Самите ученици даваха примери изхождайки от своя жизнен опит.

Никое от децата не сподели да е ставало свидетел на такава ситуация. Попитах ме, дали в играта като се спънат, паднат или ударят е насилие? Сами стигнаха до извода, че насилието се различава от нараняванията по време на игра.

9. The manual economizes on preparation time on behalf of the teacher.

5 responses



Comments:

Книгата за учителя разработена, така че да улесни предварителната подготовка. Книгата за учителя е прекрасна! В нея има всичко и допълнителната подготовка за урока е съвсем малка.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



Comments:

Материалите са достъпни.

Материалите са достъпни онлайн и поради тази причина не ми се е налагало да ги свалям на външен носител, за да ги ползвам

## Comments:

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



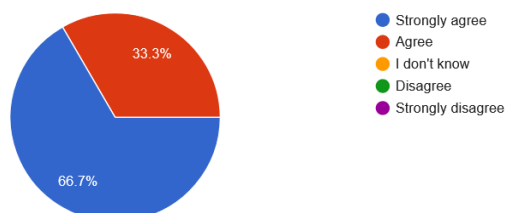
Указанията са разбираеми.

Указанията са ясни и разбираеми и напълно достатъчни за подготовката и провеждането на урока.

**AC&SI5: Active citizenship in protecting those in need** was piloted by 6 teachers from the partner countries with students aged 8 to 11.

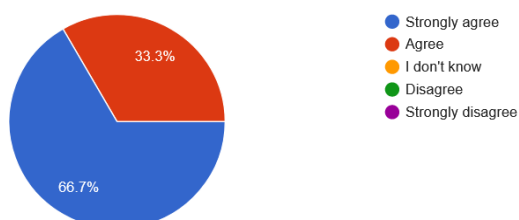
The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

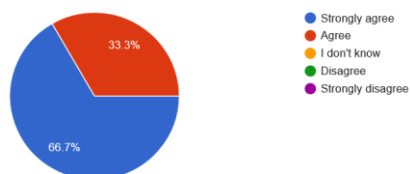


The teachers consider that the content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.



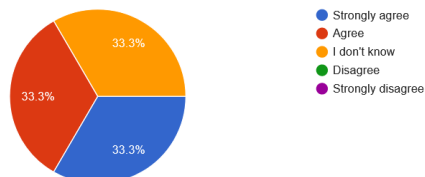
7. The activities encourage discussion among students.



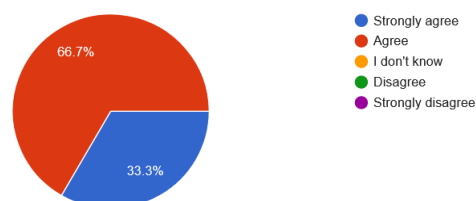
8. The activities duplicate real-life situations.



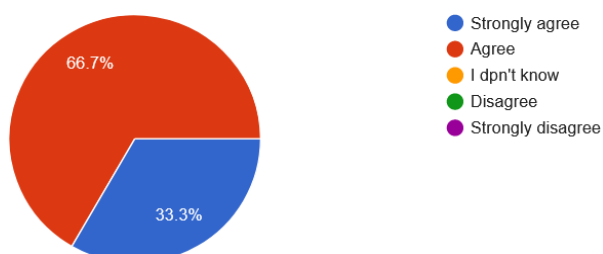
9. The manual economizes on preparation time on behalf of the teacher.



10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.



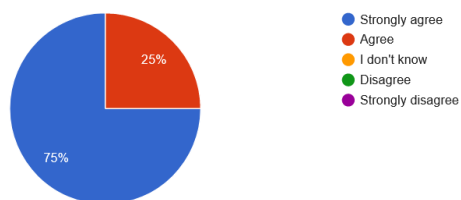
**AC&SI6.1: Active citizenship in respecting and protecting animals (outdoor activities)** was piloted by 4 teachers from the partner countries with students aged 9 to 11. The training resource was implemented during the dedicated time for outdoor education which traditionally takes place during the school year.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% supported the statement.

*"Young learners embrace social inclusion and social involvement"*, project No. 2019-1-BG01-KA201-062348

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

4 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



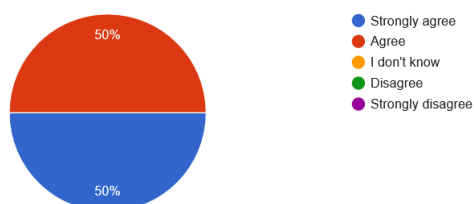
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

4 responses



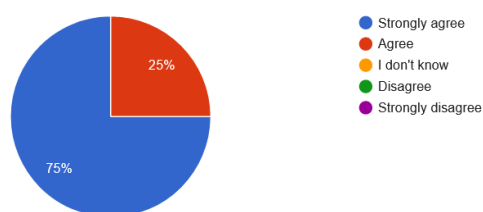
7. The activities encourage discussion among students.

4 responses



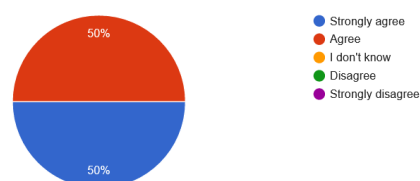
8. The activities duplicate real-life situations.

4 responses



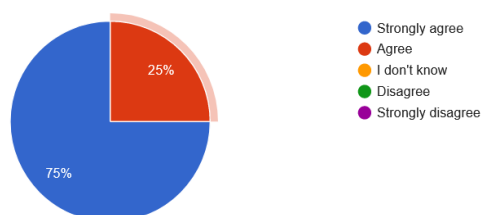
9. The manual economizes on preparation time on behalf of the teacher.

4 responses



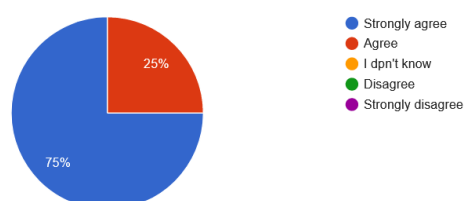
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses



**AC&SI6.2: Active citizenship in respecting and protecting animals (indoor activities)** was piloted by 5 teachers from the partner countries with students aged 9 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% strongly supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



училището. Всички ресурси/видеа бяха интересни за децата и провокираха дискусия.

The teachers consider that the content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



*Please, share your opinion and suggestions*

Да, съдържанието е лишено от предразсъдъци по отношение на етнически групи, пол, възраст, увреждания, култура, религия.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



*Please, share your opinion and suggestions.*

Съдържанието е съобразено с възрастовите особености на учениците от класа.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



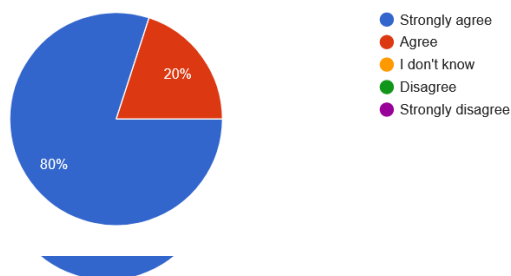
*Please, share your opinion and suggestions*

Урокът проведех електронно, съобразно наложените мерки в страната. Използвах платформата на zoom. Предложих им екипна работа, като използвах допълнително приложенията в гугъл диск и по този начин всяко дете имаше възможност да представи идея и да се включи равноправно в своя отбор. Работиха в екипи, общо 5 групи от 5 и 6 ученици. Съдържанието представляваше голям

интерес за четвъртокласниците. Дейностите бяха мотивиращи и смислени за тях.

9. The manual economizes on preparation time on behalf of the teacher.

5 responses

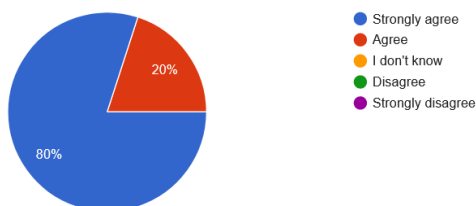


*Please, share your opinion and suggestions.*

Упражненията провокираха дискусии сред учениците. Забавляваха се и научиха интересни релаксиращи упражнения. Suggested time frame is short in order to fulfill properly all tasks.

8. The activities duplicate real-life situations.

5 responses



*Please, share your opinion and suggestions.*

Да, упражненията са свързани със ситуации от реалния живот. Децата коментираха, че сме свидетели на подобни прояви на хора, които замърсяват околната среда. Но и на други добросъвестни граждани, които организират кампании за почистване и грижа за животните.

*Please, share your opinion and suggestions.*

"Книгата за учителя" е в помощ на преподавателите при подготовката и провеждането на уроците.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



*Please, share your opinion and suggestions.*

Да, лесен е он-лайн достъп до материалите. Те могат да бъдат свалени, да се съхраняват на външен носител и да се използват многократно.

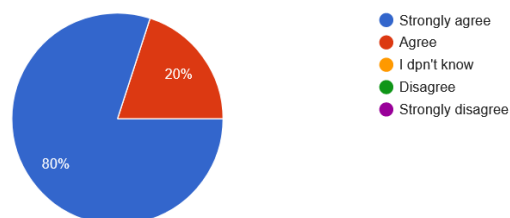
**Comments:**

*Please, share your opinion and suggestions.*

Указанията са ясни и разбираеми. Инструкциите и обясненията, предназначени за преподавателите са достатъчни.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



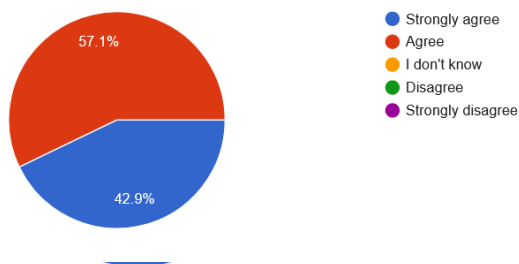
**AC&SI7: Active citizenship in Europe (our European values)** was piloted by 7 teachers from the partner countries with students aged 8 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 80% supported the statement.



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



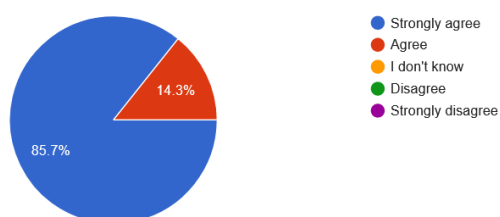
Please, share your opinion and suggestions1 response

I am not sure if both the IAC7\_2\_GR and IAC7\_3\_GR helped students to realise the first objective of the European values

The teachers consider that the content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses

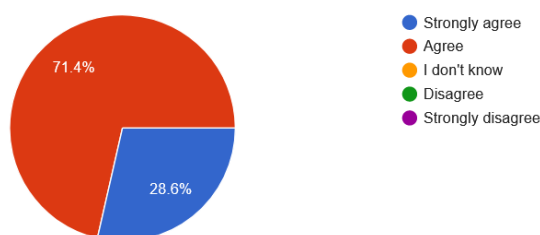


The content is cleared and balanced.

Generally the suggested content was appropriate but some concepts were difficult to be understood by the students.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

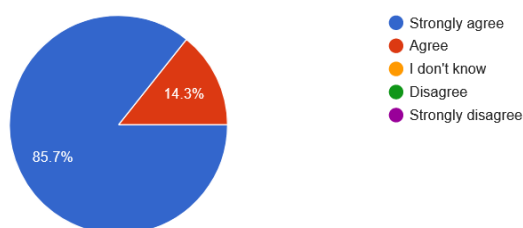
7 responses



The students like mostly the fact that they have rights and freedoms.

7. The activities encourage discussion among students.

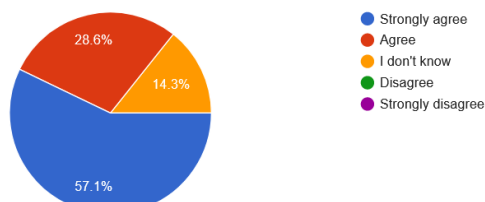
7 responses



It was very useful activity and there was interesting discussion among the students.

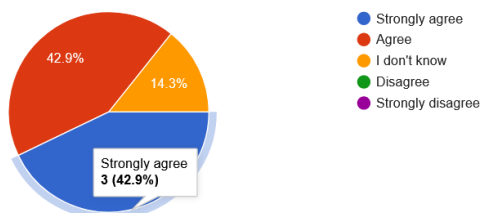
8. The activities duplicate real-life situations.

7 responses



9. The manual economizes on preparation time on behalf of the teacher.

7 responses



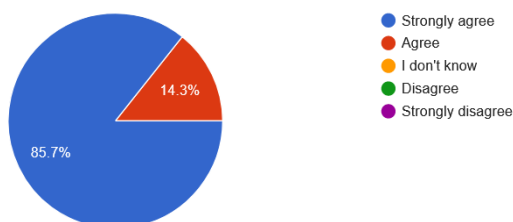
Please, share your opinion and suggestions.

1 response

Always the time was our "enemy" in these seminars. Its almost impossible to conclude all the activities in the suggest time according to the teacher's manual.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

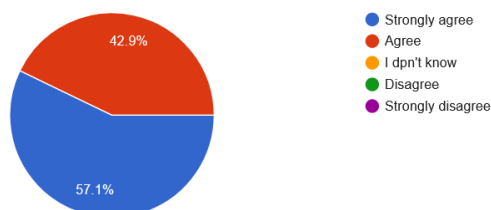
7 responses



The organization of all e-resources and materials was very good and easily accessed.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



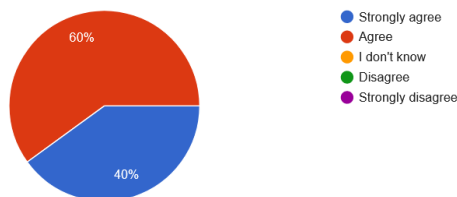
I like and definitely used the Resource pack. Everything was presented clear and understandable.

**AC&SI8: Active citizenship in healthy living** was piloted by 5 teachers from the partner countries with students aged 7 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 40% strongly supporting the statement and 60% agreeing with it.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

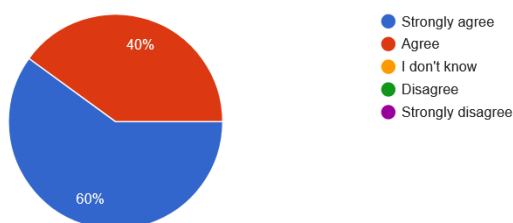
5 responses



The teachers consider that the content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses

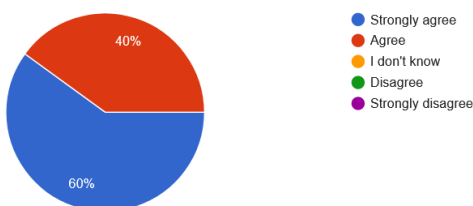


Материалите не съдържат предубеденост към етнос, пол, възраст, увреждания, култури, религии и , човешките права са за всички човешки същества, без значение какви са техните националност, местоживееене, пол, етнически произход, цвят на кожата, религия, език или каквато и да е друга характеристика. Хората по целия свят се борят за правата си, като уважават правата на останалите, без

дискриминация.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

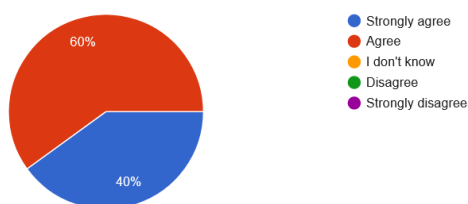
5 responses



Да , съдържанието е съобразено , не само с възрастовите особености на учениците, но и с разбиранията им за обществото.Как да се сприятеляват, да разсъждават , да бъдат отговорни и да взимат решения.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

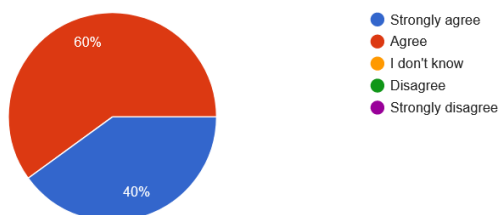
5 responses



Да, доказателство за това е, че децата веднага разпознаха от вътпителното видео, снимката на момичето Биянка, която присъстваше и в анкетата, която попълниха.

7. The activities encourage discussion among students.

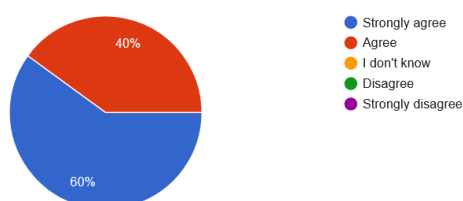
5 responses



Да, провокираха дискусии. Какви храни да консумират, колко пъти дневно, значението на водата за нашия организъм, психичното здраве, разходките на открито с приятели и активно спортуване.

8. The activities duplicate real-life situations.

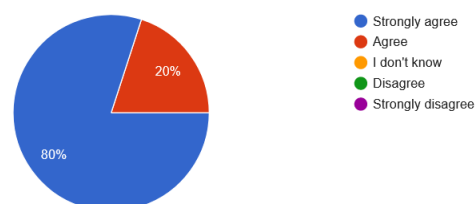
5 responses



В нашия клас имаме ученик, който е като героят Христо. Децата веднага го разпознаха и предложиха, как да го подкрепят и да му сътрудничат, за да може да вземе правилно решение, как да намали заниманията му с електронните игри.

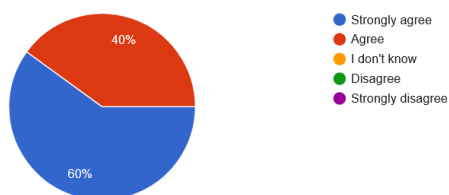
9. The manual economizes on preparation time on behalf of the teacher.

5 responses



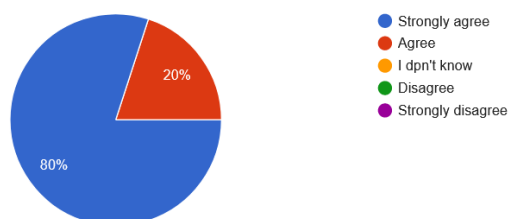
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



Указанията са ясни и разбираеми, но в зависимост от нивото на класа всеки учител, може да ги промени или да ги адаптира .

**AC&SI9: Active citizenship and volunteering** was piloted by 3 teachers from the partner countries with students aged 8 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% supported the statement.

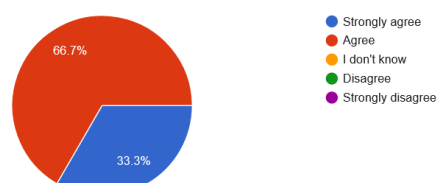
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

3 responses



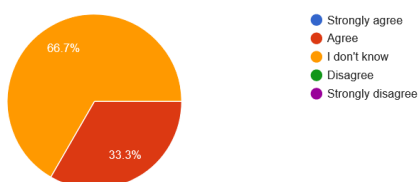
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

3 responses



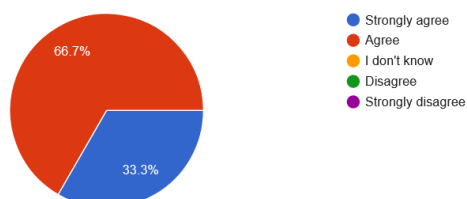
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

3 responses



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

3 responses



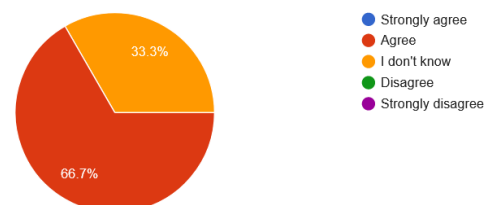
7. The activities encourage discussion among students.

3 responses



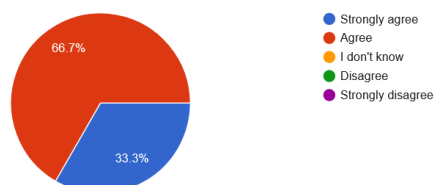
8. The activities duplicate real-life situations.

3 responses



9. The manual economizes on preparation time on behalf of the teacher.

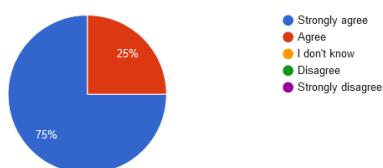
3 responses





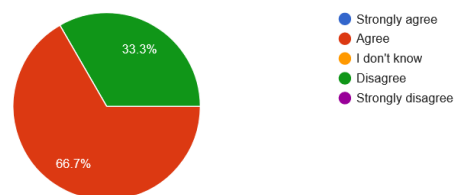
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

3 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

3 responses



**AC&SI10: Active citizenship and law/ democracy** was piloted by 4 teachers from the partner countries with students aged 7 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% strongly supported the statement.

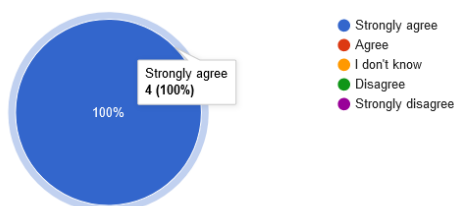
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

4 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4 responses

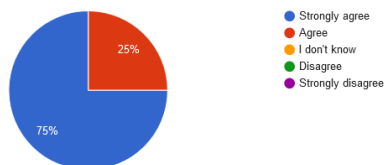


Please, share your opinion and suggestions.

The content is a little bit difficult for the age of 8. But with the explanations from me, my pupils were very clear in their decisions and answers

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

4 responses



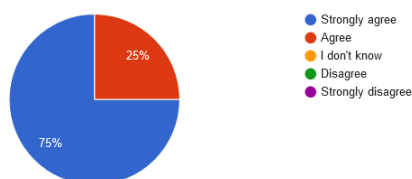
7. The activities encourage discussion among students.

4 responses



8. The activities duplicate real-life situations.

4 responses



9. The manual economizes on preparation time on behalf of the teacher.

4 responses



10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses

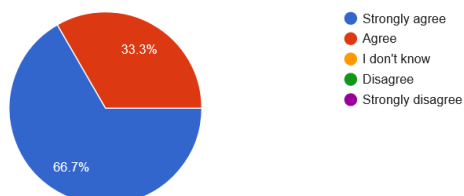


**AC&SI11: Active citizenship - protecting my rights and the rights of others (duties and obligations)** was piloted by 3 teachers from the partner countries with students aged 8 to 10.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% supported the statement.

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

3 responses



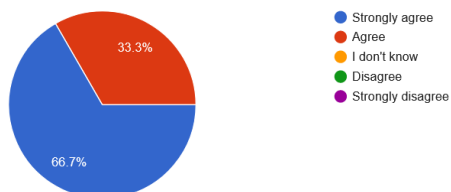
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

3 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

3 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

3 responses



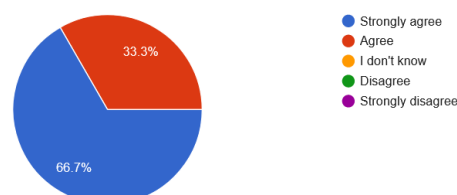
7. The activities encourage discussion among students.

3 responses



8. The activities duplicate real-life situations.

3 responses



9. The manual economizes on preparation time on behalf of the teacher.

3 responses

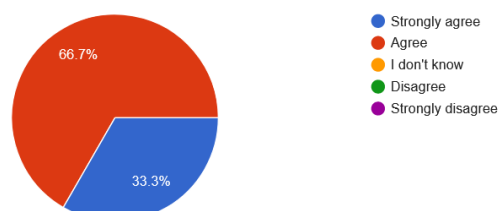


Please, share your opinion and suggestions.

Не е необходимо да се търси допълнително материали

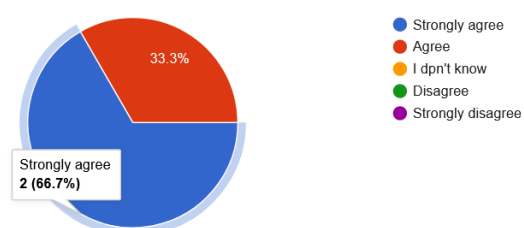
10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

3 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

3 responses



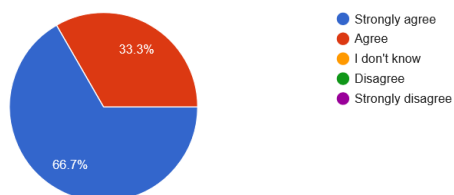
**AC&SI12: Active citizenship and my personal power to change** was piloted by 3 teachers from the partner countries with students aged 8 to 11.

The teachers indicated that they consider that the activities contribute to achieving the main objectives of the project with 100% supported the statement.



3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their children's and human rights, to be responsible citizens, be tolerant and open to a versatile world.

3 responses



Please, share your opinion and suggestions

1 response

Учебните ресурсите допринасят за постигане на целите и учениците се запознават с правото си да бъдат активни граждани и да помагат на другите хора около тях. С учениците от втори клас сме разговаряли и в предишни теми по Околен свят (Родинознание) за това, че са част от обществото. Споделиха какви искат да станат когато пораснат и по какъв начин ще помагат и как ще се включат в обществения живот. Те сами стигнаха до извода, че решенията, които взимат всеки ден могат да окажат влияние не само на тях, но и на другите деца в класа. Дадоха пример с игра с топка в междучасие и ако изберат да играят с нея, че може да ударят някое дете. Самите децата казаха колко е важно всеки да може да изкаже своето мнение и да достигне до другите деца, дори и другите да не са съгласни с него.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

3 responses



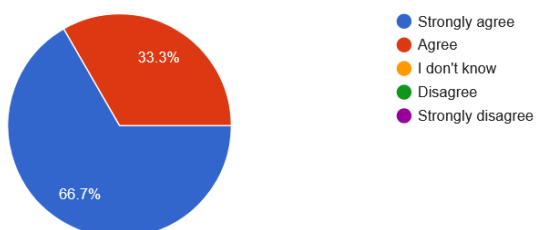
Please, share your opinion and suggestions

1 response

Съдържанието е лишено от предразсъдъци. В класа ни не се е усетило религиозно разделение. Всички ученици участваха активно и с желание в урока.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

3 responses





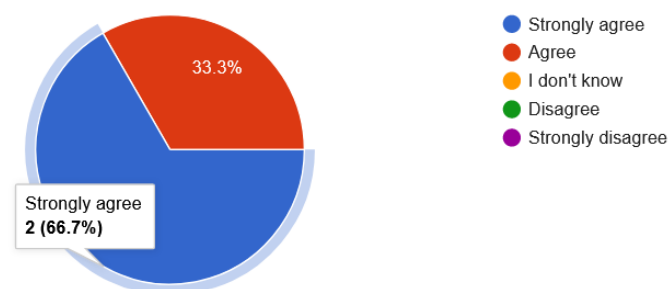
Please, share your opinion and suggestions.

1 response

Съдържанието е съобразено с възрастта и беше разбрано от учениците, но реших да запиша на дъската със зелено за положителните и червено за отрицателните емоции, защото се оказа, че някои деца не знаеха какво е например агония, примирение и арогантност. Обясних значението на непознатите думи, за да може да избират когато ги разделих на двойки, за да обяснят с жестове и мимики емоцията, която са избрали. За мен беше изненада, че след като разбраха значението на думата агония тя беше една от най-предпочитаната за обясняване заедно с доверието.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

3 responses



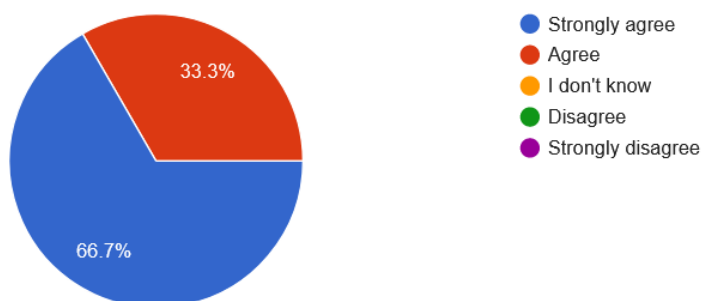
Please, share your opinion and suggestions.

1 response

Дискусиите започнаха веднага сред децата. Те споделиха неща от училищния живот кога са имали положителни настроения и как е протекъл денят им. Даже децата споделиха, че някои от дните им зависят дали са се наспали и дали да станали в добро настроение и това оказвало влияние през целия им ден. Повечето деца спортуват и споделиха колко е важно да са амбициозни, за да могат да имат по-добри резултати.

7. The activities encourage discussion among students.

3 responses



Please, share your opinion and suggestions.

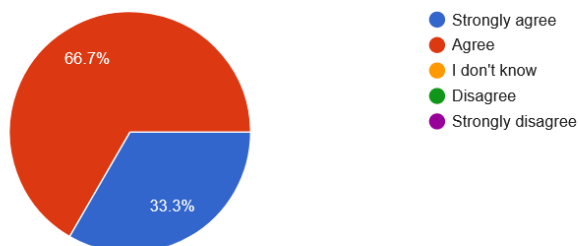
1 response

Да, определено са свързани с реални ситуации. Даже децата споделиха, че някои от дните им зависят дали са се наспали и дали да станали в добро настроение и това оказвало влияние през целия им ден. Повечето деца спортуват и споделиха колко е важно да са амбициозни, за да могат да имат по-добри резултати.



8. The activities duplicate real-life situations.

3 responses



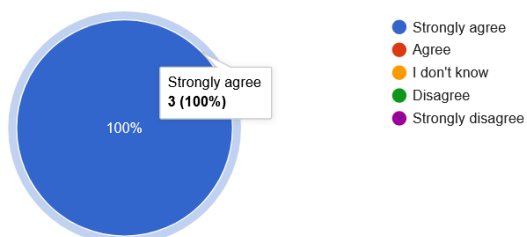
Please, share your opinion and suggestions.

1 response

Определено книгата за учителя е разработена в помощ на учителя и го улеснява изключително много. Само с нея и ресурсите, които са дадени учителят може да изнесе страхотен урок с децата.

9. The manual economizes on preparation time on behalf of the teacher.

3 responses



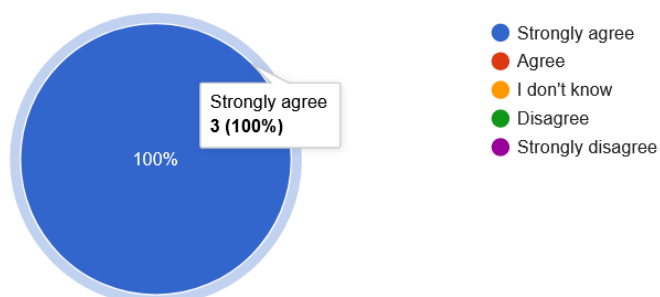
Please, share your opinion and suggestions.

1 response

В училището разполагаме с интернет и материалите бяха достъпни направо през сайта на проекта. Не ми се е налагало да ги тегля предварително, но предполагам, че и това може да стане.

10. The e-resources and the Resource Pack are easily accessed on-line. The materials can be stored off-line and used a number of times.

3 responses





Please, share your opinion and suggestions.

1 response

Указанията са точни, ясни и разбираеми. Напълно достатъчни са както инструкциите, така и обясненията. Въвеждащите игрите са чудесни и ставаха любими на децата. Дори и след това играят на тях. Ресурсите са изключително полезни и лесни за използване са от нас учителите.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

3 responses



Please, share your opinion and suggestions.

1 response

Указанията са точни, ясни и разбираеми. Напълно достатъчни са както инструкциите, така и обясненията. Въвеждащите игрите са чудесни и ставаха любими на децата. Дори и след това играят на тях. Ресурсите са изключително полезни и лесни за използване са от нас учителите.

[Back to Table of Contents](#)

## E. CONCLUSIONS

Arriving at the end of the project, we consider this report to be a good evidence of the overall teachers' opinion regarding the resource pack created by the YESI project team. It sums up teachers' feedback after the educators have been using the training resources during two school years, 2020/21 and 2021/22. The answers reveal the general satisfaction with the designed training resources both by the teachers and the students. The majority of the answers are in the spectrum of total approval and approval ("strongly agree" or "agree"). Some of the few cases of 'I don't know' or 'disapproval' could be explained with the age of the students (being aged 7), or could not be analysed because the respective teacher did not explain further the reasons for their dissatisfaction. The project team agrees that there is a big difference in the development of a child between ages 7 and 11 (which is the target group of the project). Subsequently, some training resources are more suitable to be used with students in the upper age range, and some might be used with younger ones. The teachers who participated in the project implementation have been advised to adapt the suggested activities considering the specifics of their students (and explain in the 'comments' section what they have changed). Actually, the open answer that were provided in the 'comments' sections were the most valuable part of the feedback forms. This is where the respondents' notes and recommendations were placed. The evaluation experts in each country validated the recommendations, contacted the authors and suggested some changes so as to meet teachers' needs and the reported drawbacks. Some of teachers also sent us emails with their recommendations and remarks, lots of videos and photos illustrating the implemented training activities, but due to GDPR regulations we cannot make them public.